

## GCSE Music – Teaching schedule

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 10</b>	<p><b>Examination:</b> <b>Development of Pop</b></p> <ul style="list-style-type: none"> <li>• 50s and 60s Rock 'n' Roll</li> <li>• 70s and 80s Rock Anthems</li> <li>• 70s, 80s and 90s Pop Ballads</li> </ul> <p><b>Coursework:</b></p> <ul style="list-style-type: none"> <li>• GCSE Composition 1: Free brief</li> <li>• Performance 1 work</li> </ul>	<p><b>Examination:</b> <b>Development of Pop</b></p> <ul style="list-style-type: none"> <li>• Solo Artists 1990 to present</li> </ul> <p><b>Coursework:</b></p> <ul style="list-style-type: none"> <li>• GCSE Composition 1: Free Brief</li> <li>• Performance 1 work</li> </ul>	<p><b>Examination:</b> <b>Rhythms of the World</b></p> <ul style="list-style-type: none"> <li>• Indian Classical Music</li> <li>• Punjabi Bhangra</li> <li>• Palestinian and Israeli Music</li> <li>• Greek Music</li> </ul> <p><b>Coursework:</b></p> <ul style="list-style-type: none"> <li>• GCSE Composition 1: Free Brief</li> <li>• Performance 1 work</li> </ul>	<p><b>Examination:</b> <b>Rhythms of the World</b></p> <ul style="list-style-type: none"> <li>• African Drumming</li> <li>• Calypso</li> <li>• Samba</li> </ul> <p><b>Coursework:</b></p> <ul style="list-style-type: none"> <li>• Composition 1: Write-up/score and recording deadline</li> <li>• Performance 1: Recording deadline</li> </ul>	<p><b>Examination:</b> <b>Film and Game Music</b></p> <ul style="list-style-type: none"> <li>• Film music from the Western classical tradition</li> <li>• Use of technology within film music</li> <li>• Soundtracks for video games</li> </ul>	<p><b>Examination:</b> <b>Revision</b></p> <ul style="list-style-type: none"> <li>• Development of Pop</li> <li>• Rhythms of the World</li> <li>• Film and Game Music</li> </ul> <p><b>Coursework:</b></p> <ul style="list-style-type: none"> <li>• Independent practice for Performance 2</li> </ul>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 11</b>	<p><b>Examination:</b> <b>The Concerto Through Time</b></p> <ul style="list-style-type: none"> <li>• Baroque - Solo</li> <li>• Concerto and Concerto Grosso</li> <li>• Classical Concerto</li> <li>• Romantic Concerto</li> </ul> <p><b>Coursework:</b></p> <ul style="list-style-type: none"> <li>• GCSE Composition 2: Set brief</li> <li>• Performance 2 work</li> </ul>	<p><b>Examination revision for mock exams</b></p> <ul style="list-style-type: none"> <li>• All areas of study</li> </ul> <p><b>Coursework:</b></p> <ul style="list-style-type: none"> <li>• GCSE Composition 2: Set brief</li> <li>• Performance 2 work</li> </ul>	<p><b>Examination follow-up</b></p> <ul style="list-style-type: none"> <li>• Review all areas of study</li> </ul> <p><b>Coursework:</b></p> <ul style="list-style-type: none"> <li>• GCSE Composition 2: Set brief completed</li> <li>• Performance 2 work</li> </ul>	<p><b>Revision for examination</b></p> <p><b>Coursework:</b></p> <ul style="list-style-type: none"> <li>• GCSE Composition 2: Write-up/score and recording deadline</li> <li>• Performance 2 - Recording deadline</li> </ul>	<p><b>Revision for examination</b></p>	