

**Blackfen School for Girls**  
**Home Learning Policy**  
**Lead Person: DHT**

Date: June 2016

LT lead: DHT

The Governing Body of Blackfen School for Girls adopted this Home Learning Policy on 7.7.16

### **Rationale**

Learning at home is an essential part of the pupils' education. Regular Home Learning is set because it gives pupils the opportunity to practice at home the tasks covered in class, and helps the pupils work towards improving important skills. It also helps our pupils to become confident and independent in their learning, which will help throughout their time at school and in adult life. Home Learning is defined as work that is an additional enhancement of the work undertaken in lessons. Not all Home Learning is done at home; in fact, for some pupils who find it hard to work at home, or for some tasks, which may require resources (books, software, equipment), it is necessary or desirable to carry out the task at school.

### **Outcomes**

- tasks are carefully planned and structured to support progression in learning, as part of department schemes of work
- students are very clear about what they need to do
- parents/carers are treated as partners in the learning process
- high expectations of students are set in completing Home Learning tasks

### **Procedures**

- all staff should follow a regular programme so that everyone (teachers, students and parents/carers) know what to expect each week [see appendix]
- students receive prompt, clear feedback on their work
- department Home Learning policies are regularly monitored and evaluated to check that they support students learning in the best possible way

### **Key Roles**

The Home Learning Policy is monitored by the senior management of the school as part of the school's overall learning and assessment strategy

#### **LT**

- To ensure that Home Learning is being completed according to the per school policy

#### **FL**

- To ensure that Home Learning is being set according to school requirements
- To ensure that Home Learning is being monitored by teachers
- Home Learning is planned as an integral part of the curriculum
- To ensure that parents are made aware of Home Learning assignments through the Learning Journal, letters home etc.

#### **Teaching staff**

- To formally notify students of Home Learning set and to ensure the Home Learning is recorded in the students' Learning Journals
- To monitor the completion of Home Learning and assess where appropriate and to sanction students for failure to complete as per the behaviour charter
- To ensure students are aware of how the Home Learning consolidates and extends on their work in school

#### **Students**

- To record Home Learning set in their Learning Journal and to ensure it is completed by the deadlines set

#### **Parents**

- To monitor the Learning Journal and to ensure that Home Learning is being set and completed

### **Monitoring and Evaluation**

This policy will be monitored and evaluated by the governors' Curriculum Committee annually.

**Next Review:** June 2017

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**APPENDIX**

In line with past DfE guidelines we expect the following hours of Home Learning to be set:

**Years 7/8**

Core subjects 1 hour per week

Foundation subjects up to 30 minutes per fortnight

**Year 9**

Core subjects 1.5 hours per week

Foundation subjects up to 45 minutes per fortnight

**Years 10/11**

Core subjects up to 2 hours per week

Foundation subjects up to 1 hour per week

**Years 12/13**

All subjects up to 5 hours per week

It is up to FL whether they wish to conflate the number of Home Learning hours for a half term or term and set a project. However, if extended or project Home Learning is set then it is important that students continue to record in their Learning Journals that this is occurring so that parents are aware that Home Learning in that subject is still being set on a regular basis. Home Learning is an important part of the learning journey; it provides an opportunity for student reflection, consolidation and independent thinking. Home Learning tasks must be carefully planned in order to develop the key skills across the curriculum.