

Key Stage 3 History – Teaching schedule

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p>National Curriculum: The study of an aspect or theme in British History from before 1066</p> <ul style="list-style-type: none"> • Who are the British? <p>Local Study</p> <ul style="list-style-type: none"> • The Romans and Vikings in Kent 	<p>National Curriculum: The development of Church, state and society in Medieval Britain 1066-1509</p> <ul style="list-style-type: none"> • The Norman Conquest and its consequences 	<p>National Curriculum: The development of Church, state and society in Medieval Britain 1066-1509</p> <ul style="list-style-type: none"> • Power in Medieval England 	<p>National Curriculum: World History and its interconnections with other world developments</p> <ul style="list-style-type: none"> • Civilisations of the World: The Silk Roads and the Golden Age of Islam 	<p>National Curriculum: The development of Church, state and society in Britain 1509-1745</p> <ul style="list-style-type: none"> • The Tudors <p>Local Study Lesnes Abbey: Dissolution of the Monasteries</p>	<p>National Curriculum: The development of Church, state and society in Britain 1509-1745</p> <ul style="list-style-type: none"> • The Stuarts
Year 8	<p>National Curriculum: Ideas, political power, industry and empire: Britain, 1745-1901</p> <ul style="list-style-type: none"> • Transatlantic Slave Trade <p>Local Study</p> <ul style="list-style-type: none"> • Danson House and the link to the transatlantic slave trade. 	<p>National Curriculum: Ideas, political power, industry and empire: Britain, 1745-1901</p> <ul style="list-style-type: none"> • Industrial Revolution 	<p>National Curriculum: Ideas, political power, industry and empire: Britain, 1745-1901</p> <ul style="list-style-type: none"> • The British Empire 	<p>National Curriculum: Ideas, political power, industry and empire: Britain, 1745-1901</p> <ul style="list-style-type: none"> • Industrial Migration 	<p>National Curriculum: Challenges for Britain, Europe and the wider world 1901 to the present day</p> <ul style="list-style-type: none"> • Protest: Gaining the Vote <p>Local Study</p> <ul style="list-style-type: none"> • William Cuffay: born in Kent 	<p>National Curriculum: Challenges for Britain, Europe and the wider world 1901 to the present day</p> <ul style="list-style-type: none"> • Protest: Quest for Equality

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Year 9	<p>National Curriculum: Challenges for Britain, Europe and the wider world 1901 to the present day</p> <ul style="list-style-type: none"> • World War I <p>Local Study</p> <ul style="list-style-type: none"> • Bexley and World War I 	<p>National Curriculum: World history and its interconnections with other world developments.</p> <ul style="list-style-type: none"> • Glitter and Doom: USA in the 1920s 	<p>National Curriculum: Challenges for Britain, Europe and the wider world 1901 to the present day</p> <ul style="list-style-type: none"> • World War II 	<p>National Curriculum: Challenges for Britain, Europe and the wider world 1901 to the present day</p> <ul style="list-style-type: none"> • Holocaust (statutory) 	<p>National Curriculum: Challenges for Britain, Europe and the wider world 1901 to the present day</p> <ul style="list-style-type: none"> • Post-War Britain 	<p>National Curriculum: Challenges for Britain, Europe and the wider world 1901 to the present day</p> <ul style="list-style-type: none"> • British Civil Rights Movement/Post-War USA