



Blackfen Lesson



Journey

6 Principles of effective teaching

- 1) Challenge
- 2) Explanation
- 3) Modelling
- 4) Practice
- 5) Feedback
- 6) Questioning

Start

Welcome!

- Planning
- Anticipate learners
- Know my student
- Know their learning
- Challenge
- Access - Educate, check SEND adaptive
- Assessment
- What is my end goal for this lesson?
- How will I know they have reached it?

Start of lesson: Greet class by the door. Task ready in the room.

Have you rehearsed? Explanation of learning, check to see if students understand. E.g. RAG-rate - get students to explain back.



CHECK

Need for in-the-moment adaptations?

- Adjust the level of challenge
- Change your language
- Clarify a task or provide steps
- Highlight essential content
- Re-explain a concept or explain it in a different way
- Use analogy
- Set an intermediate goal
- Structure a group attempt before an individual attempt
- Improve accessibility - proximity to speaker, visibility of white board, read a text to the student



Time to deepen learning/ expertise
What have you got planned?



CHECK

Is it time for more formative assessment?

What's the plenary activity checking?
Set home learning.

Exit routines

Do now activity: Retrieval e.g - quiz. What did you last lesson, last week, last term?

I am engaged and interested and recalling previous learning.

I know what I am learning in this lesson - I am showing the qualities of resilience, respect and responsibility.

What's the Task? Remember: Check Challenge Access!

Is it time for formative assessment? e.g. Hands down questioning or mini whiteboard or RAG rating.

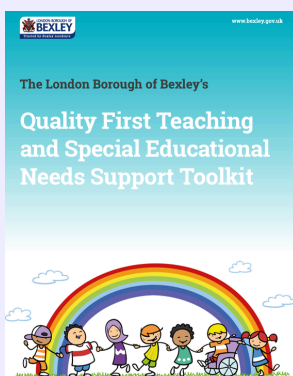
I am keen to receive feedback so I know what to do to improve.

I am ready to be tested to see what I know

I'm feeling stretched

I am struggling because I am learning new things. My resilience and teacher support me.

I am making sense and reflecting on my new learning. I have been given the chance to practise my new learning.



3 Key Strategies

- 1) Mini white boards
- 2) RAG Rating.
- 3) Hands-down questioning
Pose, pause, pounce bounce.

4 Reading strategies

- 1) Link reading / key vocab to prior learning in the subjects and across the curriculum.
- 2) Teach the meaning (and etymology where possible) of key words and terms before setting in class or independent reading.
- 3) Explain the purpose of the reading task and what happens next with the knowledge that is gained.
- 4) Monitor the quality of student comprehension and correct misconception at an early stage.

Thanks for coming. We hope you enjoyed your lesson!

End