

## GCSE Religious Studies – Teaching schedule

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<p><b>Section 1: Christian Beliefs</b></p> <p>Fundamental Christian beliefs and teachings about:</p> <ul style="list-style-type: none"> <li>• God and creation</li> <li>• Jesus’ life, death and resurrection</li> <li>• Jesus’ role in salvation and life after death*</li> <li>• The problem of evil and suffering and possible solutions</li> </ul>	<p><b>Section 3: Living the Christian Life</b></p> <p>How different Christians practice their religion; the teachings that influences these practices, including:</p> <ul style="list-style-type: none"> <li>• Styles of worship*</li> <li>• The role and purpose of the sacraments and prayer</li> <li>• Views about pilgrimage</li> <li>• Religious celebrations</li> <li>• The role, importance and future of the Church, locally and worldwide</li> </ul>	<p><b>Section 2: Marriage and Family</b></p> <p>Issues relating to the family, including:</p> <ul style="list-style-type: none"> <li>• The role and purpose of marriage</li> <li>• Sexual relationships and sex outside of marriage</li> <li>• Understanding different families and family planning</li> <li>• Support for families from the local church</li> <li>• Divorce and remarriage</li> <li>• The role of men and women in religion and the family</li> </ul>	<p><b>Section 4: Matters of Life and Death</b></p> <p>The most common and controversial topics, including:</p> <ul style="list-style-type: none"> <li>• Scientific explanations of the origins and value of the universe and of human life, and different Christian responses</li> <li>• Various teachings about the sanctity of life, abortion and euthanasia</li> <li>• Non-religious beliefs about life after death (for and against) and how Christians respond to them</li> <li>• Views about the natural world and animal rights</li> </ul>	<p>Revision for Year 10 examinations</p> <p>Start Paper 2 (Islam)</p>	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 11</b>	<p><b>Section 1: Muslim Beliefs</b></p> <p>Fundamental Muslim beliefs and teachings, including an overview of the Six Beliefs of Sunni Islam and the Five Roots of Shi'a Islam, followed by an in-depth study of the Six Beliefs:</p> <ul style="list-style-type: none"> <li>▪ Nature of Allah</li> <li>▪ Prophethood</li> <li>▪ Holy Books</li> <li>▪ Angels</li> <li>▪ Predestination</li> <li>Life After Death*</li> </ul>	<p><b>Section 3: Living the Muslim Life</b></p> <p>Explores Islam as a way of life, how different Muslims practice their religion and the teachings that influences these practices, including an overview of the Ten Obligatory Acts of Shi'a and a more in-depth study of the Five Pillars of Sunni Islam (Shahadah, Salah, Sawm, Zakah and Hajj). Additionally, the true meaning of Jihad is explored, as well as a study of key religious celebrations and commemorations</p>	<p><b>Section 2: Crime and Punishment</b></p> <p>issues surrounding and attitudes towards justice, crime and punishment, including:</p> <ul style="list-style-type: none"> <li>• The purpose of justice</li> <li>• Causes of crime and how Muslims are working to reduce them</li> <li>• Aims and attitudes of different types of punishment</li> <li>• The need for forgiveness</li> <li>• Human rights and how criminals are treated</li> <li>• Religious teachings and arguments for and against the death penalty</li> </ul>	<p><b>Section 4: Peace and Conflict</b></p> <p>Issues about peace and conflict and misconceptions in relation to Islamic teachings, including:</p> <ul style="list-style-type: none"> <li>• Muslim attitudes towards peace and the role of Muslims in peace-making</li> <li>• Various attitudes about conflict and pacifism, and the issues surrounding conflict</li> <li>• Theories of Just and Holy War and the real-world application of these, including the use of weapons of mass destruction</li> </ul>	<p>Revision for GCSE examinations</p>	