



**Blackfen School for Girls**

Raising aspirations - releasing potential

# Year 11

## Preparing for Success

### 18th September 2025

- The
- *Adventure*
- Is
- Yours



# **Meet the Year 11 team**

Ms C Senior – Headteacher

Miss F Minnis – Deputy Headteacher

## **Get ready**

Ms L Woodhouse – Assistant Headteacher with:

Mrs C Glen – Student Welfare Manager

Ms V Pascoe – Year 11 Student Support Officer

## **Stay steady**

Ms N Hoad – Assistant Headteacher with:

Ms K Brewer – Head of Sixth Form

Mrs K Smith – Blackfen School Careers Adviser

Mr R Shaw – Raising Attainment Coordinator

## **Go! Go! Go!**

- Provisional examination dates - Summer 2026
- Subject revision topics
- Subject revision websites and apps
- Cornell note-taking
- Careers advice for post-16 pathways
- Key staff list

## **Top Tips from:**

- Ava
- Kajana

# Get ready: Get your head round Year 11 - *now*

At Blackfen, we know that the end of Year 11 marks the start of an exciting new era for our students. During this special year, they will embrace choices, decisions and opportunities which put them firmly in the driving seat of their lives as young adults.

It's brilliant – and a bit of a worry – so students need to know that they're not on their own. There is support in place, right now, to help students navigate Year 11 and make it do-able. Students can talk to their Form Tutor and Ms Pascoe – Year 11 Student Support Officer - at any time. Our team of in-house counsellors are experienced and know Blackfen students well. They enable students to discuss concerns and explore coping strategies. A wide range of wellbeing resources will be provided in tutor time and on the Year 11 Teams page for easy access.

These are well-known Top Tips for promoting balanced wellbeing in Year 11:

- **Evening routine** – A good night's sleep improves mental well-being. Students need at least 8 hours of sleep per night to be effective learners. Remove distractions like phones and tablets, so that your mind really does switch *off*.
- **Balanced diet** – Eat a healthy, balanced diet and do light exercise to promote healthy wellbeing. This could be something as easy as walking the dog.
- **Open communication** – Communicate with your family: tell them (don't assume that they know) about what is on mind and how you are feeling.
- **Ask for help** – Tell someone in school (don't assume they know) if you are feeling overwhelmed. Ask for the help you need: it's there for you to use.
- **Take a break** – Take regular breaks when studying and revising. Take time for reflection. Think about how you're getting on and how you are coping.
- **Leisure** – It's important to continue doing the things you love doing. You might need to change timings to fit them around revision and study sessions but you don't have to give them up forever. Year 11 lasts for only a year.
- **Plan ahead** – Share your plans for study and revision with your family. Take their advice and support on planning ahead and fitting plans into family life.

Below are some useful websites that provide resources for dealing with pressure and exam stress. There are dedicated resources for both young people and parents.



Improving  
children's mental  
health



# Stay steady: Stay in control

## **AUTUMN TERM 2025**

### **September - October**

- 18th September 2025: Year 11 Information Evening
- Post-16 planning: students discuss their ideas with families, teachers, Form Tutors, Mrs Smith - Careers Adviser in school, and Marion Schoberth – independent careers adviser from “Prospects”.
- Autumn term Action Plan in Learning Journals agreed, completed and signed off

### **November - December**

- 17th–28th November: Year 11 Pre-Public Examinations (1)

This is the opportunity for families and students to practise managing examinations: revising, checking equipment; turning up at the right time and in the right place; coping with examination pressure.

## **SPRING TERM 2026**

### **January - February**

- 8th January 2026: Year 11 Parents Evening
- 23rd February – 6th March: Year 11 Pre-Public Examinations (2)
- ‘Lifting the Lid on Key Stage 5’: Year 12 taster lessons
- Individual meetings for all Year 11 students with the school Leadership Team to explore Key Stage 5 subject preferences
- Spring term Action Plan in Learning Journals agreed, completed and signed off
- Careers interviews continue

### **March - April**

- Provisional GCSE Summer Examination timetables are published to students
- GCSE practical examinations are scheduled before the Easter holiday

## **SUMMER TERM 2026**

### **May - June**

- Provisional first written GCSE examinations: Thursday 7 May 2026
- Provisional final GCSE examinations: Thursday 17th June 2026
- Public examination contingency date: 24th June 2026 (all day)

**THURSDAY 20th AUGUST 2026: GCSE RESULTS ARE PUBLISHED**

## Go! *Provisional* examination dates - Summer 2026

<b>Subject</b>	<b>Board</b>	<b>Duration</b>	<b>Date</b>
BTEC Health & Social Care	Pearson	2 hours	Tuesday 5th May
BTEC Enterprise	Pearson	2 hours	Wednesday 6th May
Citizenship Studies – Paper 1	Pearson	1 hour 45 minutes	Thursday 7th May
BTEC Sport	Pearson	1 hour 30 minutes	Thursday 7th May
Drama – Component 3	WJEC	1 hour 30 minutes	Friday 8th May
Sport Studies	Cambridge National	1 hour 15 minutes	Friday 8th May
Business – Paper 1	Pearson	1 hour 45 minutes	Monday 11th May
English Literature – Paper 1	AQA	1 hour 45 minutes	Monday 11th May
Religious Studies – Paper 1	Pearson	1 hour 45 minutes	Tuesday 12th May
Triple Biology – Paper 1	Pearson	1 hour 45 minutes	Tuesday 12th May
Combined Biology Foundation – Paper 1	Pearson	1 hour 10 minutes	Tuesday 12th May
Combined Biology Higher – Paper 1	Pearson	1 hour 10 minutes	Tuesday 12th May
Computer science – Paper 1	OCR	1 hour 30 minutes	Wednesday 13th May
Geography – Paper 1	AQA	1 hour 30 minutes	Wednesday 13th May
Mathematics (Non-Calc) Foundation – Paper 1	Pearson	1 hour 30 minutes	Thursday 14th May
Mathematics (Non-Calc) Higher – Paper 1	Pearson	1 hour 30 minutes	Thursday 14th May
Citizenship Studies – Paper 2	Pearson	1 hour 45 minutes	Thursday 14th May
History – Paper 1	Pearson	1 hour 20 minutes	Friday 15th May
Information Technology	Cambridge National	1 hour 30 minutes	Friday 15th May
Triple Chemistry – Paper 1	Pearson	1 hour 45 minutes	Monday 18th May
Combined Chemistry Foundation – Paper 1	Pearson	1 hour 10 minutes	Monday 18th May
Combined Chemistry Higher – Paper 1	Pearson	1 hour 10 minutes	Monday 18th May
Level 1 / 2 Tech Award in Food and Cookery	NCFE	1 hour 30 minutes	Monday 18th May
English Literature – Paper 2	AQA	2 hours 15 minutes	Tuesday 19th May
Computer science – Paper 2	OCR	1 hour 30 minutes	Tuesday 19th May
Religious Studies – Paper 2	Pearson	1 hour 45 minutes	Wednesday 20th May
French Listening. Foundation	AQA	35 minutes	Wednesday 20th May
French Listening. Higher	AQA	45 minutes	Wednesday 20th May
French Reading. Foundation	AQA	45 minutes	Wednesday 20th May
French Reading. Higher	AQA	1 hour	Wednesday 20th May
Business – Paper 2	Pearson	1 hour 45 minutes	Thursday 21st May
English Language – Paper 1	AQA	1 hour 45 minutes	Thursday 21st May
Triple Physics - Paper 1	Pearson	1 hour 45 minutes	Tuesday 2nd June

Combined Physics Foundation – Paper 1	Pearson	1 hour 10 minutes	Tuesday 2nd June
Combined Physics Higher – Paper 1	Pearson	1 hour 10 minutes	Tuesday 2nd June
Statistics – Paper 1	Pearson	1 hour 30 minutes	Tuesday 2nd June
Mathematics (Calculator) Foundation – Paper 2	Pearson	1 hour 30 minutes	Wednesday 3rd June
Mathematics (Calculator) Higher – Paper 2	Pearson	1 hour 30 minutes	Wednesday 3rd June
Geography – Paper 2	AQA	1 hour 30 minutes	Wednesday 3rd June
History – Paper 2	Pearson	1 hour 50 minutes	Thursday 4th June
French Writing Foundation	AQA	1 hour	Thursday 4th June
French Writing Higher	AQA	1 hour 15 minutes	Thursday 4th June
English Language – Paper 2	AQA	1 hour 45 minutes	Friday 5th June
Music	OCR	1 hour 30 minutes	Friday 5th June
Triple Biology – Paper 2	Pearson	1 hour 45 minutes	Monday 8th June
Combined Biology Foundation – Paper 2	Pearson	1 hour 10 minutes	Monday 8th June
Combined Biology Higher – Paper 2	Pearson	1 hour 10 minutes	Monday 8th June
Spanish Reading Foundation	AQA	45 minutes	Tuesday 9th June
Spanish Reading Higher	AQA	1 hour	Tuesday 9th June
Spanish Listening Foundation	AQA	35 minutes	Tuesday 9th June
Spanish Listening Higher	AQA	45 minutes	Tuesday 9th June
Mathematics (Calculator) Foundation – Paper 2	Pearson	1 hour 30 minutes	Wednesday 10th June
Mathematics (Calculator) Higher – Paper 2	Pearson	1 hour 30 minutes	Wednesday 10th June
Geography – Paper 3	AQA	1 hour 30 minutes	Thursday 11th June
Statistics – Paper 2	Pearson	1 hour 30 minutes	Friday 12th June
Triple Chemistry – Paper 2	Pearson	1 hour 45 minutes	Friday 12th June
Combined Chemistry Foundation – Paper 2	Pearson	1 hour 10 minutes	Friday 12th June
Combined Chemistry Higher – Paper 2	Pearson	1 hour 10 minutes	Friday 12th June
Triple Physics – Paper 2	Pearson	1 hour 45 minutes	Monday 15th June
Combined Physics Foundation – Paper 2	Pearson	1 hour 10 minutes	Monday 15th June
Combined Physics Higher – Paper 2	Pearson	1 hour 10 minutes	Monday 15th June
Spanish Writing Foundation	AQA	1 hour	Tuesday 16th June
Spanish Writing Higher	AQA	1 hour 15 minutes	Tuesday 16th June

*Exact timings of examinations will be confirmed at Easter.*

# Subject revision topics

## GCSE English

Year 11 PPE: GCSE English Language Paper 2 Section A and Section B	
Section A: Reading (Non-Fiction)	Section B Writing (Non-Fiction)
<ul style="list-style-type: none"> <li>• Revise what each of the four reading questions asks you to do:</li> <li>• Question 1 – Identify specific information from the text.</li> <li>• Question 2 – To be able to infer differences between the texts.</li> <li>• Question 3 – Analyse how a writer uses language for an effect.</li> <li>• Question 4 – Compare viewpoints and perspectives across two texts, including methods used.</li> </ul> <ul style="list-style-type: none"> <li>• Practise identifying key methods (e.g. tone, language choices, rhetorical devices).</li> <li>• Read a range of non-fiction texts such as newspaper articles, speeches, and autobiographies.</li> <li>• Practise questions in timed conditions</li> <li>• Use the sentence starters from the table mats in class.</li> </ul>	<ul style="list-style-type: none"> <li>• Practise writing for different purposes: to <b>persuade, argue, inform, and advise</b>.</li> <li>• Use rhetorical devices effectively: emotive language, direct address, facts / statistics / repetition, etc.</li> <li>• Practise planning your writing clearly: introduction, key points, and a strong conclusion.</li> <li>• Plan and time responses using past Paper 2 prompts.</li> <li>• Learn some sophisticated vocabulary that you could use for any piece of writing.</li> </ul> <p><b>There are more revision resources for GCSE English Language Paper 1 and Paper 2 on the Year 11 English TEAMS page.</b></p>

## GCSE Mathematics

Topic 1a: Calculations, checking and rounding Topic 1b: Indices, roots, reciprocals and order of operations Topic c: Factors, multiples and primes Topic 1d: Standard form and surds	Topic 2a: Algebra Basics Topic 2b: Equations Topic 2c: Sequences	3a: Averages and Range 3b: Representing and Interpreting Data 3c: Scatter Graphs
4a: Fractions 4b: Percentages 4c: Ratio and Proportion	5a: Polygons, angles and parallel lines 5b: Pythagoras' Theorem and Trigonometry	6a: Graphs: The basics and real-life graphs 6b: Linear Graphs and Coordinate Geometry 6c: Quadratic, Cubic and Other Graphs
7a: Perimeter, Area and Circles 7b: 3D forms and volume, cylinders, cones and spheres	8a: Transformations 8b: Constructions, Loci and Bearings	9a: Solving Quadratic and Simultaneous Equations 9b: Inequalities

7c: Accuracy and Bounds		
10: Probability 11: Multiplicative Reasoning	13a: Graphs of Trigonometric Functions* 13b: Further Trigonometric	14a: Collecting Data 14b: Cumulative Frequency, Box Plots and Histograms

## GCSE Science

<b>Combined Science</b>		
<b>Biology</b> CB1 - Key Concepts in biology CB2- Cells and Control CB3- Genetics CB4 - Natural selection and Genetic Modification CB5 - Health, Disease and Medicine CB6- Plant structures and functions	<b>Chemistry</b> CC1- States of Matter CC2- Separation and Purification CC3 - Atomic Structure CC4 - Periodic Table CC5- Ionic Bonding CC6- Covalent Bonding CC7 - Types of Substance CC8- Acids and Alkalis CC9 - Calculations involving Masses CC10- Electrolytic Processes	<b>Physics</b> Physics CP1- Motion CP2- Motion and forces CP3- Conservation of Energy CP4 - Waves CP5 - Light and the Electromagnetic Spectrum CP6- Radioactivity
<b>Triple Science</b>		
<b>Biology</b> SB1 - Key Concepts in biology BS2- Cells and Control SB3- Genetics SB4 - Natural selection and Genetic Modification SB5 - Health, Disease and Medicine	<b>Chemistry</b> SC1- States of Matter SC2- Separation and Purification SC3 - Atomic Structure SC4 - Periodic Table SC5- Ionic Bonding SC6- Covalent Bonding SC7 - Types of Substance SC8- Acids and Alkalis SC9 - Calculations involving Masses SC10- Electrolytic Processes SC11- Obtaining and using metals SC12- Reversible Reactions and Equilibria SC13 - Transition Metals, Alloys and Corrosion SC14- Quantitative Analysis SC15 - Dynamic Equilibria, Calculations Involving Volumes of Gases SC16 - Chemical Cells and Fuel Cells	<b>Physics</b> SP1- Motion SP2- Motion and forces SP3- Conservation of Energy SP4 - Waves SP5 - Light and the Electromagnetic Spectrum SP6- Radioactivity SP7 - Astronomy

## GCSE Business

Theme 1	Theme 2
1.1 - Enterprise and entrepreneurship 1.2 - Spotting a business opportunity 1.3 - Putting a business idea into practice 1.4 - Making the business effective 1.5 - Understanding external influences on business	2.1 Growing the Business 2.2 Making Marketing Decisions 2.3 Making Operational Decisions 2.4 Making Financial Decisions 2.4 Making Human Resource Decisions

## GCSE Citizenship

Theme A	Theme B	Theme C	Themes D and E
<ul style="list-style-type: none"> <li>Local Government</li> <li>The Changing UK</li> <li>Population - The impact on the UK and government decisions</li> <li>The rule of law and its application to everyday life</li> </ul>	<ul style="list-style-type: none"> <li>UK Constitution</li> <li>Devolution</li> <li>Civil Service</li> </ul>	<ul style="list-style-type: none"> <li>Youth Courts and Youth Justice</li> <li>Mediation (NOT MEDITATION)</li> <li>Tribunal</li> <li>Civil vs Criminal Law</li> </ul>	<ul style="list-style-type: none"> <li>Methods of campaigning and their effectiveness</li> </ul>

## GCSE Computer Science

Paper 2: Computational thinking, algorithms and programming (Taught in Year 11)	Paper 1: Computer systems (Taught in Year 10)
2.1 Algorithms 2.2 Programming fundamentals 2.3 Producing robust programs 2.4 Boolean logic 2.5 Programming languages and Integrated Development Environments (IDE)	1.1 Systems architecture 1.2 Memory and storage 1.3 Computer networks, connections and protocols 1.4 Network security 1.5 Systems Software 1.6 Ethical, legal, cultural and environmental impacts of digital technology

## GCSE Dance

Section A: Hypothetical Choreography, skills, safe practice and own work.	Section C: Anthology
Knowledge of the following for hypothetical Choreography AND own work (Set Phrases, Duet/Trio Performance and Choreography) <ul style="list-style-type: none"> <li>Relationships, actions, dynamics and space (RADS)</li> <li>Safe working practices.</li> <li>Hydration and nutrition</li> <li>Physical, technical, expressive and mental skills.</li> <li>Choreographic processes</li> <li>Structure</li> </ul>	<i>An understanding of the following for all 6 anthology works: A Linha Curva, Emancipation of Expressionism, Infra, Within Her Eyes, Artificial Things and Shadows.</i> <ul style="list-style-type: none"> <li>Choreographic content (RADS, choreographic devices, dance style)</li> <li>Choreographic intention</li> <li>Stimulus</li> <li>Structure</li> <li>Lighting</li> <li>Accompaniment</li> </ul>

<ul style="list-style-type: none"> <li>• Choreographic devices.</li> <li>• Choreographic intention and Stimulus.</li> </ul>	<ul style="list-style-type: none"> <li>• Set, Props and staging</li> <li>• Costume</li> <li>• Use of camera (Within her eyes only)</li> <li>• Choreographic processes.</li> </ul> <p><i>How do these features communicate the choreographic intent for each work?</i></p>
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### GCSE Drama

Section A: "An Inspector Calls"	Section B: Theatre Review- "Wicked the Musical"
<ul style="list-style-type: none"> <li>• Rehearsal Techniques</li> <li>• Staging types</li> <li>• Character knowledge (Personality, Status etc)</li> <li>• Key Terminology for Design (Costume, Sound, Light, Set &amp; Props)</li> <li>• Key Terminology for Performing (Physical and Vocal skills)</li> <li>• Original staging conditions</li> <li>• Question structures (Character and Design questions)</li> </ul>	<ul style="list-style-type: none"> <li>• Question structure- Introduction and DATER paragraphs</li> <li>• Key Terminology for each element- Physical skills, Vocal Skills, Design.</li> <li>• TWO key scenes/ Characters for each of the following topics</li> </ul> <ol style="list-style-type: none"> <li>1. Voice</li> <li>2. Movement</li> <li>3. Interaction</li> <li>4. Set and Props</li> <li>5. Costume, Hair and Make-up</li> <li>6. Lighting</li> <li>7. Sound</li> </ol>

### BTEC Enterprise

Learning Aim A	Learning Aim B	Learning Aim C
Marketing Activities	Financial Documents and Statements	Financial Planning and Forecasting

### NCFE Level 1 / Level 2 Tech Award in Food and Cookery

<ul style="list-style-type: none"> <li>• General Nutrition</li> <li>• Macro and Micronutrients and their functions</li> <li>• Sources of nutrients</li> <li>• Cooking methods</li> <li>• Hygiene and Safety in the food room, especially prevention of cross contamination</li> <li>• Food safety and food poisoning</li> <li>• Dietary needs through life</li> <li>• Energy needs</li> </ul>	<ul style="list-style-type: none"> <li>• Raising agents</li> <li>• Vegan and Vegetarian Diets</li> <li>• Seasonal Foods / Food Waste</li> <li>• Analysis of sensory properties</li> <li>• HACCP and food legislation</li> <li>• Food provenance</li> <li>• Factors affecting food choice</li> <li>• Food labelling</li> </ul>
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### GCSE Geography

River Landscapes Coastal Landscapes The Living World	The Economic World Resource Management Water Management
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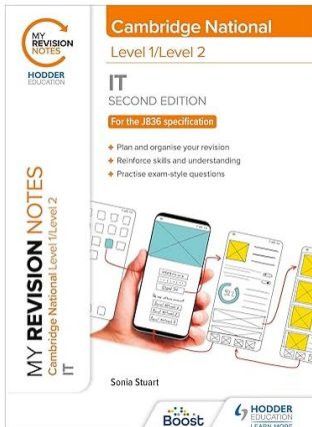
## BTEC Health and Social Care (Actual unit examination in January 2026)

Diet and impacts of poor diet Housing Community participation Economic Education	BP and BMI Smoking Alcohol Life events- parenthood Barriers Obstacles
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## GCSE History

Year 11 PPE Paper: Period Study and British Depth Study	
Booklet B3: Henry VIII and his ministers, 1509-46	Booklet P3: The American West, c1835 - c1895
<b>Henry VIII topics</b> Features and structures of Henry's government in 1509 The Dissolution of the Monasteries and the Pilgrimage of Grace 1536 Wolsey's domestic reforms Wolsey's foreign policies Cromwell's rise to power The annulment	<b>American West topics</b> The 1849 Gold Rush Problems of settling the Plains Importance of the horse to the Plains Indians Importance and uses of the buffalo to the Plains Indians Early migration across the plains: pioneers and the Donner Party (causes, events, consequences) Mormon migration across the plains (causes, events, consequences)

## ICT (OCR Cambridge Nationals in Information Technologies)

Theory examination: R050 IT in the digital world	
Topic 1 – Design tools Topic 2 – Human Computer Interface (HCI) in everyday life Topic 3 – Data and testing Topic 4 – Cyber-security and legislation Topic 5 – Digital communications Topic 6 – Internet of Everything (IoE)	Use the <i>My Revision Notes Handbook</i> which contains everything you need to know and recall 

## Modern Foreign Languages: GCSE French and GCSE Spanish


People and Lifestyle	Popular Culture	Communication and the world around us
<ul style="list-style-type: none"> <li>• Identity and relationships with others</li> <li>• Healthy living and lifestyle</li> <li>• Education and work</li> </ul>	<ul style="list-style-type: none"> <li>• Free-time activities</li> <li>• Customs, festivals and celebrations</li> <li>• Celebrity culture</li> </ul>	<ul style="list-style-type: none"> <li>• Travel and tourism, including places of interest</li> <li>• Media and technology</li> <li>• The environment and where people live</li> </ul>

## GCSE Religious Studies

People and Lifestyle	Popular Culture	Communication and the world around us
<p><b>Christianity</b></p> <p>1.1.2 - Creation</p> <p>1.1.3 - Incarnation</p> <p>1.1.5 - Salvation</p> <p>1.1.7/1.1.8 - Evil and Suffering</p> <p>1.2.1 - Marriage</p> <p>1.2.3 - Families</p> <p>1.2.5 - Family Planning</p> <p>1.2.6 - Divorce and Remarriage</p> <p>1.3.2 - Sacraments</p> <p>1.3.5 - Religious Celebrations</p> <p>1.4.1 - Origins and Value of the Universe</p> <p>1.4.2 - Sanctity of Life</p>	<p><b>Islam</b></p> <p>2.1.1 - Six Beliefs of Sunni Islam</p> <p>2.1.4 - Risalah (Prophets)</p> <p>2.1.6 - Malaikah (Angels)</p> <p>2.1.8 - Akirah (Life After Death)</p>	

# Subject revision websites and apps

## English (AQA)

Websites	Key notes
<p>BBC Bitesize  <a href="https://www.youtube.com/user/mrbruff">https://www.youtube.com/user/mrbruff</a></p> <p><b>Mobile applications</b>            FreeSaurus - The Free Thesaurus App</p>  <p><a href="http://www.gojimo.com/">http://www.gojimo.com/</a></p>	<p>Excellent resource for vocabulary extension</p> <p>Wider reading either of fiction or non-fiction is a whole school expectation and is further support through the Community Time programme</p>
<p>Other useful websites:</p> <ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/user/mrbruff">https://www.youtube.com/user/mrbruff</a></li> <li>• <a href="https://revisionworld.com/gcse-revision/english/english-language-gcse-exam-questions/aqa-gcse-english-language">https://revisionworld.com/gcse-revision/english/english-language-gcse-exam-questions/aqa-gcse-english-language</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize/examspecs/zcbchv4">https://www.bbc.co.uk/bitesize/examspecs/zcbchv4</a></li> <li>• <a href="https://quizlet.com/en-gb">https://quizlet.com/en-gb</a></li> </ul>	<p>Good for GCSE English Language Paper 2            Section A: Reading</p>
<p>Other useful websites:</p> <ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/user/mrbruff">https://www.youtube.com/user/mrbruff</a></li> <li>• <a href="https://revisionworld.com/gcse-revision/english/english-language-gcse-exam-questions/aqa-gcse-english-language">https://revisionworld.com/gcse-revision/english/english-language-gcse-exam-questions/aqa-gcse-english-language</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize/examspecs/zcbchv4">https://www.bbc.co.uk/bitesize/examspecs/zcbchv4</a></li> <li>• <a href="https://quizlet.com/en-gb">https://quizlet.com/en-gb</a></li> </ul>	<p>Good for GCSE English Language Paper 2            Section B: Writing</p>

## Maths (Edexcel)

Subject	Websites	Key notes
Maths	<p><a href="http://corbettmaths.com/">http://corbettmaths.com/</a>  <a href="https://connect.collins.co.uk">https://connect.collins.co.uk</a></p> <p><a href="https://www.mathsgenie.co.uk">https://www.mathsgenie.co.uk</a></p> <p><a href="http://www.Sparxmaths.com">www.Sparxmaths.com</a></p>	<p>Collins Connect:  <a href="https://connectcollins.co.uk">https://connectcollins.co.uk</a></p> <p>Student log in: BSGFstudent            Password: blackfen</p> <p>See further details about SPARX maths at the end of this document</p>
<b>Statistics (Edexcel)</b>	The above maths websites can be used for GCSE Statistics as well	

# Sparx Maths

Your daughter will be using Sparx Maths to complete her weekly Mathematics homework.

What is Sparx Maths Homework?

- Provides personalized homework to each child,
- The majority of each week's homework will be based on recently learnt topics, but it will also include some questions from previous topics to help reinforce their learning.
- Every question a support video attached to that your child can get help independently.

How Students log into Sparx Maths

- 1) Go to the website [www.Sparxmaths.com](http://www.Sparxmaths.com)
- 2) Login → Student Login → Select your school (type in Blackfen School for Girls) → Continue





- 3) Click Log in to Sparx using Microsoft this will take you to your Microsoft Login (which you use for Teams etc)

How can you help your child with their homework?

- Encourage them to start their homework early.
- Check the weekly email you'll get from Sparx and praise your child for starting or completing their homework
- Try not to help your child with a question until they've had a go first.

If you have any questions, please contact Mrs McMahon

## Science – (Edexcel)

Subject	Websites	Key notes
Combined Science/ Triple Science	<p data-bbox="268 219 630 250"><a href="https://my.educake.co.uk">https://my.educake.co.uk</a></p> <div data-bbox="497 318 901 474" style="text-align: center;">  <p data-bbox="710 331 901 362"><i>Scan to watch</i></p> </div> <div data-bbox="284 481 625 564" style="text-align: center;">  </div> <p data-bbox="268 571 976 638"><a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcse/sciences-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcse/sciences-2016.html</a></p> <p data-bbox="268 683 976 795"><a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcse/sciences-2016.html#%2Ftab-Biology">https://qualifications.pearson.com/en/qualifications/edexcel-gcse/sciences-2016.html#%2Ftab-Biology</a></p> <p data-bbox="268 840 976 952"><a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcse/sciences-2016.html#%2Ftab-Chemistry">https://qualifications.pearson.com/en/qualifications/edexcel-gcse/sciences-2016.html#%2Ftab-Chemistry</a></p> <p data-bbox="268 996 976 1108"><a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcse/sciences-2016.html#%2Ftab-Physics">https://qualifications.pearson.com/en/qualifications/edexcel-gcse/sciences-2016.html#%2Ftab-Physics</a></p> <p data-bbox="268 1198 810 1229"><a href="http://www.bbc.co.uk/bitesize/gcse/science/">www.bbc.co.uk/bitesize/gcse/science/</a></p> <p data-bbox="268 1265 673 1301"><a href="https://cognitoedu.org/home">https://cognitoedu.org/home</a></p>	<p data-bbox="1002 174 1503 407"><b>See further details about Educake at the end of this document.</b> <b>Educake is set as independent study on a regular basis by your child's Science teacher.</b></p> <p data-bbox="1002 571 1476 721">Exam board websites for Combined Science/ Triple Sciences, can access for past papers and sample assessments</p>

## Science (continued)



All Year 11 students have been given a username and password for a site called Educake, an online Science homework and revision system for secondary schools. Students can use it on a PC, tablet or smartphone by going to [www.educake.co.uk](http://www.educake.co.uk).

Science teachers set quizzes for homework or classwork in Educake. These quizzes can be retaken as many times as students want to improve their score. Every question is auto-marked, and students get instant feedback. Educake makes revision easy and effective. Students can set themselves quizzes for more practice. They can see how they are doing on every topic and can identify areas to revise based on their progress. If they're not sure where to start, the revision wizard shows them which topics they need to work on and creates personalised quizzes.

Please find instructions below about how Educake works as well as a QR code that links to a two-minute video overview.

If you have any questions, you can always talk to your Science teacher about Educake



← Scan to watch

When you use Educake as a student, you see this page first:

When your teacher has set you a quiz, it'll be here. Click on it to take it. Your progress is always saved, so you can return to it later

Find all of your quizzes in one place. Click on one to go over your results and see if your teachers have left you any feedback.

The screenshot shows the Educake student dashboard. At the top left is the Educake logo. At the top right, there are links for 'Contact Us', 'Lulu Bun Bean Markham School', 'My account', and 'Log out'. Below the header is a 'My Educake' section with a 'Study with Educake >' button. The main content is divided into two columns. The left column is titled 'Your Upcoming Quizzes' and contains a table with columns for Subject, Quiz name, Assigned by, and Due. The right column is titled 'Study and Quiz Yourself' and contains a table with columns for Ks3 and GCSE, listing various subjects and their progress percentages. Callout boxes with arrows point to specific elements: one points to the 'Your Upcoming Quizzes' table, another to the 'Study and Quiz Yourself' table, and a third to the 'Study with Educake >' button.


Your Upcoming Quizzes				Study and Quiz Yourself	
Subject	Quiz name	Assigned by	Due	Ks3	GCSE
English	The Secret Garden (10 Qs)	Dr Vander	16-11-2021		70%
Chemistry	Pure Substances (39 Qs)	Dr Vander	19-11-2021		66%
Geography	Urban change quiz 1 (10 Qs)	Dr Vander	22-11-2021		67%
Computer Science	Algorithms (10 Qs)	Dr Vander	25-11-2021		69%

Subject	GCSE
GCSE Science – AQA	70%
Biology	66%
Chemistry	67%
Physics	69%
Maths for Science	86%
Working Scientifically	0%
GCSE Geography – AQA	54%
GCSE Maths – Edexcel	52%
GCSE English – Edexcel	71%
GCSE Computer Science – OCR	65%

The revision wizard calculates your strengths and weaknesses and sets you exactly the quizzes you need to improve. Take the quizzes to improve your knowledge and understanding.

View your progress by clicking on any subject to see a breakdown of your topics. To set yourself an Educake quiz, choose the topics and how many questions you want.

## Art and Photography (AQA)

Websites	Key notes
<a href="http://www.bbc.co.uk/education/subjects">http://www.bbc.co.uk/education/subjects</a> <a href="http://www.aqa.org.uk/subjects/art/gcse">http://www.aqa.org.uk/subjects/art/gcse</a> <a href="https://www.youtube.com/user/ntdiscoverart">https://www.youtube.com/user/ntdiscoverart</a> <a href="https://en.wikipedia.org/wiki/Main_Page">https://en.wikipedia.org/wiki/Main_Page</a> <a href="http://www.tate.org.uk/">http://www.tate.org.uk/</a>	<p>Click on the Art icon to select the exact pages you require.</p> <p>These websites provide a wide range of resources that will work for several different components on the GCSE course.</p>
	

## Business (Pearson)

Websites	Key notes
<a href="https://youtube.com/playlist?list=PLftmziinjwVQCnLC4WZlrm5y2d6ILD96p&amp;si=nswh0FnG1pSNztWV">https://youtube.com/playlist?list=PLftmziinjwVQCnLC4WZlrm5y2d6ILD96p&amp;si=nswh0FnG1pSNztWV</a>	Good for Theme 1
<a href="https://youtube.com/playlist?list=PLftmziinjwVTboQdyT_diCZ_7HCAQ_BjK&amp;si=t5a_ygYHicP081oG">https://youtube.com/playlist?list=PLftmziinjwVTboQdyT_diCZ_7HCAQ_BjK&amp;si=t5a_ygYHicP081oG</a>	Good for Theme 2

## Citizenship (Edexcel)

Websites
<p><b>Citizenship Exam Board Website</b>  <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/citizenship-studies-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/citizenship-studies-2016.html</a></p> <p><b>BBC News - Politics website</b>  <a href="https://www.bbc.co.uk/news/politics">https://www.bbc.co.uk/news/politics</a></p> <p><b>YouTube Revision Resources</b></p> <p>Theme A  <a href="https://www.youtube.com/playlist?list=PL2qRqbAYCgSRfI7-ixaSC_V1XzfW5i3IK">https://www.youtube.com/playlist?list=PL2qRqbAYCgSRfI7-ixaSC_V1XzfW5i3IK</a></p> <p>Theme B  <a href="https://www.youtube.com/playlist?list=PL2qRqbAYCgSTIelfos5B4ohp7K6f5IPop">https://www.youtube.com/playlist?list=PL2qRqbAYCgSTIelfos5B4ohp7K6f5IPop</a></p> <p>Theme C  <a href="https://www.youtube.com/playlist?list=PL2qRqbAYCgSSA6ikOAwijmo-HoayDz9c8">https://www.youtube.com/playlist?list=PL2qRqbAYCgSSA6ikOAwijmo-HoayDz9c8</a></p> <p>Theme D  <a href="https://www.youtube.com/playlist?list=PL2qRqbAYCgSQv0AmslqPobRARkd6C_h8V">https://www.youtube.com/playlist?list=PL2qRqbAYCgSQv0AmslqPobRARkd6C_h8V</a></p> <p><b>Parliament Educational resources</b>  <a href="https://www.parliament.uk/education/teaching-resources-lesson-plans?cat=ks4,citizenship">https://www.parliament.uk/education/teaching-resources-lesson-plans?cat=ks4,citizenship</a></p> <p><b>Textbooks available from Amazon</b></p> <p>Citizenship Today  <a href="https://www.amazon.co.uk/Edexcel-Citizenship-Today-Students-Collins/dp/000861315X">https://www.amazon.co.uk/Edexcel-Citizenship-Today-Students-Collins/dp/000861315X</a></p>

## Computer Science (OCR)

Websites	Key notes
<ol style="list-style-type: none"> <li>1. OCR website - <a href="https://www.ocr.org.uk/qualifications/gcse/computer-science-j277-from-2020/assessment/">https://www.ocr.org.uk/qualifications/gcse/computer-science-j277-from-2020/assessment/</a></li> <li>2. Craig n' Dave learning videos: <a href="https://student.craigndave.org/gcse-ocr-j277-computer-science-videos">https://student.craigndave.org/gcse-ocr-j277-computer-science-videos</a></li> <li>3. <a href="https://www.csnewbs.com/ocr-gcse">https://www.csnewbs.com/ocr-gcse</a></li> <li>4. Educake online revision quizzes <a href="https://my.educake.co.uk/student-login">https://my.educake.co.uk/student-login</a></li> <li>5. Smart Revise <a href="https://smartrevise.online/student/home/Index">https://smartrevise.online/student/home/Index</a></li> <li>6. Zig Zag education revision website <a href="https://erevision.uk/">https://erevision.uk/</a></li> <li>7. BBC Bitesize – GCSE Computer Science: <a href="#">GCSE Computer Science - OCR - BBC Bitesize</a></li> <li>8. <a href="https://www.csnewbs.com/python">https://www.csnewbs.com/python</a></li> </ol>	<ol style="list-style-type: none"> <li>1. Exam board website where students can access exam papers, sample assessment materials and other useful content for the course</li> <li>2. These videos cover all the Paper 1 and Paper 2 topics and are used in school and as homework</li> <li>3. This website covers all the OCR GCSE topics in bitesize sections matching the order of specifications. It means to provide students with clear explanations including through short videos of the key points of the specifications.</li> <li>4. 5. and 6. are fee-paying websites. Students will be issued login details and weekly homework will be set. Students can also use the sites to revise generally</li> <li>7. The link to the BBC bitesize OCR CS GCSE section offers lessons on all the topics of the specifications with access to quizzes and exam questions.</li> <li>8. Teach yourself Python</li> </ol>

## Dance (AQA)

Websites	Key notes
<p>AQA GCSE Dance- Teaching Resources <a href="https://www.aqa.org.uk/subjects/dance/gcse/dance-8236">https://www.aqa.org.uk/subjects/dance/gcse/dance-8236</a></p> <p>Quizlet <a href="https://quizlet.com/83282957/gcse-dance-flash-cards/">https://quizlet.com/83282957/gcse-dance-flash-cards/</a></p> <p>Rambert Contemporary Dance Company <a href="https://www.rambert.org.uk/">https://www.rambert.org.uk/</a></p> <p>Sadlers Wells Theatre <a href="https://www.sadlerswells.com/whats-on/message-in-a-bottle/?gclid=EAlaIqobChMIpNi05-">https://www.sadlerswells.com/whats-on/message-in-a-bottle/?gclid=EAlaIqobChMIpNi05-</a></p>	<p>Excellent resources for Component 2 Written Paper</p>

[6X8wIVysLtCh3Gqw2aEAAYASAAEgKVJ\\_D\\_BwE](https://www.jamescousinscompany.com/)

James Cousins Company

<https://www.jamescousinscompany.com/>

Boy Blue Entertainment

<https://boy-blue-2.webflow.io/>

English National Ballet

<https://www.ballet.org.uk/>

### **Drama (WJEC/EDUQAS)**

Websites	Key notes
<a href="http://www.bbc.co.uk/education/subjects">http://www.bbc.co.uk/education/subjects</a> <a href="https://www.nationaltheatre.org.uk/learning">https://www.nationaltheatre.org.uk/learning</a> <a href="https://www.youtube.com/user/ntdiscovertheatre">https://www.youtube.com/user/ntdiscovertheatre</a>	Click on the Drama icon to select the exact pages you require. These websites provide a wide range of resources that will work for several different components on the GCSE course.

### **Enterprise (Pearson)**

Websites
<a href="https://youtube.com/playlist?list=PL3KFKOfm1eDxXOYAMXIHcelcZz1XPiNh&amp;si=MrWT2joRPW109Tkk">https://youtube.com/playlist?list=PL3KFKOfm1eDxXOYAMXIHcelcZz1XPiNh&amp;si=MrWT2joRPW109Tkk</a>

### **Level 1 / Level 2 Tech Award in Food and Cookery (NCFE)**

Websites
<a href="http://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/assessment-resources">http://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/assessment-resources</a> <a href="https://www.collins.co.uk/category/Revision/GCSE+++Ages+14-16">https://www.collins.co.uk/category/Revision/GCSE+++Ages+14-16</a> <a href="https://www.youtube.com/watch?v=OoaQVdSXR48">https://www.youtube.com/watch?v=OoaQVdSXR48</a> <a href="https://www.bbc.co.uk/bitesize/guides/zjc3rwx/revision/1">https://www.bbc.co.uk/bitesize/guides/zjc3rwx/revision/1</a> <a href="https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/subject-content/textile-design">https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/subject-content/textile-design</a> <a href="https://studyrocket.co.uk/revision/gcse-design-and-technology-aqa/design-and-technology-aqa/textiles-fabrics-and-fibres">https://studyrocket.co.uk/revision/gcse-design-and-technology-aqa/design-and-technology-aqa/textiles-fabrics-and-fibres</a> <a href="https://revisetextiles.wordpress.com/">https://revisetextiles.wordpress.com/</a>

## Geography (AQA)

Websites	Key notes
<a href="https://www.cia.gov/library/publications/the-world-factbook/">https://www.cia.gov/library/publications/the-world-factbook/</a> <a href="http://digimapforschools.edina.ac.uk/">http://digimapforschools.edina.ac.uk/</a> (username: DA159NU, password: brekes9907)	Range of statistics and figures about different countries Mapping website used in the controlled assessment
<a href="http://www.aqa.org.uk/subjects/geography/gcse/geography-a-9030">http://www.aqa.org.uk/subjects/geography/gcse/geography-a-9030</a>	Range of resources
<a href="http://www.teachitgeography.co.uk/home">http://www.teachitgeography.co.uk/home</a>	Range of resources
<a href="http://www.coolgeography.co.uk/">http://www.coolgeography.co.uk/</a>	Range of past papers and mark schemes
<a href="http://www.rgs.org/HomePage.htm">http://www.rgs.org/HomePage.htm</a>	Range of Current affairs and resources
<a href="https://www.bbc.com/education/examspecs/zy3ptyc">https://www.bbc.com/education/examspecs/zy3ptyc</a>	Revision notes and content tests

## Health and Social Care BTEC Tech Award Level 2 (Pearson)

Websites	Key notes
1. Health and Social Care revision guide from the Pearson exam board	Essential revision guide for Unit 3 exam – easily available from Amazon.
2. BBC website health section	
3. Watch TV programmes involving healthcare professional – i.e. <i>Ambulance</i> / <i>One born every minute</i> / <i>24 hours in A&amp;E</i> .	Watching a variety of programmes to show the jobs and skills needed to work with a variety of patients.

## History (Edexcel)


Websites	Key notes
<a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcse/history-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcse/history-2016.html</a>	Exam information
<a href="http://www.bbc.co.uk/schools/gcsebitesize/history/">http://www.bbc.co.uk/schools/gcsebitesize/history/</a>	Good range of information, knowledge tests and useful revision videos
<a href="http://www.johndclare.net/">http://www.johndclare.net/</a>	A good range of information on all topics and links to other sites.
<a href="http://medicinethroughtime.co.uk/history/#.Wa7JFWf2a1s">http://medicinethroughtime.co.uk/history/#.Wa7JFWf2a1s</a>	Excellent revision for the 'Medicine through Time' unit

## ICT Cambridge Nationals in Information Technologies (OCR)

Websites	Key notes
1. OCR J836 website section <a href="https://www.ocr.org.uk/qualifications/cambridge-nationals/it-level-1-2-j836/assessment/">https://www.ocr.org.uk/qualifications/cambridge-nationals/it-level-1-2-j836/assessment/</a>	1. Exam board website where students can access exam papers, sample assessment materials and other useful content for the course
2. Zig Zag education revision website (RO50 exam) <a href="https://erevision.uk/">https://erevision.uk/</a>	
3. Quizlet <a href="https://quizlet.com/user/iauvinet/folders/cambridge-national">https://quizlet.com/user/iauvinet/folders/cambridge-national</a>	2. Fee-paying website. Students will be issued with a login and

<p>4. Teach yourself Excel at home (RO60 coursework) Video 1: Beginners – the complete course <a href="https://www.youtube.com/watch?v=wbJcJcKbCmMg">https://www.youtube.com/watch?v=wbJcJcKbCmMg</a></p> <p>Video 2: Excel intermediate users - the complete course <a href="https://www.youtube.com/watch?v=BkvVvbqe2q4">https://www.youtube.com/watch?v=BkvVvbqe2q4</a></p> <p>5. Blippar beginner tutorials: <a href="https://www.blippar.com/learn/ar-learn/getting-started">https://www.blippar.com/learn/ar-learn/getting-started</a></p>	<p>homework will be set when students are covering the theory paper RO50 at times during Year 10 and during Year 11</p> <p>3. Flashcards and games to memorise the key concepts of the theory for the R050 exam</p> <p>4. Video tutorials for students to strengthen their practice independently at home during the coursework unit on Spreadsheets in Year 10 and Year 11</p> <p>5. Video tutorials to learn to use the free online augmented reality software Blippar during our AR coursework unit in Year 10 and Year 11.</p>
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### Modern Foreign Languages French and Spanish (AQA)

Websites	Key notes
<p><b>Vocabulary learning websites:</b> 1/ <a href="https://quizlet.com/en-gb">https://quizlet.com/en-gb</a> 2/ <a href="http://www.zut.org.uk/">http://www.zut.org.uk/</a> French only ** 3/ <a href="http://www.languagesonline.org.uk">http://www.languagesonline.org.uk</a> *** 4/ <a href="https://www.duolingo.com/">https://www.duolingo.com/</a> *** 5/ <a href="http://www.1jour1actu.com">Accueil - 1jour1actu.com</a> (French only)</p> <p><b>KS4 Exam techniques/revision:</b> <a href="http://www.aqa.org.uk/education-charity-providing-gcse-a-levels-and-support">AQA   Education Charity Providing GCSEs, A-levels and Support</a> <a href="http://www.bbc.co.uk/schools/gcsebitesize/">http://www.bbc.co.uk/schools/gcsebitesize/</a> *** <a href="http://www.s-cool.co.uk/gcse/french">http://www.s-cool.co.uk/gcse/french</a> French only ***</p> <p><b>Online interactive verb conjugator and practice</b> <a href="http://www.verbix.com/languages/french.html">http://www.verbix.com/languages/french.html</a> <a href="http://www.verbix.com/languages/spanish.html">http://www.verbix.com/languages/spanish.html</a></p>	<p>* login available from your teacher</p> <p>** free access outside school hours</p> <p>*** free access</p> 

### Music (OCR)

<p><b>OCR GCSE Music revision websites and videos</b> <a href="https://www.bbc.co.uk/bitesize/examspecs/zv7gxyc">https://www.bbc.co.uk/bitesize/examspecs/zv7gxyc</a> <a href="https://www.youtube.com/@MusicGCSERevision">https://www.youtube.com/@MusicGCSERevision</a> <a href="https://www.youtube.com/@FlippingFantastic/search?query=ocr">https://www.youtube.com/@FlippingFantastic/search?query=ocr</a></p> <p><b>Practice listening test videos:</b> <a href="https://www.youtube.com/playlist?list=PLi6-N6caN0sUnR6ddqpsfQTIZhsJorN7b">https://www.youtube.com/playlist?list=PLi6-N6caN0sUnR6ddqpsfQTIZhsJorN7b</a></p>
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## YouTube playlists and OCR revision videos - specifically:

### Concerto Through Time

1. [https://www.youtube.com/watch?v=wXtYLSKXjgo&list=PLYsiSh0OcXEgoap-7XtBrlxw2J-k\\_Uuc-](https://www.youtube.com/watch?v=wXtYLSKXjgo&list=PLYsiSh0OcXEgoap-7XtBrlxw2J-k_Uuc-)
2. [https://www.youtube.com/watch?v=T81tlbQmT\\_M&list=PLtycXRMafBjmCB7xZHsvD5C7fbxbRLd3L](https://www.youtube.com/watch?v=T81tlbQmT_M&list=PLtycXRMafBjmCB7xZHsvD5C7fbxbRLd3L)
3. <https://www.youtube.com/watch?v=Z9xfJDftEUA&list=PLuJBYdDI9RKq3VDKROxSmW95MkA3vFOoH>

### Rhythms of the World

1. <https://www.youtube.com/watch?v=hxOPn3Lww4E&list=PLYsiSh0OcXEgM1p1Z1pP6SULIQQ1CvSAs>
2. <https://www.youtube.com/watch?v=9EY89Q3tVpE&t=9s>

### Film Music

1. <https://www.youtube.com/watch?v=XacNZ5fRBul&list=PL5rLBp55qluhJ0319Q3AzP9I44Xenu8a>
2. <https://www.youtube.com/watch?v=yVVvg-95K2nc>
3. [https://www.youtube.com/watch?v=N0zU7E\\_-5qo](https://www.youtube.com/watch?v=N0zU7E_-5qo)
4. [https://www.youtube.com/watch?v=as\\_FkQenP-8](https://www.youtube.com/watch?v=as_FkQenP-8)

### Conventions of Pop

1. [https://www.youtube.com/watch?v=vzkoFS\\_71Qc&list=RDvzkoFS\\_71Qc&start\\_radio=1](https://www.youtube.com/watch?v=vzkoFS_71Qc&list=RDvzkoFS_71Qc&start_radio=1)
2. [https://www.youtube.com/results?search\\_query=ocr+gcse+music+conventions+of+pop](https://www.youtube.com/results?search_query=ocr+gcse+music+conventions+of+pop)
3. <https://www.youtube.com/watch?v=W2rSTMiXT3Q&t=87s>
4. <https://www.youtube.com/watch?v=1aH6TGNmRmE&list=PL95qU4tGYrH1rKDD-vM3uuXhq2nDskrtp&index=1>
5. <https://www.youtube.com/watch?v=51PBI9CIITs&list=PL95qU4tGYrH1rKDD-vM3uuXhq2nDskrtp&index=2>
6. <https://www.youtube.com/watch?v=NzVanMOoT3g&list=PL95qU4tGYrH1rKDD-vM3uuXhq2nDskrtp&index=3>

### Question 6: How to answer the comparison question

<https://www.youtube.com/watch?v=AsIEbCXKSVs>

### Long answer question – 9 Marks

<https://www.youtube.com/watch?v=heMIZRa52Pw&t=232s>

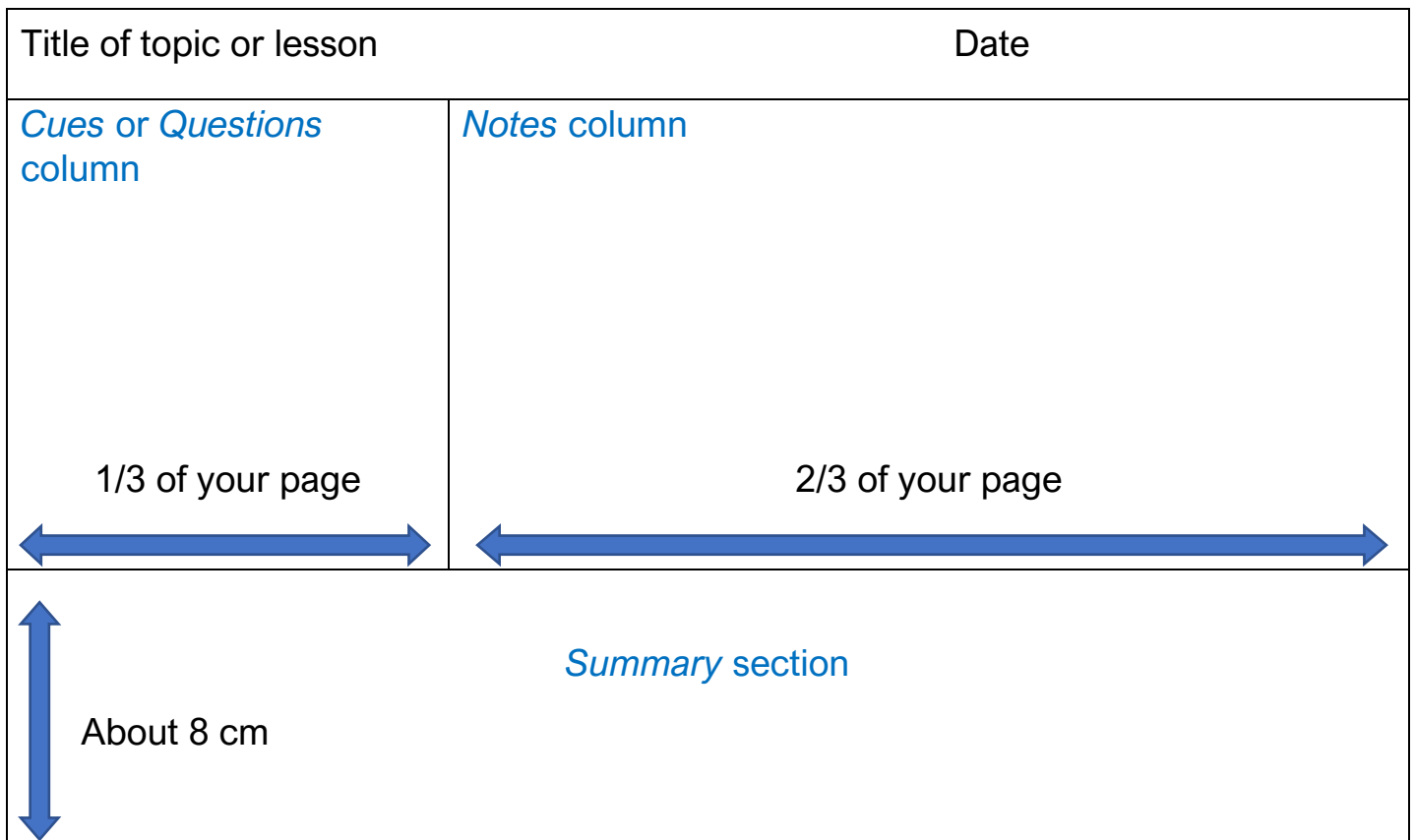
## Physical Education

Websites	Key notes
<a href="https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-studies-level-1-2-j829/">https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-studies-level-1-2-j829/</a>	Good sites for general support
<a href="https://www.sportsleaders.org/">https://www.sportsleaders.org/</a>	
<a href="https://www.sportengland.org/our-work/national-governing-bodies/sports-that-we-recognise/">https://www.sportengland.org/our-work/national-governing-bodies/sports-that-we-recognise/</a>	
<a href="https://network.streetgames.org/our-work-changing-sport/national-governing-bodies">https://network.streetgames.org/our-work-changing-sport/national-governing-bodies</a>	

# Cornell note-taking

The Cornell note-taking method is designed to help students deepen their understanding of learning and recall it for tests and exams. The special layout – shown below - supports active recall, review, and reflection of lesson learning. The Cornell method may not suit everyone's preferred method of revision but it provides ideas about how to set out work in order to memorise it actively and effectively.

## Cornell note-taking method



**Notes** column: This is the main section where you **record** information by writing notes during a lesson or while reading. Read in chunks and then make notes. Record the most important ideas, rather than all of the little details.

Make your notes *memorable*: use bullet points, circle and underline details; highlight information using different colours for different ideas, headings and vocabulary; include graphics such as diagrams and charts; leave lines between ideas to space out information.

**Cues or Questions** column: Use this narrow column on the left-hand side to **reduce** the ideas in the Notes column as cues, key words, prompts, or questions. These cues and questions act as triggers to recall information.

**Summary** section: At the bottom of the page, summarise (in about 4 sentences) the main points covered in the notes. Summarising helps you to grasp the key ideas and aids in revision. Don't just copy details from the main section: the purpose of the summary is to re-process the information in the main area by making connections between the big ideas.

**Example:** Let's say you're taking notes on the topic of Photosynthesis:

**Notes:** You might write: "Photosynthesis: process where plants convert light energy to chemical energy (glucose); occurs in chloroplasts; involves light-dependent and light-independent reactions; key pigments: chlorophyll."

**Cues or Questions:** You might add: "What is photosynthesis?", "Where does it occur?", "What are the two main stages?", "What are the key pigments?"

**Summary:** You could write: "Photosynthesis is the process by which plants produce glucose using light energy, involving light-dependent and light-independent reactions. Chlorophyll is a key pigment involved."

Cornell note-taking works by activating the **5 R's** of note-taking:

- **Record:** Capture information during the lesson or reading in the main 'Notes' column.
- **Reduce:** Summarise and condense your notes into the 'Cues or Questions' column as soon as possible after the lesson or reading, ideally within 24 hours.
- **Recite:** Cover the main note-taking area and try to recall the information using only the cues and questions.
- **Reflect:** Think critically about the material, drawing your own opinions and insights from the notes. Underline or draw arrows to show deepening learning.
- **Review:** Regularly review your notes using the cues, summaries, and main notes to reinforce learning and aid in exam preparation.

Benefits:

- **Active learning:** The Cornell method encourages active engagement with the lesson material, promoting deeper understanding.
- **Effective review:** The structured layout allows for efficient review and revision.
- **Improved memory:** The act of summarising and recalling information strengthens memorisation.
- **Organised notes:** The system provides a clear and organised way to manage your notes.

## Careers advice for post-16 pathways

All students in Year 11 are entitled to a 1-2-1 careers interview with an independent careers adviser. Marion Schoberth is our adviser from 'Prospects' who works in school on Wednesdays. Students will be invited to meet with her throughout the year or can request a meeting by speaking to Mrs Smith in Room 106 Tuesday–Thursdays. Careers and post-16 advice is available from Mrs Smith in Room 106 from Tuesday–Thursday in Room 106 at break, lunchtime, before and after school.

Throughout the year, students will attend assemblies with external providers to learn about various post-16 pathways such as sixth form, college, apprenticeships and T-levels. All students are invited to attend the Careers Fair which takes place on Tuesday 3rd March 2026 at Blackfen School. This is an opportunity to meet over 40 representatives from various sectors including Further Education, Higher Education, apprenticeship providers and employers. The Careers Fair is always informative and useful in assisting students' future career plans and choices. As all students must remain in education or training until they are 18 years of age, it is recommended that parents, carers and students start thinking ahead in good time, especially to take up opportunities to visit other post-16 providers and registering on the government apprenticeship website: <https://www.gov.uk/apply-apprenticeship>.

### Key staff

Talk to us! Contact staff for further guidance and support via the school email: [admin@blackfen.bexley.sch.uk](mailto:admin@blackfen.bexley.sch.uk).

<b>Subject Leaders</b> Art / Photography – Mrs K Russell Business / Enterprise – Miss L Johnson Citizenship – Mrs G Laryea Daniels Computing / ICT – Mrs I Auvinet Design Technology – Ms V Knight Dance – Mrs N Jarman Drama – Ms R Padbury English – Mr N Love French / Spanish – Miss J Carter Geography – Ms C Bland Health and Social Care – Miss K Morris History – Mrs A Allam Mathematics – Mrs J McMahon Music – Mrs S Linaker Physical Education – Mr R Momodu	Religious Studies – Mrs N Doyle Science – Mr A Kisnay Technology: Food / Textiles – Ms V Knight  <b>SENDCO</b> – Mrs W Freeman / Mr A Padi-al-Romero <b>Head of Sixth Form</b> – Miss K Brewer <b>Careers Adviser</b> – Marion Schoberth  <b>Assistant Headteacher: Key Stage 4 Behaviour/Inclusion</b> Ms L Woodhouse <b>Assistant Headteacher: Key Stage 4 Curriculum/Progress</b> Ms N Hoad
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