



Blackfen School for Girls

Raising aspirations - releasing potential



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www.blackfenschoolforgirls.co.uk

4th April 2025

Headteacher's Message

Dear Parents and Carers,

I do hope that this finds you all well and looking forward to the Easter holidays. I can't quite believe that we have completed two terms of our school year and that we are approaching the summer term.

As ever, school life has been extremely busy, particularly for our examination cohorts, who begin the final push towards their exams which start almost immediately after the Easter break. There is an extensive programme of revision sessions at school and lots of materials and ideas to support revision on your child's MS Teams pages. Please encourage them to work steadily during the Easter break, but also to have a rest and look after their wellbeing with plenty of exercise, sleep and eating well. There are hints and tips to support your child on the school website too.

Thank you for the many letters and emails of support that we have received from parents and carers regarding mobile phone use at Blackfen School. Please read the entry in the newsletter from Mrs Makepeace regarding the school's expectations and the sanctions that will be applied for students who fail to comply with the expectations. We know that the vast majority of students are welcoming of the simpler policy (and looking forward to Uno, crafts and chess at lunchtimes). We are most grateful for your assistance in supporting our policies and helping our young people to thrive.

As a reminder, staff will not routinely respond to email correspondence during the break. Should you have concerns about a student or your own child, please see the Advice Hub on the school website.

I wish you all a very pleasant Easter break and very much hope the sun continues to shine as it has this last week of term.

Carrie Senior
Headteacher

Examinations update

1 - Morning and afternoon public examination start times

Students in Year 11 and Year 13 taking public examinations before Easter and in the Summer term should note the following arrangements for morning and afternoon start times. There is no late admittance to public examinations:

Morning examinations: Line up outside examination rooms at 8.45am

Afternoon examinations: Line up outside examination rooms at 12.45pm

Mobile phones, mobile devices and digital watches must be handed in at the beginning of all GCSE, BTEC and A Level examinations. They are kept safely for the duration of the examination in individually numbered bags, placed at the end of each row of examination tables.

Year 11 early lunches

Light lunch items will be available to Year 11 students before the start of afternoon examinations from the 'Food Cube' (NOT the canteen) at the earlier time of 12.15 pm to 12.45 pm, as from Thursday 8th May. We strongly recommend Year 11 students to have something to eat and drink before afternoon examinations. Bottled water - with the label removed - is allowed in examination rooms, but no other still or fizzy drink.

2 - Examination contingency days for all students sitting public examinations

The examination *contingency days* are arranged by the Joint Council for Qualifications (JCQ) on behalf of all of the examination awarding bodies and apply to all students taking BTEC, GCSE and A Level (or equivalent) examinations. Contingency days will be used in the event of "sustained national or local disruption" during the Summer 2025 examinations. In these circumstances, the awarding bodies whose examinations are running at this time will have the option to postpone their examination and to rearrange it for one of the contingency days, so that students affected by the incident have a fair and equal chance to gain their qualifications.

The contingency dates for Summer 2025 examinations are as follows:

- Wednesday 11th June - afternoon
- Wednesday 25th June - all day

All examination candidates at Blackfen School must be available to sit GCSE, A-Level and BTEC examinations from the date of their first examination until Wednesday 25th June 2025. This decision is not a school decision and it applies to all candidates, in all schools. Parents, carers and students must ensure that telephone and email details held by the school are accurate and updated, as necessary, so that students can be contacted quickly, should one of the contingency days be activated.

3 - Collection of A Level examination results / Year 12 GCSE examination results / Year 12 Level 3 BTEC unit results

- A Level examination results are published and will be available for collection on **Thursday 14th August in the Sixth Form Learning Zone from 8.00 am - 9.30 am**. Results that are not collected at this time will be posted home to students. It is not possible for students to collect results on behalf of their friends. Parents/carers may collect results on behalf of students as long as suitable identification is provided, for example, a driving licence photo card or passport and this arrangement has been agreed and processed by the Exams Office before the end of this term.
- Level 3 BTEC unit results for current Year 12 students will be available for collection on **Thursday 14th August in the Sixth Form Learning Zone from 9.30 am - 10.30 am**. Results that are not collected at this time will be distributed to students at the beginning of term in September.
- GCSE Mathematics examination results for Year 12 students will be available for collection on **Thursday 21st August from 9.00 am - 10.30 am in the Performance Space**. (See 'Collection of GCSE results', below).

4 – Collection of GCSE results

GCSE examination and BTEC Level 2 results are published and will be available for collection on **Thursday 21st August 2025 in the Performance Space from 9.00 am to 10.30 am**. Results that are not collected at this time will be posted home to students. Parents and carers are warmly invited to join students in the Performance Space for this special occasion and may collect results on behalf of students as long as this arrangement has been agreed and processed by the Exams Office before the end of this term and suitable identification is provided, for example, a driving licence photo card or passport.

5 - Year 11 student enrolment in Blackfen School Sixth Form

In order to confirm their place in Year 12, Year 11 students need to enrol on-line on **Thursday 21st August by 11.45 am**.

1. Go to the '**Sixth Form**' tab on the Blackfen School website (www.blackfenschoolforgirls.co.uk).
2. Click on '**Enrolment**' on the right-hand side of the page.
3. Complete the form by entering your GCSE results and confirmed course choices. Then click on '**Submit**'.
4. You will receive a confirmation email with a unique ID. **Save this email.**

Any queries on the day should be emailed to: sixthform@blackfen.bexley.sch.uk You must have the correct entry requirements for your course choices. We will only contact you (via email or mobile phone) if there is a problem with your course choice.

Please contact Miss J O'Connor or Mrs H Hill (Examination Officers) on Extension 3143 should you have further queries regarding public examinations. Please contact Ms K Brewer, Head of Sixth Form, regarding enrolment in Blackfen School Sixth Form.

Tunnels STEM Workshop

We were delighted to welcome a representative from our partnership employer National Grid, to deliver a workshop to discuss the issue of climate change, the causes, effects and how it is related to political campaigning. One of the objective's was to develop a comprehension of National Grid's core purpose and how the London Power Tunnels project contributes to their role in society.



Students explored the idea of net zero and how it is related to National Grid and its current and future endeavours. They completed an activity to quantify their own energy consumption and appreciate how their personal actions contribute to climate change.

The session concluded with students developing a group presentation, conveying the benefits of large-scale engineering projects, using persuasive language to articulate rationale and reasoning in favour them. All students took part in this challenge and produced some excellent ideas and work to persuade the general public of the benefits of the London Power Tunnel project.

Our Year 9 students found this workshop to be informative, beneficial and gave them a better understanding of careers in this industry.



Group presentation posters

Mrs K Smith
Careers Adviser

Business Department

Wow! it is now Easter and we are well over half way through the year. Since December there has been lots going on in the Business Department.

For our Level 2 BTEC Enterprise students they had the opportunity to visit Greenwich Market. Each class were able to see micro enterprises within the market space and talk face to face to entrepreneurs. This then gave them some inspiration when thinking of ideas for their Component 2 coursework where they get £50 to start up a micro enterprise. Obviously, this has to be pretend but they learn the skills to complete a Business Plan and then create a video of them presenting their idea. These skills are essential when it comes to being a successful entrepreneur. Some of this term's ideas are selling personalised glasses, cheesy chips, guacamole, cakes and lots more. The girls have found the cashflow forecast challenging but in true entrepreneur style they persevered and got the job done. Well, done to all the girls in year 10 for their continued effort!!



Our year 10 GCSE Business students have been completing topics that are based around the Marketing Mix. This means that they have been learning about the product, the price, how the product is distributed and lastly the promotion that can be used. Along with knowledge the girls have been practicing their exam technique so they have an understanding of the right connectives to use for different answers. All this is to prepare them for their exams at the end of year 11.

YEAR 11 GCSE Business – After the second round of mock exams year 11 students now know where to focus their revision. Girls are being encouraged to use personalised learning checklists so that they can focus their efforts on



the topics that they know the least. To help with memory Miss Johnson has taken both of her classes to the sports hall for a lesson. The idea is to look around the room where the exam will

take place and see if there are any areas that link to topics so that once you're there it is a visual reminder of what you need to know. Class 11C, pictured above, enjoyed the idea and may tailor their revision accordingly.

In year 12 our A level students have been working hard on their exam technique. In order to exceed their targets and do well students must be confident that they know how to answer the question, as well as, knowing the appropriate topic knowledge



Miss Rehling has been working with the students on 10- and 12-mark questions. Context is key so they are learning to relate to the case study and make the answer about the business.



Over in BTEC our Year 12 students are completing an in class mock exam to practice for their upcoming exam in May. They have to create a Marketing Campaign for a business spending sums of up to £200k. Learning to be creative and relate to research is such a great skill for our BTEC students.

IF you have any questions about the qualifications, we offer in the Business Department please contact our Subject Lead Lauren Johnson: LJN@blackfen.bexley.sch.uk

HAVE A GREAT EASTER BREAK EVERYONE

Mrs Harlow
P/T SL of Business & economics
Teacher of Business



Pra Loup ski trip 2025

After 16 months of planning the day finally arrived. 50 children from years 8 and 10 met in the school car park. It may have been 3.30am but there was a buzz of excitement. Our journey to Pra Loup was largely uneventful except for the French bus driver taking a wrong turn which put an extra 30 minutes on to the journey.

We reached our destination at around 4 pm and settled into our rooms. For a school trip the rooms were of excellent quality with plenty of space. We ate and went to bed eager for the following day.

The wake-up call went out at 6.45am and breakfast was at 7.30am. At 8.45 we set off for the ski fit where we picked up our equipment. By 10.30 we were on the slopes meeting the instructors. The children had 2 hours of lessons before lunch and 2.5 hours after. By the end of the days skiing half the children had started to get it, half were struggling, we had some tears and a bit of swearing (Jeanie) but everyone had stuck at it and was still going.

After leaving the slopes the children had a couple of hours before dinner. All of the meals at the hotel were very good and no one got hungry. If they did, they just stole 8 Oranges from breakfast to keep them going (Lara) By the end of the first day of skiing everyone was exhausted so lights out was at 10pm.

On Monday morning we awoke to 30 cm of fresh snowfall. The ski conditions the previous day had already been quite good but they were now going to be perfect. To cap things off at around 11am my phone started going crazy in my pocket. I took the call. Before I could hang up Mrs Norris knew exactly what I was about to say. Trust me when I tell you "there is no better place to go through OFSTED than being 2500m up a mountain 800 miles from school". After another 5 hours of skiing and a hot lunch in the mountain restaurant everyone one had mastered the basics (stopping and turning) We had already had one group ski from the top of the mountain and another 2 groups were going there tomorrow. After skiing we took the local shuttle bus to the main village and gave the children sometime to buy some souvenirs and stock up on snacks.

Ski Day 3. It snowed again overnight so conditions were great again. Unfortunately, we had to leave Mrs Glen behind as she was required for a couple of meetings with the inspectors. However, all of the groups were making great progress and getting down the mountain much quicker with less falling over. The runs they were tackling were becoming harder but everyone was still going and giving it there all. After skiing we had dinner, the children had the opportunity to go swimming in the hotel pool. This proved to be quite popular with many opting to go again the following afternoon. During dinner it was decided that children would only get served if they "danced for their dinner" Quite quickly this got completely out of control but it did lead to a very funny and enjoyable meal time.

It snowed again overnight and this was the day that all 5 groups made it to the top of the mountain. Everyone made it down safe and sound, no complaints and everyone still going. The evening entertainment was Tobogganing (on Rails) The ride was 1400 m long and reached 40km/h. Judging by the screams I can well believe it. Everyone enjoyed 2 rides before we returned to the hotel. At this point in the trip everyone had started to feel very tired. Getting the children to settle is getting easier and easier each night (except room 32) You know who you are.

With 2 days left our groups were having the most fun on the mountain. The children were learning to jump, ski backwards, ski on one ski and travelling much faster. The parallel turns were starting to develop and everyone was loving it. After our evening meal we went bowling where Mrs Norris won the staff award and Rose took the pupil award. Win, lose or draw we had some fun and a free drink and it was back to the hotel for a good night sleep.

At breakfast the following morning there were some weary bodies, staff and children alike. One day of skiing to go and it had snowed again. All of the groups were buzzing around the mountain, we ate lunch in the restaurant with the ski instructors before completing the afternoon ski. Before we left the mountain the instructors presented everyone with a ski badge and certificate. We said goodbye to the ski area and went back to the hotel to prepare for our departure at 5am the next morning. After we had eaten takeaway pizza that we had ordered in it was time for our very own presentation before the disco and dancing.

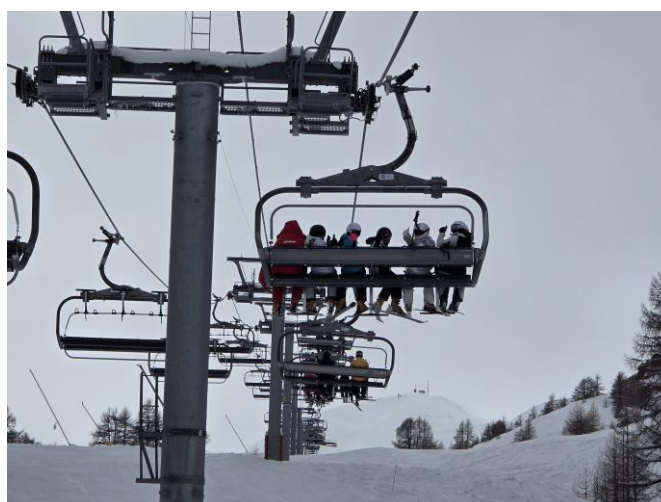
Prizes were awarded in 10 different categories ranging from most positive attitude (Grace) to the bravery award. (Tien) And just so everyone knows, pot noodles need boiling hot water, not water from the hot tap and yellow snow is not safe to eat! (Sophie).

To be honest, most of the awards could have had numerous winners such was the quality of our group. To a person, the entire group was amazing. Their behaviour, attitude, sense of fun and camaraderie was exceptional. We received compliments from so many different people including the airport staff at Gatwick, the hotelier, our rep, restaurant staff on the mountain, the ski instructors, French Skiers I was talking to on a lift, other British holiday makers and the flight attendant on the flight home. Each and every child and was a credit to the school and their families.

So, our final day started at 4 am with a wake-up call, we were virtually loaded by 5am when I realised that room 32(how ironic) were not with us (after being woken up they turned their lights off and went back to bed) 4 hours later we arrived at the worst airport in the world and after an agonising 4 hour wait (due to snow) we flew home with everyone safe and sound.

A big thank you to all of the staff involved (Mrs Glen, Mrs Norris, Miss Rehling and Miss Reid) Without your support and a great team effort these trips do not go ahead. An equally big thank you goes to Ms Sheriden in finance for taking care of the money and Ms Squatrito for helping out with some of the trip paperwork. The biggest thank you has to go to the children for conducting yourselves perfectly throughout and making this trip one of the best ever.

Roll on Serre Chevalier 2026





Mr Woods
Teacher of Science & PE

Oxford University Trip

A group of Year 10 students visited Oxford University as part of the Oxbridge outreach programme. We arrived in Oxford and had a chance to walk through the town and take in the beautiful architecture as we passed some of the colleges. On arrival at Mansfield College (one of the smallest colleges in Oxford) the students attended a lecture on making an application to a top university and information about applying specifically to Oxford and Cambridge. It was fascinating to hear about the range of courses on offer and how the Collegiate system works. We then had a Q&A session with three current students who had all attended non-selective Sixth Form's prior to getting their place at Oxford. Students were then given a tour of the campus including the library and accommodation. Lunch was provided in the main dining hall which was an old chapel. In the afternoon we visited the museum where we were given a short talk about preservation of animal bones and teeth. Some students were brave enough to hold some creepy crawlies.

We also took another group of Year 10 students and a group of Year 12 students to an Oxbridge workshop held at a local school where the students were able to take part in a Q&A on-line with a current Oxford University student as well as completing a critical thinking group task. Well done to all the students taking part in these events - we look forward to some Oxbridge applications in the future



Ms Brewer
Assistant Headteacher & Head of Sixth Form

Dance Department Updates

It's been another exciting and busy month in the dance department: year 11's have filmed their final assessment pieces for GCSE, final preparations are in place for our performance at Disneyland Paris, dance club are preparing for the May dance show and Matilda the musical rehearsals are underway. Alongside brilliant work going on in lessons we have also managed to squeeze in some brilliant trips and workshops.

Move It Exhibition- Excel Centre

Year 10 GCSE dancers enjoyed a day at the Excel where they watched live performances, participated in classes, spoke to colleges and employers, listened to seminars and some even performed themselves! Move it is the largest dance exhibition in the world and a great place for students to find out about careers and qualifications in the dance sector as well as be inspired for their own creative work.



Trinity Laban - Performance and Q&A session.

We were lucky enough to host Trinity Laban one afternoon, they performed a choreography live for students and held a question and answer session afterwards. Students asked questions regarding the creative process, tips on how to choreograph and improvise and also advice for auditions, training and the dance industry. We learnt that many students studying dance degree's will go into a variety of job roles including physiotherapists, scientists, producers, teachers and performers to name a few.



Starlight Express Theatre Trip

Students in year 9 and GCSE Dance and Drama were invited to go and see 'Starlight Express' at the Troubadour theatre Wembley. The show was an amazing immersive experience with the performers skating, singing and acting all around us. The set, costume and lighting design were truly exceptional and inspired and entertained all the pupils.



Ms Jarman
Subject Leader of Dance and Drama
Second in Charge, Expressive Arts Faculty

Drama News

AN INSPECTOR CALLS

On Monday 24th March 2025 we welcomed in a touring Theatre company called, The Globe Players. They performed a 1-hour version of JB Priestley's 'An Inspector Calls' to Year 10 and Year 11 students. The students also took part in a Q & A session after the performance.

The performance was highly beneficial to GCSE students as they are studying the text for their Written Exam papers for both GCSE English and GCSE Drama. The show was great and students really enjoyed being able to visually see the play in front of them, as well as looking at the Set, Costumes and Acting for the characters. It was performed as a Theatre in the round, with costume of the 1912 time period, which is when the play was set

"I Liked the Narration and Analysis throughout, it was a great revision resource"
Year 10 Student



"It was great how it was a shortened version to show the real key parts"
Year 11 Student



"I really enjoyed it, it felt realistic"
Year 10 Student



"It really helped me understand the play and the character more"

Year 11 Student



Jack Petchey Award

What is it?

- 9 students across Year 7-11 can win a Jack Petchey Award.
- 3 Students across Year 12-13 can win the Jack Petchey Award.
- Staff and Students will be asked to nominate someone who they believe deserves to win this award.
- The winner will receive a certificate, badge and are granted £300 to be spent on an area or department of their choice within school. They will also be invited to an awards evening with all of the winner from the Bexley Borough.
- You can be nominated for a Jack Petchey Award for the following reasons- Helping others, being a good role model, coping with adversity, doing community work, giving service within the community or maybe just trying really hard!

WELL DONE TO ALL OF THE FOLLOWING STUDENTS WHO WERE NOMINATED FOR THE AUTUMN TERM JACK PETCHEY AWARD-

Ella- 9ACO
Louisa- 11JBE
Gracee- 9KRU
Madison- 10DAS
Tyra- 11CBL
Fayokunmi- 11JBE
Sophie- 10EKI
Juliette- 10MSA
Ella- 9ACO
Sanjana- 11JLO
Rosie- 11LLY
Evie- 9IST
Juliett- 10MSA
Daisy- 10AOW
Ellie- 9IST
Olivia- 8MMD
Sienna- 8NJA
Grace- 9BLI
Maddison- Year 13

CONGRATULATIONS TO THE WINNERS ARE-

Maddison- Year 13
Sanjana- 11JLO
Ellie- 9FLZ
Grace- 9BLI



Miss R Padbury
Subject leader of Drama and Dance
Rewards and Recognition Co-ordinator

English News

Jack Petchey speak Out Challenge

On Wednesday 19th March 2025, two students represented Blackfen at the Bexley Regional Final of Jack Petchey's Speak Out Challenge, this year held at St. Catherine's. Ava (10RHE) delivered a powerful and heartfelt speech entitled, 'Just a footballer' about her experiences playing the sport and the inequalities that female footballers can face. Many congratulations also to Helens (10KJH) who gave a compelling performance of her speech, 'Finding my voice, defining my future', which emphasized the transformative power of overcoming fear and embracing one's unique potential. This message resonated with the audience and judges, earning Helens the Runner Up position in the competition.



Reflecting on the experience, Helens shared, "It gave me so much confidence. It empowered me with an ability I never thought I would be able to have. I am really grateful for this opportunity, and I will cherish it forever. I thank God for everything."

Jack Petchey's Speak Out Challenge, managed by Speakers Trust and supported by the Jack Petchey Foundation, aims to amplify young voices by building confidence and developing communication skills. The programme provides free training to Year 10 students in every state school in London and

Essex, empowering over 30,000 young people each year.

Well done to the winners of our **Year 7 Halloween Short Story competition!** The best entries are available to view in reception and our school governors acted as judges this year. The following prizes were awarded: Joan (7MEL), First Place; Elouise (7MHU), Second Place and Sola (7AVA), Third Place.

Ms Norwood
Teacher of English & Literacy Coordinator

Chess Tournament

On Tuesday 25th March, Blackfen held its second Chess Tournament of the school year. Several new players took part, competing for the first time and delivering some impressive performances.

In a Blackfen Chess first, the tournament ended with a shared victory between **Iris 10KJH** and **Renie 9LBI**, who both won four out of five games.

Congratulations to Iris, Renie, and all the students who took part.

Mr Love
Faculty Leader for English

News from the Resource Provision

Students across Keys Stage 3 have been working incredibly hard in Maths and History and those students in Key Stage 4 have continued to immerse themselves in all things Maths! It has been a pleasure to see you make such progress.

Maths

Year 7's have completed the AQA Entry Level 1 work in Maths and are now beginning to develop their understanding of topics as they recall and apply their knowledge to Level 2 work. At present, they are looking at money and how they can use the coins and notes to make a set amount.

Year 8's are now fully underway in learning the AQA Entry Level 3 work and are developing their skills when answering multi-step worded problems. They too are focusing on money and are now able to calculate the total cost of items and calculate change from a given amount.

Year 9, 10 and 11 students have successfully completed all of the AQA Entry Level work which includes both coursework and assessments. The entire cohort should be so proud of their achievements as their grades absolutely reflect the continued effort that was shown each and every lesson. Well done – you thoroughly deserve the grades that you have been predicted! As a result, all students have started taster sessions into the topics that they will cover next year as they progress into Year 10 and 11.

Year 11 students have continued to work hard in preparing for their PPE's and after the Easter holidays, students will begin to plan their revision in order to achieve their best possible grade. Keep up the good work!

History

Years 7, 8 and 9 students have learnt about 1066 and in doing so have enjoyed impromptu Drama performances that not only provided a great source of information but a great source of amusement as staff and students alike took on the various roles. We were also able to explore the use of different Speech and Language strategies that have had such a positive impact upon their learning. They have also started to look at how the Norman Invasion changed the English language as well as being able to learn about Castles which led to a very random conversation between the year 7 and 8's about Yule Logs. From this, the students had the opportunity to make a Yule Log last week. Students were asked to sequence the instructions and weigh out ingredients. Having spent a lesson mixing and blending ingredients, the students were asked to decorate their chocolate Swiss rolls along to a Bake Off soundtrack. Despite my announcement that we would judge them at the end, it really was too difficult to decide. We will let you decide!



Ms Baker
Teacher of SEN

Catering News

The school catering company has announced a price increase, raising the cost of main meals by 10p and small items by 5p.

This change comes as a result of rising food and supply costs, making it necessary to adjust prices to maintain quality and service. However, the additional cost for free school meal students will be absorbed by the school as the amount we receive per Free School Meal student from government has not been increased for secondary schools. We encourage all Free School Meal students to take advantage of the main school meal offer, which provides a healthy and nutritious meal. Purchasing other items that are not as cost-effective may require you to top up your catering account, so it's best to stick with the main meal offer for optimal value. The new menus with adjusted prices will be available on the school web site soon.

Mr Morgan
Business Manager

Student Behaviour on public transport

This is a reminder to all parents and carers of children who take public transport to and from school about reinforcing etiquette and behaviour.

Whilst improvements have been seen by members of the public, there are still a few students who are bringing the school into disrepute with their inappropriate/intimidating behaviour towards members of the public when on public transport or waiting to alight/board a bus in the Sidcup and Bexleyheath areas.

Students MUST:

- B - Be aware of other people who may be elderly, have young children or who have a disability
- U – Understand that queue pushing is **NOT** acceptable. It gives the wrong impression of our school community, especially when wearing school uniform
- S – Show respect and consideration to other people at all times

Bus stops near to the school will continue to be monitored by our Leadership team on a daily basis, however, as we cannot control areas away from the school grounds, it is really important that this message is reinforced by parents and carers.

Thank you again for your cooperation and support.

Medication in School

Could parents/carers ensure that any medication sent into school (e.g. paracetamol) is taken to the office so that the Medical Team can administer as appropriate.

Students should not carry medication on their person and should never give medication to another student.

Though the school will monitor drug and medicine expiry dates, it is the responsibility of the parents and carers to ensure that access to in-date medication is available for school use as needed.

Dates for your Diary

Events scheduled so far

Date	Event
Monday 7th – 17th April 2025	Easter Holiday
Monday 21st April 2025	Bank Holiday
Tuesday 22nd April 2025	Students return to school (Week B) National Stephen Lawrence Day
W/B 22nd April 2025	Year 12 A Level PPEs Year 10 trip to theatre - Clueless
Thursday 24th April 2025	GCSE Citizenship trip to Supreme Court
Friday 25th April 2025	GCSE Citizenship trip to Supreme Court
W/B 28th April 2025	Year 12 A Level PPEs
Tuesday 29th April 2025	Year 11 Box Clever theatre performance
Thursday 1st May 2025	Year 7 Parents' Evening 4.00pm – 6.30pm
Monday 5th May 2025	Bank Holiday
Tuesday 6th May 2025	Year 8 HPV vaccinations
Thursday 15th May 2025	Year 8 Parents' Evening 4.00pm – 6.30pm Governors' meeting
Monday 26th – Friday 30th May 2025	Half Term
Tuesday 3rd June 2025	A-Level Geography trip to Docklands
Thursday 5th June 2025	Governors' meeting
Friday 6th June 2025	Dance Students theatre trip
Friday 13th June 2025	A-Level Geography trip to Lewisham
2 weeks W/B 16th June 2025	Year 10 GCSE / BTEC PPEs
Thursday 19th June 2025	Year 12 River Darent Trip Governors' meeting
Thursday 26th June 2025	A-Level Geography trip to Seaford
Monday 30th June 2025	Sixth Form Induction Day Year 12 Work experience week
Tuesday 1st July 2025	Year 6 Induction Day & Parents' information meeting
W/B 7th July 2025	Provisional dates for Community Celebration Presentations
Tuesday 8th July 2025	Year 8 and 9 HPV & DTP vaccination catchups
Thursday 10th July 2025	Governors' meeting
W/B Monday 14th July 2025	Year 10 Work Experience
Wednesday 16th & Thursday 17th July 2025	Discover Days
Friday 18th July 2025	End of Term – Early finish (12.00pm)