

# Pupil premium strategy statement

1. Summary information (based on 17 May 2018 census)					
School	Blackfen School for Girls				
Academic Year	2018/19	Total PP budget	£174,845.00	Date of most recent PP Review	n/a
Total number of pupils	1464	Number of pupils eligible for PP	234	Date for next internal review of this strategy	Jan. 2019

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving 5A*-C and 4+ in EM (2016/17 only)	63%	71%
Progress 8 in English / Maths (2016/17 only)	<b>-0.617</b>	0.11
Progress 8 score average (from 2017/18)	-0.59	0.039
Attainment 8 score average (from 2017/18)	3.83	4.78
Current Year 11 Progress 8 score average estimate ( for 2018/2019)	0.093	0.171
Current Year 11 Attainment 8 score average estimate ( for 2018/2019)	4.53	4.74

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor literacy skills</i> )	
<b>A.</b>	Literacy skills entering Year 7 are lower for pupils eligible for PP than for other pupils, which prevents them from making good progress in Year 7.
<b>B.</b>	Rates of progress for year 11 pupils are lower for pupils eligible for PP than for other pupils.
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>D.</b>	Absence rate for pupils eligible for PP is 6.2% (below the NA other of 5.1%. This reduces their school hours and causes them to fall behind on average.

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	High levels of progress in literacy for Year 7 and 8 pupils eligible for PP.	Pupils eligible for PP in Years 7 and 8 make more progress by the end of the year than 'other' pupils so that at least 50% exceed progress targets and 100% meet expected targets. Other pupils still make at least the expected progress. This will be evidenced using accelerated reader assessments and Progress Updates in spring and Summer Terms.

<b>B.</b>	Improved rates of progress across KS3/4 for high attaining pupils eligible for PP.	Pupils eligible for PP identified as high attaining from KS2 levels / raw scores make as much progress as 'other' pupils identified as high attaining, across Key Stage 3/4, so that 85% or above are on track for 4 levels of progress by the end of KS4. Where they are not, faculties are putting in place wave 1 interventions, monitored by subject leaders (SL) and LT.
<b>C.</b>	Improved rates of progress for year 11 pupils eligible for PP.	Pupils eligible for PP identified as high attaining from KS2 levels / raw scores make as much progress as 'other' pupils identified as high attaining, across year 11, so that 75% or above have positive P8 scores by the end of KS4.
<b>D.</b>	Increased attendance rates for pupils eligible for PP.	Reduce the number of persistent absentees (PA) among pupils eligible for PP to 10% or below. Overall absence rate among pupils eligible for PP improves from 6.2% to 5.1% in line with 'other' pupils.

### 5. Planned expenditure

**Academic year**                      **2018/19**

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

#### i. Quality of teaching for all

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
A. Improved Year 7 and 8 literacy progress	CPD on self-regulated writing for relevant teachers including training on Literacy Planet.	We want to offer high quality teaching to all these pupils to drive up results. CPD course was selected which offered a combination of pedagogical knowledge and subject knowledge, and involved both external contributors and peer support. These things are said to be effective in the Teacher Development Trust research review on professional development.	Literacy Coordinator to ensure that SENCO, SEN staff, FLs and relevant LT to be trained in Literacy Planet. All staff to be trained to ensure they focus on PP assessment.	Literacy Coordinator	Summer 2019
B. Improved rates of progress across KS3/4 for high attaining pupils eligible for PP.	Early intervention. Extra staffing in English, Maths and Phoenix.	Additional staffing used to focus on PP pupils in key subject areas and Phoenix.	Appraisal of staff.	DHT attainment	Summer 2019
<b>Total budgeted cost</b>					£100,500

<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
A. Improved Year 7, 8 & 9 literacy progress	One to one mentoring with 6 <sup>th</sup> Form mentors once a week	Students are given an opportunity to improve previous work in other subjects or improve literacy/numeracy.	<ul style="list-style-type: none"> <li>Organise timetable to ensure 6th formers delivering provision have sufficient preparation and delivery time.</li> <li>Data tracking of these students to show impact of the programme.</li> <li>6th Form students to deliver.</li> <li>Pupil Premium Co-ordinator to liaise with parents of targeted children.</li> <li>PP Pizza Fridays to ensure attendance at sessions</li> </ul>	Pupil Premium Coordinator	June 19
B. Improved rates of progress across KS3/4 for high attaining pupils eligible for PP.	One to one mentoring with 6 <sup>th</sup> Form mentors once a week starting after half term	Students are given an opportunity to improve previous work in other subjects or improve literacy/numeracy.	<ul style="list-style-type: none"> <li>Organise timetable to ensure 6th formers delivering provision have sufficient preparation and delivery time.</li> <li>Data tracking of these students to show impact of the programme.</li> <li>6th Form students to deliver.</li> <li>Pupil Premium Co-ordinator to liaise with parents of targeted children.</li> <li>PP Pizza Fridays to ensure attendance at sessions.</li> </ul>	Pupil Premium Coordinator	June 19
C. I Improved rates of progress for year 11 pupils eligible for PP.	Weekly small group sessions in maths and English for high-attaining year 11 pupils with external tutors FL or equivalent, after school or replacing tutor time or assembly. Year 11 Champions for L20/PP10 P8 pupils	We want to provide extra support to maintain high attainment. Small group interventions with highly qualified staff are known to be effective. We want to combine this additional provision with some 'aspiration' interventions such as talks from successful former pupils.	<ul style="list-style-type: none"> <li>Extra teaching time and preparation time paid for out of PP budget, not sought on a voluntary basis.</li> <li>Engage with parents and pupils before intervention begins to address any concerns.</li> <li>Track data in English and maths at 3 key points, February, March and June</li> <li>FLs to observe sessions and provide feedback / support.</li> </ul>	FLs of Maths/ English	Mar 19
<b>Total budgeted cost</b>					£10,000
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action /</b>	<b>What is the evidence and rationale</b>	<b>How will you ensure it is</b>	<b>Staff lead</b>	<b>When will you</b>

**PRIORITY 2a: Achievement - Raising standards and accelerating progress for Pupil Premium Pupils**

**Success Criterion: Closing the attainment gap between Pupil Premium and non-Pupil Premium. Ofsted focus: Disadvantaged more-able pupils outcomes gap against national other closes. School focus: disadvantaged middle pupils outcomes gap against national other closes.**

	<b>approach</b>	<b>for this choice?</b>	<b>implemented well?</b>		<b>review implementation?</b>
D. Increased attendance rates	PP pupils with high absence rate identified. Meeting to discuss interventions to reduce absence rate of target group.	Evaluation of what can be done to improve PP attendance.	Absence rate for PP is reduced to 5.1%	Pupil Premium Coordinator	July 19
	Student surgery for targeted PP pupils with attendance below 95%; Parent surgery for pupils below 90%; Fast Track meetings for pupils below 87%..	Parent surgeries provide a supportive forum to discuss the impact of absence on academic performance. Parents informed about action that can be taken by EWO. Fast Track meetings to decide on referrals to EWO.	Success of monitoring and actions reviewed termly.	Pupil Premium coordinator and DHT Behaviour and Welfare.	July 2019
<b>Total budgeted cost</b>					£10,000

**RAP 2018-19**

A separate Pupil Premium School Raising Attainment Plan has been created and this is used to monitor the actions that have been put in place to close the attainment gap (see below).

Objectives	Actions, including CPD	Date	Who?	Milestones Monitoring/evaluation	Outcomes/Impact	RAG
4a.2 Closing the gap FSM, LAC, EAL, AEN, Y7 Catch-up, ethnic minorities, white British.	4a.2.1 Review 2017-18 progress and attainment of PP pupils and report to Governors	Oct 2018	PP Coord.	<ul style="list-style-type: none"> <li>Report to LT Oct 2018</li> <li>Report to Governors Curriculum Committee Oct 2018</li> </ul>	Identified strategy for improving PP progress and attainment	✓
	4a.2.2 Analyse barriers to future attainment for PP pupils	Oct 2018	PP Coord. DHT Behaviour	<ul style="list-style-type: none"> <li>Jan.: Literacy of PP pupils identified and analysed</li> <li>Jan.: Attendance of PP pupils analysed</li> <li>Jan.: High attaining PP pupils identified and analysed</li> </ul>	Liaison and strategies to improve literacy and attendance established with literacy coordinator and DHT Behaviour and welfare.	
	4a.2.3 Consider adopting NCTL template for compiling PP report	Dec. 2018	PP Coord.	<ul style="list-style-type: none"> <li>Review current planning of PP spending and consider adopting NCTL template</li> </ul>	PP spending rationalised in an Ofsted format report	
	4a.2.4 Embed targeting and support programme for Pupil Premium Year 7, 8 and 9. Embed Year 7 Catch-up pupils.	July 2019	PP Coord. AHT KS3	<ul style="list-style-type: none"> <li>Sept. 2018: Year 7, 8, 9 PP pupils mentored.</li> <li>Oct. 2018: Year 7 catch up mentoring.</li> <li>Jan. 2018: Year 7, 8, 9 PP pupils mentored. Year 7 catch up to continue.</li> <li>March 2018: Year 7, 8, 9, PP pupils mentored.</li> <li>July 2018: Review mentoring process.</li> <li>Sept. 2018: Year 7, 8, 9, PP pupils mentored.</li> <li>Oct. 2018: Year 7 catch up mentoring.</li> </ul>	<p>Attainment gap narrows for disadvantaged against national non-disadvantage.</p> <p>Catch up pupils will reach the expected standard.</p>	
	4a.2.5 Support disadvantaged more able pupils in year 11	July 2019	PP Coord.	<ul style="list-style-type: none"> <li>Nov. 2018: intervention for English/Maths for disadvantaged more able – grade 7-8 workshops.</li> <li>Jan. 2019: review interventions and continue as required.</li> <li>Jan.: complete PP report 2018-19.</li> <li>Jan.: complete PP RAP.</li> <li>July: review strategies for year 11 disadvantaged.</li> </ul>	Attainment gap narrows for year 11 disadvantaged more able against national non-disadvantaged.	
	4a.2.6 To investigate raising attainment with PP fixed mindset pupils	Dec 2018	AHT T&L	<ul style="list-style-type: none"> <li>Jan. 2019: Fixed mindset pupils identified</li> <li>March 2019: Data collated</li> <li>June 2019: Appropriate program prepared and delivered</li> <li>Dec. 2019: Measure of impact</li> </ul>		

	4a.2.7 Develop targeting and support programme for Year 11 Pupil Premium pupils.	July 2019	PP Coord. AHT – data	<ul style="list-style-type: none"> <li>Sept. 2018: all staff identifies pupil groups in mark books.</li> <li>Oct. 2018: Year 11 PP pupils requiring intervention identified by FLs and intervention plan in place</li> <li>Nov. 2018: Interventions start for Year 11 PP pupils</li> <li>Dec. 2018: Review impact of year 11 PP interventions following PPEs.</li> <li>Jan. 2019: Implement PP10 support by Year 11 Champions</li> <li>April 2019: Review PP10 interventions by year 11 champions.</li> </ul>	Attainment Gap closes for year 11 Pupil Premium pupils.	
	4a.2.8 Develop targeting and support programme for Year 10 Pupil Premium pupils by UPR PP Group.	July 2019	PP Coord. – AHT behaviour, AHT data	<ul style="list-style-type: none"> <li>Sept. 2018: all staff identifies pupil groups in mark books.</li> <li>Jan. 2018: Year 10 PP pupils requiring intervention identified by UPR PP group and intervention plan in place</li> <li>March 2019: Interventions start for Year 10 PP pupils by UPR PP group</li> <li>Dec. 2019: Review impact of year 9 &amp; 10 PP interventions following mocks.</li> </ul>	Attainment Gap closes for year 10 Pupil Premium pupils.	
	4a.2.9 Develop targeting and support programme for Year 7, 8 & 9 Pupil Premium pupils.	July 2019	PP Coord. – AHT KS3, AHT data	<ul style="list-style-type: none"> <li>Sept. 2018: all staff identifies pupil groups in mark books.</li> <li>Sept 2018: Implement year 7 catch up intervention.</li> <li>As 4a2.4 above</li> </ul>	Attainment Gap closes for year 7, 8 & 9 Pupil Premium pupils.	
	4a. 2.10 Develop targeting, support and interventions to reduce absence rates for Pupil Premium pupils.	July 2018	PP Coord., DHT behaviour	<ul style="list-style-type: none"> <li>Jan. 2019: PP pupils with high absence rate identified.</li> <li>Feb. 2019: Meeting to discuss interventions to reduce absence rate of target group.</li> <li>March 2019: Implement interventions for target group.</li> </ul>	Absence rate for PP pupils is reduced to 5.1%.	

## 6. Review of expenditure

Previous Academic Year		2017-18		
<b>i. Quality of teaching for all</b>				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
A. Improved Year 7 and 8 literacy progress	CPD on self-regulated writing for relevant teachers including training on Literacy Planet.	<i>Mixed:</i> training has informed approach to building aspiration in school. We measured the impact on attainment for all children, not just PP eligible. Success criteria: not fully met. Approach shows promise as evident from staff developing questioning technique as seen in lesson observation – best practice shared in briefings. However, Progress 8 data shows that PP students did not make expected progress.	Staff were positive about the training and believe it has affected attitudes of students. We will not repeat the training, but continue implementing the approach and monitoring pupil response.	£420 per teacher for 15 teachers. Plus staff cover for training days. £10,050
B. Improved rates of progress across KS3/4 for high attaining pupils eligible for PP.	Early intervention. Extra staffing in English, Maths and Phoenix.	<i>High.</i> Year 7, 8 and 9 PP students were offered one tutor period a week with a 6th Form Tutor in which they have to review comments left by their teachers. Attendance much improved due to 'Pupil Premium Pizza' for students who attend each session on the Friday of that week. Reports on progress are written each week by 6th Form Mentors. A pupil questionnaire is being conducted to ascertain the impact of the interventions.	Students and staff are very positive about the interventions. The sessions will continue next year.	Mentors paid £10/hour.
<b>ii. Targeted support</b>				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
A. Improved Year 7, 8 & 9 literacy progress	One to one mentoring with 6 <sup>th</sup> Form mentors once a week	High: observed increased progress amongst participating children compared to peers, as measured using scores on the Progress in English test. Success criteria: met.	This seemed to be most effective when the focus area was determined by the class teacher based on their observations of the pupil. We will continue next year.	£1550 per pupil for 26 pupils. £40,300
B. Improved rates of progress across KS3/4 for high attaining pupils eligible for PP.	One to one mentoring with 6 <sup>th</sup> Form mentors once a week starting after half term	High: observed increased progress amongst participating children compared to peers, as measured using scores on the Progress in English test. Success criteria: met.	This seemed to be most effective when students were working on improving their previous work. Engagement was an issue and it may be necessary to have some form of incentive for students in future. We will continue next year with these students into year 8.	

C. I Improved rates of progress for year 11 pupils eligible for PP.	Weekly small group sessions in maths and English for high-attaining year 11 pupils with external tutors FL or equivalent, after school or recess	High: observed increased progress amongst participating children compared to peers, as measured using scores on the Progress in English test. Success criteria: met.	This seemed to be most effective when the focus area was determined by the class teacher based on their observations of the pupil. We will continue next year.	£35000
<b>iii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
D. Increased attendance rates	PP pupils with high absence rate identified. Meeting to discuss interventions to reduce absence rate of target group.	Medium-low: positive impact for students who attended but many did not. Success criteria: not met.	Next year we will try to provide more intensive after-school support instead, with parental engagement to encourage attendance.	£1260 per pupil for 14 pupils. £17,640
	Student surgery for targeted PP pupils with attendance below 95%; Parent surgery for pupils below 90%; Fast Track meetings for pupils below 87%..	Medium-low: positive impact for students who attended but many did not. Success criteria: not met.	See above	£3970.93

## 7. Additional detail

### Accounts from September 2017 to present

<b>Balance carried forward to 2017-2018</b>	<b>£14,152.64</b>
<b>Amount of Pupil Premium Allocated 2017-2018</b>	<b>£176,715.00</b>
<b>(estimated):</b>	<b>£190,867.64</b>

#### **Total Available to Spend 2017-2018:**

#### **How we plan to use this funding:**

<b>Type of intervention</b>	<b>Type of Expenditure</b>	<b>Amount £</b>	
Early Intervention	Bought in services	£45,000.00	Extra staffing in English allowing one to one mentoring with Pupil Premium students
Intervention	Confident Teens	£187.50	Confidence Workshop
Intervention	Behavior Buddy	£514.00	Behaviour Buddy Training
Intervention	Taylor Notcutt	£158.00	Singing Lessons
Intervention	Fleet Education	£441.00	Maths/English Tuition
Intervention	Medical Mavricks	£1,695.00	Workshop
Intervention	Scanmarker	£76.00	Scanning Pens
Resources	Edukey	£1,575.00	Seating plans
Resources	Confident Teens	£187.50	Confident Teens
Intervention	Staff	£ 7,901.45	Staff Costs PP Mentoring
Resources	Digital Theatre	£850.00	Digital Theatre
Resources	KCS	£85.50	USB Sticks- Flash Drives
Resources	Helen Norwood	£143.48	Millionaire Lunch Play
Other	Taylor Notcutt	£200.00	Photobooth Hire
Resources	Araba Scott	£350.00	Express Yourself
Resources	Maria Furguson	£350.00	Body Image Work Shop
resources	Heart Education	£532.79	Art
resources	Pearsons	£603.75	Health and Social care
Resources	Oxford University press	£125.00	French/Spanish
Resources	Btech Technology	£305.60	Technology
Resources	Education Umbrella	£269.30	RE

Resources	Collins Education	£51.00	English
Resources	Various	£990.00	Technology
Resources	Education Umbrella	£1,328.34	Science
Resources	Art Sketch Books	£197.95	All PP Students Art Books
Resources	Maths Revision Guides	£703.59	All PP Students Maths Rev Guides
Resources	English	£30.00	English Packs Printed in house
Resources	CGP	£782.46	Science Rev Guide for PP Students
Resources	Education Umbrella	£188.40	RE Revision Guides
resources	Pabulumn	£1,332.35	Pabulumn - Catering for PP Mentoring Sessions
resources	Pearsons	£392.54	Science Rev Guides
Resources	PupilPremium	£1,987.86	Technology Contribution for PP students to take work home
Resources	KCS	£85.50	Flash Drives
resources	Pupil Premium	£264.26	PP Photocopying
resources	Pupil Premium	£702.59	Maths Revision Guides
resources	Pupil Premium	£192.50	Index Cards
resources	EMC	£80.00	English and media Publications
Resources	Science	£217.49	Science Revision Guides
Resources	Pupil Premiun	£2,000.00	Student Initiatives
resources	Fleet Tutors	£616.00	Math and English Tutor
resources	Graduation Book	£120.00	Graduation Book Raffle Winners
resources	Pupil Premium	£48.98	History Books for x4 PP Students
Other	P Cash	£43.79	Sweatshirts
resources	Litracy Planet	£500.00	Literacy Planet
Trips		£54.00	Tech/Science Museum
Trips		£19.00	Science Museum
Trips		£29.00	VIAM
Trips		£15.00	Tower of London
Other		£50.00	Shoes
Other		£5.89	USB Stick
Other		£2,022.86	DT Payment
Other		£100.00	Dof E

Other	£15.00	Tower of London
Other	£19.00	Science Museum
Other	£286.00	Madrid Trip
Other	£286.00	Madrid Trip
Other	£286.00	Madrid Trip
Other	£360.00	Tower of London PP Students
Other	£180.00	Hoodie Raffel Winners
Trips	£29.00	Science Museum PP Students
Other	£20.00	Eng Rev Guides
Trips	£87.50	Ski Trip
Trips	£900.00	India Trip
Trips	£600.00	Rome Trip
Trips	£45.00	Madrid Trip
Trips	£21.00	Canturbury Trip
Trips	£565.00	New York
Other	£12.00	Graduation Book
Trips	£545.00	New York Trip
Other	£50.00	DofE
Trips	£23.00	Woman in Black
Trips	£340.00	Rome Trip
Other	£41.66	Shoes
Other	£41.66	Shoes
Trips	£680.00	Rome
Trips	£105.00	Canturbury Trip x 5 Students
Other	£18.00	Hoodie
Trips	£75.00	50% injection for India
Other	£17.60	Taxi Fare Parents Eve
Other	£155.00	Singing Lessons
Other	£83.32	Shoes

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**Total Spent** **£157,588.96**

**Academic Year**

**2017-2018:**

**Balance** **£33,278.68**

## **Current Impact of expenditure (updated termly)**

### **Early intervention for KS3 students**

Following the success last year of moving the focus of intervention for Pupil Premium students to the lower school in order to build up a culture among these students of accepting intervention and improving their work; we have now consolidated the process this term by extending the mentoring into years 8 and 9.

Therefore during the first half of term year 7, 8 and 9 PP students were offered one tutor period a week with a 6<sup>th</sup> Form Tutor in which they have to review comments left by their teachers in all subjects and attempt an improvement and this has continued into the second half of term. As an added incentive for attendance, we now provide a 'Pupil Premium Pizza' for students who attend each session on the Friday of that week. Attendance has increased as a result, although the highest proportion of attendees remains with year 7. Reports on progress are written each week by 6<sup>th</sup> Form Mentors. The programme has continued into this term. A pupil questionnaire is being conducted to ascertain the impact of the interventions.

### **Literacy**

Literacy Planet has been purchased for the school and this is used each fortnight by two English classes and by the PP and Catch Up students during their mentoring sessions.

### **Maths**

In Maths 1:1 tuition will take place following the PPE results in January. Individual payments have been provided to some parents who have paid for Maths tutors at home as well as calculators and mathswatch CD roms.

### **English**

In English 1:1 tuition has taken place for some disadvantaged more able students and this will be reviewed following PPE results in January. Revision guides have been purchased for the students. The following specific interventions have been put in place:

- In 11Q3 – EMC/PHI carrying out intervention sessions in students' Phoenix time and offering one to ones in class
- EMC carrying out one to ones with students to support with improvements and revision
- 11Q4 – DLU/HNO offering lunchtime sessions, intervention packs and a Super Learning Day for this class on the 15<sup>th</sup>/ HNO came in for an extra day to offer support and intervention (as is DLU on the 15<sup>th</sup>)
- 11P3 – Student to be offered one to one catch up sessions with PHI as she is struggling due to moving schools
- All year 11s took part in the Super Learning Day on the 3<sup>rd</sup> November in order to prepare for LIT Paper One PPE

- All PP students given revision guides to which they are entitled.

### **Maths/Science**

All year 11s took part in a maths and science super learning day on 30<sup>th</sup> January 2018 in order to prepare for their GCSE examinations in the summer.

### **Classcharts**

Seating Plan software allowing staff to identify PP, SEN, EAL students and seat them strategically in order to assist in lesson planning.

### **Medical Mavericks**

Science workshop to learn about the internal organs of the human body

### **Early Intervention year 10**

Payments were made for external facilitators to run a Challenge day for Year 10 students on motivation and resilience for exam success.

### **Individual payments**

These have been made as and when required.

### **SELSA**

The Pupil Premium SELSA group continues to meet at Hurstmere School chaired by Andy Reddy.

Future ideas include:

- Consolidation of Literacy Planet
- Sharing of Good Practice concerning Pupil Premium

### **Impact**

The feedback from students and staff has been that the one-to-one intervention has been very worthwhile for year 7 and 8 students, although it is difficult to measure the direct impact these payments have made at this stage until the collation of the results from the questionnaire currently being completed. Based on Progress Updates and PPE results, the Progress 8 measure for PP students improved from -1.025 to -0.796 following the Spring Review.

**Year 11 Pupil Premium Pupils APS over time**

Student	Y10 PIXL Summer Avg Pts	Y11 PIXL Autumn Avg Pts	Y11 Autumn Term Avg Pts	Y11 PPEs + PUs Avg Pts	Y11 Spring Review Avg Pts	Y11 Exams
1	4.78	4.78	4.44	3.89	4.83	6.06
2	4.11	4	2.89	2.22	3	3.5
3	5.7	5.5	5	3.3	4.8	6.1
4	4.25	4.14	3.31	3.19	3.64	4.61
5	3.78	3.78	2.89	2.67	3.22	3.11
6	4.17	4.28	3.22	3.11	3.94	4.61
7	2.14	2.14	1.33	0.6	1.25	0.33
8	4.56	4.56	3.78	5.39	4.72	5.67
9	3.5	3.5	2.89	1.56	2.28	2.58
10	5.45	5.15	4.5	3.75	4.75	5.15
11	4.25	4.13	3.94	3.56	4.22	3.81
12	5.83	5.28	4.33	4.67	4.89	4.89
13	4.72	4.5	4	2.78	4.28	4
14	4.78	4.78	4.83	2.97	5.06	3.83
15	3.72	3.5	3	1.44	2.88	2.56
16	5.11	5	4.39	3.72	4.28	4.17
17	3.14	3.14	2.71	2.43	2.86	3.38
18	5.35	5.35	4.3	3.65	4.65	5.7
19	3.61	3.61	3	2.33	2.89	3.75
20	3.72	3.61	2.78	2	3.17	2.61
21	2.78	2.78	2.5	1.78	2.63	2.5
22	3.28	3.28	2.89	1.89	3.17	2.39
23	4.94	4.83	4.44	3.67	4.72	5.28
24	4.75	4.75	4.8	4.2	5.45	5.75
25	5.8	5.8	4.9	3.85	5.45	5.6
26	4.72	4.5	3.83	2.44	4.06	3.61
27	4.56	4.33	3.89	2.89	3.78	3.61
28	4.78	4.78	3.78	4	4.5	3.83

29	5.17	5.17	4.56	3.56	4.67	5
30			2.57	1.14	3	1.71
31	3.78	3.78	2.89	2.33	3.56	3.22
32	3.88	3.75	2	1.5	2.75	1.79
33	3.44	3.44	2.78	2.72	2.89	2.11
34	4.11	4.11	3.22	3.33	3.33	3.95
35	2.29	2.29	1.71	1	1.86	1.57
36	3.83	3.83	3.33	2.06	3.28	2.17
37	2.86	2.71	1.57	1.14	1.86	1.86
38	3.94	3.94	3.33	2.92	3.72	3.72
39	4	4	3.11	2.78	3.56	3.39
	4.26	4.18	3.5	2.86	3.78	3.68

**Year 11 Pupil Premium Pupils P8 over time [Update to include summer results]**

	KS2 Prior	Y11 Autumn Term P8	Y11 PPEs + PUs P8	Y11 Spring Review P8	Y11 Exams
1	5.1	-0.651	-0.951	-0.301	0.939
2	4.5	-0.901	-1.501	-0.801	-0.274
3	5.6	-1.812	-2.112	-1.712	0.042
4					
5	4.4	-0.93	-0.93	-0.53	-0.295
6	5.1	-1.951	-2.051	-1.301	-0.311
7	2.5	-0.709	-1.409	-1.109	-1.552
8	5.2	-1.523	-0.473	-0.973	0.16
9	4.4	-1.13	-1.93	-1.63	-1.045
10	5.6	-1.912	-2.112	-1.512	-1.008
11	4.7	-0.64	-0.99	-0.29	-0.319
12	5.7	-3.118	-2.218	-2.418	-2.076
13	5.3	-1.794	-2.394	-1.444	-1.478
14	5.3	-0.844	-2.544	-0.844	-1.128
15	3.7	-0.084	-0.984	-0.284	-0.075

16	4.3	0.893	0.593	0.793	0.916
17	2.5	0.691	0.391	0.891	1.598
18	4.9	-0.121	-0.471	0.029	1.129
19	4.1	-0.345	-0.745	-0.445	-2.498
20	4	-0.53	-0.93	-0.18	-0.268
21	4.5	-1.701	-2.201	-1.801	-1.374
22	3.8	-0.158	-0.758	-0.008	-0.175
23	5.2	-0.823	-1.323	-0.573	0.21
24	5.6	-1.512	-1.812	-1.062	-0.608
25	5.6	-1.712	-1.962	-1.362	-0.758
26	5.2	-1.473	-2.523	-1.173	-0.94
27	5.1	-1.551	-2.151	-1.751	-1.261
28	4.8	-0.712	-0.412	-0.162	0.081
29	5.6	-2.312	-3.612	-2.112	-0.958
30	4.9	-2.221	-3.621	-1.821	-2.921
31	4.2	-0.512	-0.912	0.088	0.128
32	4.8	-2.212	-2.712	-1.512	-2.613
33	4	-0.63	-0.28	-0.33	-0.643
34	4.4	-0.53	-0.43	-0.43	0.255
35	2.5	-0.109	-0.909	-0.109	-0.252
36	4	0.27	-0.83	0.17	-0.518
37					
38	4.4	-0.73	-0.53	-0.08	0.505
39	5	-1.876	-1.676	-1.376	-1.438
	4.61	-1.025	-1.417	-0.796	-0.563