



Blackfen School for Girls

Raising aspirations - releasing potential

Year 10
Information Evening
6th November 2025



Power up!

Meet the Year 10 staff team

Ms C Senior – Headteacher

Miss F Minnis – Deputy Headteacher (Curriculum)

Ms N Hoad – Assistant Headteacher (Curriculum)

Ms L Woodhouse – Assistant Headteacher (Culture/Inclusion/Behaviour)

Ms A Donovan – Head of Year 10

Mr K Loughlan – Year 10 Student Support Officer (Monday-Thursday)

Mrs K Smith – Year 10 Student Support Officer (Friday)

Mr R Shaw – Raising Attainment Coordinator

Mrs K Smith - Blackfen School Careers Adviser

Tonight's guest presenter: James Aidoo, CEO of *Innerscope*. James has extensive experience in tackling some of the most complex issues related to student engagement, as well as team culture and leadership development for middle and senior leaders. With an emphasis on applied emotional intelligence, *Innerscope* has worked with students and staff teams within the education sector and beyond through keynotes, coaching and training. As a speaker and executive coach, James' client base includes companies like Pearson Edexcel, Warner Music Group and King's College London.

Welcome

In Blackfen School, leaders and teachers recognise that academic transition from Year 9 into Year 10 is a unique blend of challenge and opportunity. On the one hand, learning in Year 10 is not a simple continuation of learning in Year 9. It demands studying topics that are not optional; meeting deadlines that cannot be negotiated and receiving 'grades' that generate an academic passport for the next 4–5 years. On the other hand, the opportunity to tackle new learning, in new contexts gives students an unbeatable mix of energy, excitement and anticipation of achieving qualifications that will open doors to future jobs and careers.

The Year 10 Information Evening has been scheduled for this half term because it's at this time that students and their families take stock, review the first stage of the Year 10 learning journey and understand better the demands of Key Stage 4 learning and achievement. It might feel a bit daunting which is why tonight is about enabling students and their families to *power up!*

As leaders and teachers, we are committed to partnering with our Year 10 families, so that our students develop the personal resources to support their academic journey to the end of Year 10 *and* Year 11. Our invited speaker for the evening is James Aidoo, who heads up *Innerscope*. For the past 3 years, James and his team have delivered tailored year- and small-group coaching to help Blackfen students increase their motivation and effort and develop their personal capacity to achieve academic success. Their guidance has been well received. All Year 10 students have attended a special session in school today, led by James and they will complete follow-up tasks with their Form Tutor during future Community Time sessions.

We trust that this evening's presentation will enable every family to feel empowered and encouraged to take up the full range of Key Stage 4 learning and opportunity.

We are looking forward to working with students, parents and carers on the Year 10 academic journey.

Key dates and events in Year 10

AUTUMN TERM 2025

September - October

- 6.11.25 Year 10 Information Evening
- Autumn term Action Plan in Learning Journals: agreed, completed and signed off

November - December

- 15.12.25 Autumn Progress updates published
- 19.12.25 Work Experience preparation. A CV must be completed by Christmas. Students should have (or be close to) securing their Work Experience placement

SPRING TERM 2026

January - February

- Spring term Action Plan in Learning Journals: agreed, completed and signed off

March - April

- 3.3.26 Careers Fair
- 16.3.26 Work Experience preparation: **deadline** for placements to be found. Details to be returned to Mrs Smith, Work Experience Careers coordinator and Business/Community Links Coordinator in Room 106
- 14.5.26 **Year 10 Parents Evening**
- 23.3.26 Spring Progress updates published

SUMMER TERM 2026

May – June

- 13.4.26 **Year 10 Pre-Public Examinations**

This is the opportunity for families and students to practise managing examinations: revising, checking equipment; turning up at the right time and in the right place; coping with examination pressure.

- 13.7.26 Summer Progress updates published
- 13th – 17th July 2026: **Year 10 Work Experience week**

Year 10 Work Experience

Monday 13th July to Friday 17th July 2026

What you need to know

- Digital platform for planning and organising Work Experience: Unifrog.
- Information letters, guidance, placement forms will all be emailed home by 16th October 2025. All information about Work Experience will be available on **Year 10 TEAMS**.
- In 2025, over 223 Work Experience placements were arranged by students and their parents/carers. **10%** of Work Experience placements were found by the school. This means that **90%** (over 4 out of every 5 placements) were found by students, their parent/carers, wider family and family friends.
- Most Bexley and Bromley schools schedule their Work Experience during the same week in July, **so places in popular work placements are limited.**

What you need to do

- **Start the placement search straight away:** Write letters and prepare a CV to send out to employers.
- Aim to get a Work Experience placement organised by **Christmas 2025**. This will make the experience less stressful for you.
- **Deadline: Monday 16th March 2026** for placements to be found and the details to be uploaded on Unifrog.
- **Insurance:** All placements must have the appropriate Employer's Liability Insurance. **Please check this matter carefully**, otherwise the placement will not be authorised by either the school or by our provider

NB - The longer you leave organising Work Experience, the less chance you have of finding a suitable placement. Ask for help as soon as you need it.

Queries to sort out now

- **Hours worked:** Work hours vary but are usually *not* the same as school hours. Students must comply with their employer's direction on work hours.
- **The Work Experience week is not a holiday:** Parents/carers cannot use this week to organise a family holiday or it will be categorised as an unauthorised absence and will be mentioned in any post-16 references.
- **Marion Schoberth** is the school's Independent Careers Advisor. She works in Blackfen every Wednesday, for the whole day. Students can request a 1-2-1 careers interview with Marion at any time: please see Mrs Smith on Tuesday,

Wednesday or Thursday in Room 106 to book your appointment. All Key Stage 4 students are invited to a 1-2-1 careers meeting before the end of Year 11.

- Careers and Work Experience drop-ins for help and support with writing a CV are scheduled every Tuesday, Wednesday and Thursday in Room 106 either before school, at morning Break or after school.
- **It is the law that you must remain in education or training until the age of 18.**

Year 10 Power-Walking

Laces tied? We're off.

Successful Key Stage 4 students typically have strong personal aspirations that drive a self-motivated and proactive approach to school. On closer inspection, it's not surprising that they are flourishing in their self-styled application of the PRIDE qualities of growth mindset:

Positivity

Resilience

Introspection

Determination

Effort

These students attend school not just to achieve qualifications but because getting a good education is championed at home. They spare no time, effort or energy in getting the most out of the school day, with a sense of purpose, rather than panic. They seek new knowledge, skills and points of view because 'going to school' is more than just 'lessons' and 'homework'; they have a vision of a life beyond the school gates. These students do it in their own way but they share the same PRIDE mindset - and it starts at home.

Successful Year 10 journeys are never designed as solo expeditions: the students who thrive and achieve well tell us that support at home makes them feel grounded and secure. Their parents and carers tell us that understanding the school's expectations helps them to achieve a healthy balance between priorities in school and the beliefs, principles and relationships that are cherished and nurtured at home.

So, let's '*Talk the Year 10 walk*' and '*Walk the Year 10 walk*' (and it's not a race!)

Talk the Year 10 walk

Blackfen School is a growth mindset school. But growth mindset isn't just for students! Carol Dweck, world-renowned Stanford University psychologist, talks about the power of our mindset or our beliefs (especially around challenge). We can either have a Fixed Mindset where we let failure (or even success) define who we are, or a Growth Mindset where we see setbacks as opportunities to grow and improve ourselves. Just like how we learned how to walk, there are many stumbles along the way but to reach our potential and live the life we desire, it takes practice and perseverance. We always have a choice about which view to adopt for ourselves...and it's never too late to change.

A person with a growth mindset will grow and thrive in their various dimensions of development because they embrace the fact that failure can make them stronger. They are determined and don't give up in the face of setbacks.

In contrast, people with a fixed mindset avoid challenges – especially ones they perceive that might not make them look “clever.” Additionally, those with a fixed mindset believe they are either good at something or they're not – practice won't make a difference.

Do you have a Growth Mind-set?



Here's the evidence

- I understand that failure is part of learning and nothing to fear
- I realise that effort is the key to success
- I know there is a limit to how far talent can take you
- I believe that practice makes perfect
- I recognise there is no secret formula for academic achievement

Top Tips to support your daughter's development of a growth mindset

1. Teach her that it's okay to be 'wrong' and good to try out new ideas
2. Teach her to keep trying and to learn from mistakes
3. Teach her to apply problem-solving skills, rather than give up
4. Don't expect 'perfection' or let her expect 'perfection'. There's no such thing.

Walk the Year 10 talk

We ask parents and carers to support their daughter's Year 10 learning journey *at home* by developing her PRIDE growth mindset - in her own way. This is why we are grateful to you for taking out time to be here this evening, in the midst of busy family life. It's a good time to *power-up* and get some practical strategies for everyone to work on at home. You will know the strategies listed below because it's what you have been doing since your daughter was in Year 7 – but now you know you're right!

1 - Establish a routine and environment

- **Create a regular routine:** Set consistent times for homework, meals, and sleep to provide structure.
- **Provide a dedicated homework space:** Ensure there is a quiet, organised area for her to focus.
- **Prioritise healthy habits:** Make sure your daughter eats breakfast, drinks enough water, and gets the recommended nine hours of sleep per night. Take away the full range of mobile devices to make sleep happen.

2 - Foster communication and encouragement

- **Talk about her day:** Ask open-ended questions about your daughter's activities, friends, and classes. Share details about your own day to make it a two-way conversation.
- **Praise effort over grades:** Focus on her hard work, resilience, and progress toward goals, not just the final outcome.
- **Show interest in her learning:** Even if you don't understand the subject, show you care by asking about her homework to gain insight into her progress and build a connection.
- **Encourage independence:** Allow her to take responsibility for her own schoolwork and possessions. Involve her in practical tasks like sorting and organising school equipment such as calculators, pens, pencils; ingredients for Technology or fabric for Textiles.

3 - Help with organisation and preparation

- **Check for notes and homework:** Go through your daughter's School Planner as part of the evening routine. Check homework, staff notes and other reminders.
- **Teach timetable management:** Help her understand and use her school timetable, perhaps suggesting color-coding for different days and required equipment like PE kits.
- **Prepare the night before:** Ensure she packs her bag and sorts out uniform the evening before to reduce stress in the morning.
- **Thinking-ahead skills:** Ensure she knows the bus timetable and can get to school ahead of 8.20 am to reduce a frazzled arrival into Registration at 8.30 am.

4 - Keep an eye on her mental health and wellbeing

Inevitably, there are pockets of anxiety in Year 10, especially as students face tasks and assessments that are new to them. You and your daughter can take practical steps to reach out for support:

- Year 10 students can speak to their Form Tutor in daily Registration and Community Time sessions. Wellbeing guidance is scheduled as a specific topic in the pastoral curriculum for Community Time.
- Year 10 students can speak to their Head of Year at any time: Ms A Donovan.
- Year 10 students can speak to their Year 10 Student Support Officers at any time: Mr K Loughlin (Monday-Thursday) and Mrs K Smith (Friday). Student Support Officers can refer students to our in-house trained counsellor and external counselling team.
- Resources are posted on the Year 10 TEAMS page and on the 'Wellbeing' board to signpost students to information and wider support about maintaining good mental health. Encourage your daughter to take breaks from school work and join in family activities.
- Feeling overwhelmed and stressed around formal school examinations is common. Check your daughter's exam timetable and make sure everyone at home knows the key dates. Help her to schedule time off, as well as academic revision.

Below are some useful websites for students, parents and carers that provide resources for managing students' wellbeing in and outside school.



Improving
children's mental
health



Walk in partnership

Don't go it alone!

Don't hesitate to get professional input and support as soon as it is needed.

Contact staff in school for further guidance and support via the school email: admin@blackfen.bexley.sch.uk.

The names of first staff to contact are listed below:

Subject Leaders Art / Photography – Mrs K Russell Business / Enterprise – Miss L Johnson Citizenship – Mrs G Laryea Daniels Computing / ICT – Mrs I Auvinet Design Technology – Ms V Knight Dance – Mrs N Jarman Drama – Ms R Padbury English – Mr N Love French / Spanish – Miss J Carter Geography – Ms C Bland Health and Social Care – Miss K Morris History – Mrs A Allam Mathematics – Mrs J McMahon Music – Mrs S Linaker Physical Education/Sports Studies – Mr R Momodu	Religious Studies – Mrs N Doyle Science – Mr A Kisnay Technology: Food / Textiles – Ms V Knight SENDCO – Mrs W Freeman / Mr A Padial-Romero Head of Sixth Form – Miss K Brewer Careers Adviser – Marion Schoberth Assistant Headteacher: Key Stage 4 Curriculum/Progress Ms N Hoad Assistant Headteacher: Key Stage 4 Culture/Inclusion/Behaviour Ms L Woodhouse
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Year 10 academic support

Maths (Edexcel)

Subject	Website address	Key notes
Maths	http://corbettmaths.com/ https://connect.collins.co.uk https://www.mathsgenie.co.uk www.Sparxmaths.com	Collins Connect: https://connectcollins.co.uk Student log in: BSFGstudent Password: blackfen See further details about SPARX maths at the end of this document
Statistics (Edexcel)	The above maths websites can be used for GCSE Statistics as well	

Your daughter will be using **Sparx Maths** to complete her weekly Mathematics homework.

What is Sparx Maths homework?

- Provides personalised homework to each child,
- The majority of each week's homework will be based on recently learnt topics, but it will also include some questions from previous topics to help reinforce their learning.
- Every question has a support video attached to it so that your child can get help independently.

How students log into Sparx Maths:

- 1) Go to the website www.Sparxmaths.com
- 2) Login → Student Login → Select your school (type in Blackfen School for Girls) → Continue





- 3) Click Log in to Sparx using Microsoft this will take you to your Microsoft Login (which you use for Teams etc)

How can you help your child with their homework?

- Encourage them to start their homework early.
- Check the weekly email you'll get from Sparx and praise your child for starting or completing their homework
- Try not to help your child with a question until they've had a go first.

Science – (AQA)

Subject	Website address	Key notes
Combined Science/ Triple Science	<p data-bbox="284 219 643 253">https://my.educake.co.uk</p> <div data-bbox="300 320 914 566">   </div> <p data-bbox="284 607 986 678">https://qualifications.pearson.com/en/qualifications/edexcel-gcse/sciences-2016.html</p> <p data-bbox="284 723 986 835">https://qualifications.pearson.com/en/qualifications/edexcel-gcse/sciences-2016.html#%2Ftab-Biology</p> <p data-bbox="284 880 986 992">https://qualifications.pearson.com/en/qualifications/edexcel-gcse/sciences-2016.html#%2Ftab-Chemistry</p> <p data-bbox="284 1037 986 1149">https://qualifications.pearson.com/en/qualifications/edexcel-gcse/sciences-2016.html#%2Ftab-Physics</p> <p data-bbox="284 1155 823 1189">www.bbc.co.uk/bitesize/gcse/science/</p> <p data-bbox="284 1234 683 1267">https://cognitoedu.org/home</p>	<p data-bbox="1018 181 1489 409">See further details about Educake at the end of this document. Educake is set as independent study on a regular basis by your child's Science teacher.</p> <p data-bbox="1018 573 1489 757">Exam board websites for Combined Science/ Triple Sciences, can access for past papers and sample assessments</p>

Science (continued)



All Year 11 students have been given a username and password for a site called Educake, an online Science homework and revision system for secondary schools. Students can use it on a PC, tablet or smartphone by going to www.educake.co.uk.

Science teachers set quizzes for homework or classwork in Educake. These quizzes can be retaken as many times as students want to improve their score. Every question is auto-marked, and students get instant feedback. Educake makes revision easy and effective. Students can set themselves quizzes for more practice. They can see how they are doing on every topic and can identify areas to revise based on their progress. If they're not sure where to start, the revision wizard shows them which topics they need to work on and creates personalised quizzes.

Please find instructions below about how Educake works as well as a QR code that links to a two-minute video overview.

If you have any questions, you can always talk to your Science teacher about Educake



← Scan to watch

When you use Educake as a student, you see this page first:

When your teacher has set you a quiz, it'll be here. Click on it to take it. Your progress is always saved, so you can return to it later

Find all of your quizzes in one place. Click on one to go over your results and see if your teachers have left you any feedback.


The screenshot shows the Educake student dashboard. At the top, there is a purple header with the Educake logo and navigation links: 'Contact Us', 'Lulu Bun Bean Markham School', 'My account', and 'Log out'. Below the header, the main content area is titled 'My Educake' and contains a 'Study with Educake >' button. The dashboard is divided into two main sections: 'Your Upcoming Quizzes' and 'Study and Quiz Yourself'. The 'Your Upcoming Quizzes' section is a table with columns for Subject, Quiz name, Assigned by, and Due. The 'Study and Quiz Yourself' section is a table with columns for Subject, KSS, and GCSE, showing progress percentages for various subjects.

Your Upcoming Quizzes				Study and Quiz Yourself	
				KSS	GCSE
English	The Secret Garden (10 Qs)	Dr Vander	16-11-2021	GCSE Science – AQA	70%
Chemistry	Pure Substances (39 Qs)	Dr Vander	19-11-2021	Biology	66%
Geography	Urban change quiz 1 (10 Qs)	Dr Vander	22-11-2021	Chemistry	67%
Computer Science	Algorithms (10 Qs)	Dr Vander	25-11-2021	Physics	69%
				Maths for Science	86%
				Working Scientifically	0%
				GCSE Geography – AQA	54%
				GCSE Maths – Edexcel	52%
				GCSE English – Edexcel	71%
				GCSE Computer Science – OCR	65%


The revision wizard calculates your strengths and weaknesses and sets you exactly the quizzes you need to improve. Take the quizzes to improve your knowledge and understanding.

View your progress by clicking on any subject to see a breakdown of your topics. To set yourself an Educake quiz, choose the topics and how many questions you want.

English (AQA)

Websites	Key notes
<p>BBC Bitesize https://www.youtube.com/user/mrbruff Mobile applications FreeSaurus - The Free Thesaurus App</p>  <p>http://www.gojimo.com/</p>	<p>Excellent resource for vocabulary extension</p> <p>Wider reading either of fiction or non-fiction is a whole school expectation and is further support through the community programme</p>

Art and Photography (AQA)

Website address	Key notes
<p>Art</p> <p>http://www.bbc.co.uk/education/subjects</p> <p>http://www.aqa.org.uk/subjects/art/gcse</p> <p>https://www.youtube.com/user/ntdiscoverart</p> <p>https://en.wikipedia.org/wiki/Main_Page</p> <p>http://www.tate.org.uk/</p> 	<p>Click on the Art icon to select the exact pages you require.</p> <p>These websites provide a wide range of resources that will work for several different components on the GCSE course.</p>

Business (Pearson)

Websites	Key notes
<p>https://youtube.com/playlist?list=PLftmziinjwVQCnLC4WZlrm5y2d6ILD96p&si=nswh0FnG1pSNztWV</p>	<p>Good for Theme 1</p>
<p>https://youtube.com/playlist?list=PLftmziinjwVTboQdyT_diCZ_7HCAQ_BjK&si=t5a_ygYHicP081oG</p>	<p>Good for Theme 2</p>

Citizenship (Edexcel)

Websites

Citizenship Exam Board Website

<https://qualifications.pearson.com/en/qualifications/edexcel-gcse/citizenship-studies-2016.html>

BBC News – Politics website

<https://www.bbc.co.uk/news/politics>

YouTube Revision Resources

Theme A

https://www.youtube.com/playlist?list=PL2qRqbAYCgSRfI7-ixaSC_V1XzfW5i3IK

Theme B

<https://www.youtube.com/playlist?list=PL2qRqbAYCgSTIelfos5B4ohp7K6f5IPop>

Theme C

<https://www.youtube.com/playlist?list=PL2qRqbAYCgSSA6ikOAwijmo-HoayDz9c8>

Theme D

https://www.youtube.com/playlist?list=PL2qRqbAYCgSQv0AmslqPobRARkd6C_h8V

Parliament Educational resources

<https://www.parliament.uk/education/teaching-resources-lesson-plans?cat=ks4,citizenship>

Textbooks available from Amazon

Citizenship Today

<https://www.amazon.co.uk/Edexcel-Citizenship-Today-Students-Collins/dp/000861315X>

Computer Science (OCR)

Websites	Key notes
<ol style="list-style-type: none">1. BBC Bitesize – GCSE Computer Science: https://www.bbc.com/education/subjects/z34k7ty2. OCR website - http://www.ocr.org.uk/qualifications/gcse/gcse-computer-science-j276-from-2016/assessment/3. Codecademy - https://www.codecademy.com/4. Revise Computer Science - https://revisecomputerscience.com/5. Teach ICT - http://www.teach-ict.com/	<ol style="list-style-type: none">1. A good general site for some extra Computer Science content2. Exam board website, can access for past papers and sample assessments3. Online tutorials for Python can be found here4. Access to revision materials for the Computer Science course (login will be provided by a member of the Computing Department)5. Access to what is essentially an online course that can be used for revision ((login will be provided by a member of the Computing Department)

Dance (AQA)

Websites	Key notes
<p>AQA GCSE Dance- Teaching Resources https://www.aqa.org.uk/subjects/dance/gcse/dance-8236</p> <p>Quizlet https://quizlet.com/83282957/gcse-dance-flash-cards/</p> <p>Rambert Contemporary Dance Company https://www.rambert.org.uk/</p> <p>Sadlers Wells Theatre https://www.sadlerswells.com/whats-on/message-in-a-bottle/?gclid=EAlaIQobChMIpNi05-6X8wIVysLtCh3Gqw2aEAAYASAAEgKVJ_D_BwE</p> <p>James Cousins Company https://www.jamescousinscompany.com/</p> <p>Boy Blue Entertainment https://boy-blue-2.webflow.io/</p> <p>English National Ballet https://www.ballet.org.uk/</p>	<p>Excellent resources for Component 2 Written Paper</p>

Drama (WJEC/EDUQAS)

Websites	Key notes
<p>http://www.bbc.co.uk/education/subjects</p> <p>https://www.nationaltheatre.org.uk/learning</p> <p>https://www.youtube.com/user/ntdiscovertheatre</p>	<p>Click on the Drama icon to select the exact pages you require.</p> <p>These websites provide a wide range of resources that will work for several different components on the GCSE course.</p>

Enterprise (Pearson)

Websites
<p>https://youtube.com/playlist?list=PL3KFKOfmI1eDxXOYAMXIHcelcZz1XPiNh&si=MrWT2joRPW109Tkk</p>

Level 1 / Level 2 Tech Award in Food and Cookery (NCFE)

Websites
http://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/assessment-resources
https://www.collins.co.uk/category/Revision/GCSE+++Ages+14-16
https://www.youtube.com/watch?v=OoaQVdSXR48
https://www.bbc.co.uk/bitesize/guides/zjc3rwx/revision/1
https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/subject-content/textile-design
https://studyrocket.co.uk/revision/gcse-design-and-technology-aqa/design-and-technology-aqa/textiles-fabrics-and-fibres
https://revisetextiles.wordpress.com/

Geography (AQA)

https://www.cia.gov/library/publications/the-world-factbook/	Range of statistics and figures about different countries
http://digimapforschools.edina.ac.uk/ (username: DA159NU, password: brekes9907)	Mapping website used in the controlled assessment
http://www.aqa.org.uk/subjects/geography/gcse/geography-a-9030	
http://www.teachitgeography.co.uk/home	Range of resources
http://www.coolgeography.co.uk/	Range of resources
http://www.rgs.org/HomePage.htm	Range of past papers and mark schemes
https://www.bbc.com/education/examspecs/zy3ptyc	Range of Current affairs and resources
	Revision notes and content tests

Health and Social Care BTEC Tech Award Level 2 (Pearson)

Websites	Key notes
1. Health and Social Care revision guide from the Pearson exam board	Essential revision guide for Unit 3 exam – easily available from Amazon.
2. BBC website health section	
3. Watch TV programmes involving healthcare professional – i.e. <i>Ambulance / One born every minute / 24 hours in A&E.</i>	Watching a variety of programmes to show the jobs and skills needed to work with a variety of patients.


History (Edexcel)

Websites	Key notes
https://qualifications.pearson.com/en/qualifications/edexcel-gcse/history-2016.html http://www.bbc.co.uk/schools/gcsebitesize/history/ http://www.johndclare.net/ http://medicinethroughtime.co.uk/history/#.Wa7JFWf2a1s	Exam information Good range of information, knowledge tests and useful revision videos A good range of information on all topics and links to other sites. Excellent revision for the 'Medicine through Time' unit

ICT (OCR Cambridge Nationals in Information Technologies)

Website address and App suggestions	Key notes
BBC Bitesize – GCSE Computer Science: https://www.bbc.com/education/subjects/z34k7ty OCR website - https://www.ocr.org.uk/qualifications/gcse/computer-science-j277-from-2020/ Codecademy - https://www.codecademy.com/ Revise Computer Science - https://revisecomputerscience.com/ Teach ICT - http://www.teach-ict.com/ Craig n' Dave learning videos: https://student.craigndave.org/gcse-ocr-j277-computer-science-videos	<ol style="list-style-type: none"> 1. A good general site for some extra Computer Science content 2. Students can access exam papers, sample assessment materials and other useful content for the course 3. Access to a range of materials then will help with subject content ((login will be provided by a member of the Computing Department)

Modern Foreign Languages French and Spanish (AQA)

Websites	Key notes
Vocabulary learning websites: 1/ https://quizlet.com/en-gb 2/ http://www.zut.org.uk/ French only ** 3/ http://www.languagesonline.org.uk *** 4/ https://www.duolingo.com/ *** 5/ Accueil - 1jour1actu.com (French only)	* login available from your teacher ** free access outside school hours *** free access
KS4 Exam techniques/revision: AQA Education Charity Providing GCSEs, A-levels and Support http://www.bbc.co.uk/schools/gcsebitesize/ *** http://www.s-cool.co.uk/gcse/french French only ***	
Online interactive verb conjugator and practice http://www.verbix.com/languages/french.html http://www.verbix.com/languages/spanish.html	

Music (OCR)

<http://resources.eduqas.co.uk/Pages/ResourceByArgs.aspx?subId=21&lvlId=2>

http://www.eduqas.co.uk/qualifications/music/gcse/3%20Resource%20Book.pdf?language_id=1

<https://www.youtube.com/playlist?list=PL1r9ahylzWYIlv-8IngM15y20W7-R5Zki>

<https://www.youtube.com/watch?v=TVAEX7BvF8s&list=PL1r9ahylzWYIUPLQ1QaX7CkxOU8L-aTVP>

https://www.youtube.com/playlist?list=PL1r9ahylzWYKK2Qlr1LmEK6vWGILgHo_j

<https://www.youtube.com/playlist?list=PL1r9ahylzWYLXRDYbkWcdfY-30BtMXn6j>

Websites	Key notes
<p>https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-studies-level-1-2-j829/</p> <p>https://www.sportsleaders.org/</p> <p>https://www.sportengland.org/our-work/national-governing-bodies/sports-that-we-recognise/</p> <p>https://network.streetgames.org/our-work-changing-sport/national-governing-bodies</p>	<p>Good sites for general support</p>