

A Level French – Teaching schedule

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	<p>Aspects of French-speaking society: current trends</p> <p><i>The family is changing</i></p> <ul style="list-style-type: none"> • Life of a couple: New trends • Single parenthood, same-sex parenthood, blended families • Grandparents and children, worries and problems 	<p>Aspects of French-speaking society: current trends</p> <p><i>Cyber society</i></p> <ul style="list-style-type: none"> • How technology makes life easier • What dangers does cyber society pose? • Who are the <i>cybernautes</i>? <p>Literature – <i>No et Moi</i></p>	<p>Aspects of French-speaking society: current trends</p> <p><i>The role of volunteering</i></p> <ul style="list-style-type: none"> • Who are volunteers and what do they do? • Volunteering: what value for those who are helped? • Volunteering: what value for those who help? <p>Literature – <i>No et Moi</i></p>	<p>Artistic culture in the French-speaking world</p> <p><i>A culture proud of its heritage</i></p> <ul style="list-style-type: none"> • Heritage on the national, regional and local level • Heritage and tourism • How heritage reflects culture <p>Literature – <i>No et Moi</i></p>	<p>Artistic culture in the French-speaking world</p> <p><i>Contemporary French-speaking music</i></p> <ul style="list-style-type: none"> • The diversity of contemporary French-speaking music • Who listens to and appreciates contemporary music? • How to save contemporary music? <p>Literature – <i>No et Moi</i></p>	<p>Artistic culture in the French-speaking world</p> <p><i>Le septième art</i></p> <ul style="list-style-type: none"> • Pourquoi le septième art ? • Évolution du cinéma : les grandes lignes • Le cinéma : une passion nationale <p>Literature – <i>No et Moi</i></p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 13	Aspects of French-speaking society: current issues	Aspects of French-speaking society: current issues	Aspects of political life in the French-speaking world	Aspects of political life in the French-speaking world	Aspects of political life in the French-speaking world	
	<i>Aspects of a diverse society</i>	<i>What life for the marginalized?</i>	<i>Teenagers, the right to vote and political engagement</i>	<i>Demonstrations, strikes – who has the power?</i>	<i>Politics and immigration</i>	
	<ul style="list-style-type: none"> • Enrichment due to ethnic diversity • Diversity, tolerance and respect • Diversity – learning for life 	<ul style="list-style-type: none"> • What help for the marginalized? • What attitudes towards the marginalized? 	<ul style="list-style-type: none"> • For or against the right to vote • Teenagers and political engagement – motivated or unmotivated? • What future for politics? 	<ul style="list-style-type: none"> • The power of unions • Demonstrations and strikes – are they effective? • Different attitudes towards these political tensions 	<ul style="list-style-type: none"> • Political solutions to the immigration question • Immigration and political parties • Political engagement among immigrants • Revision 	
	<i>What life for the marginalized?</i>	<i>What attitudes towards crime?</i>				
	Who are the marginalized?	<ul style="list-style-type: none"> • How we treat criminals • Prison – failure or success? • Other sanctions 				
	Film – <i>La Haine</i>	Film – <i>La Haine</i>	Film – <i>La Haine</i>	Film – <i>La Haine</i>	Film – <i>La Haine</i>	
	Individual Research Project	Individual Research Project	Individual Research Project	Individual Research Project	Individual Research Project	