

Deciding on a Centre Assessment Grade

This document supplements the Assessment guidance for centres during Coronavirus (COVID-19).



For qualifications where the **calculated results** approach applies, centres will need to provide the following:

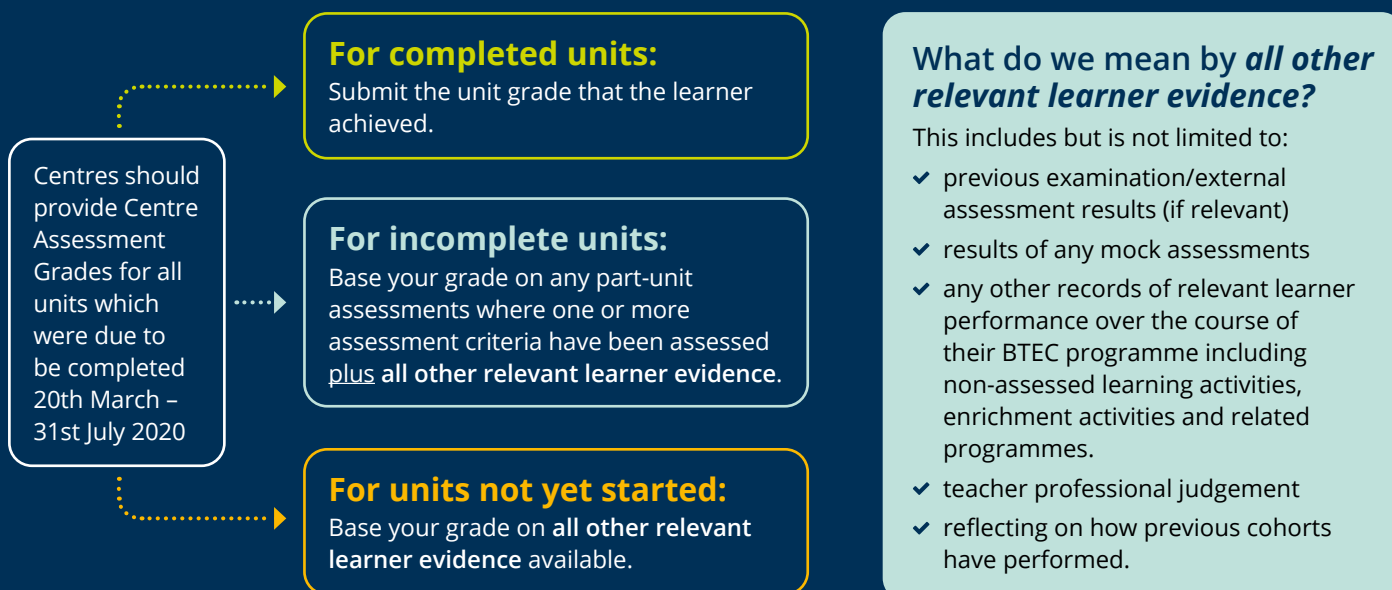
	Centre Assessment Grade	Rank Ordering
Internally assessed units/components	Yes	No
Externally assessed units/components	No	No
Overall qualification	No	Yes*

Guiding principle:

All teachers/assessors need to make a fair and objective judgement of the grade they believe a learner would most likely have achieved.

* For graded qualifications only. For **pass only** qualifications, rank ordering is not required.

Unit eligibility for Centre Assessment Grade				
Started before 20 March 2020	Started after 20 March 2020	Due to be completed by 31 July 2020	Due to be completed after 31 July 2020	Unit eligible for Centre Assessment Grade
✓		✓		Yes
✓			✓	No
	✓	✓		Yes
	✓		✓	No



For **learners with special educational needs and/or disabilities (SEND)**, or other vulnerable learners, Centre Assessment Grades should be made on the basis that reasonable adjustments would have been in place should assessment have taken place. Similarly, centres should also take into account any **special consideration** which may have impacted upon a learner's achievement in previous work/assessments.

Guidance for preparing a Rank Order

(for in scope graded BTEC qualifications only)



For graded BTEC qualifications, you will need to provide a **rank order for your entire cohort on each programme**. You should also include those learners not completing this year e.g. first year learners on a two-year programme.

For **non-completing learners**, you should consider their rank order in terms of where they would most likely have achieved **at the end of the programme**.

To do this, you might consider:

- ✓ learners' relevant past achievements
- ✓ including related activities and programmes
- ✓ the trajectory of learners' performance so far
- ✓ the year 2 learners' achievements at the corresponding stage of the programme
- ✓ reflecting on how previous cohorts have performed.

Your rank order should number all learners for **each BTEC programme code** from 1 (**highest achieving**) downwards.

There must not be any 'ties' or equal rankings in your rank order.

A **BTEC programme code** is assigned to each size and pathway of qualification.

You can view this on **Edexcel Online** →

When creating your rank order, you might consider:

- ✓ unit grades
- ✓ using the overall BTEC qualification points score to aid rank order
- ✓ reviewing unit achievement at criterion level e.g. a merit unit achievement at MMMD is less strong in comparison to that at MDDD.
- ✓ how strongly learners usually achieve the command verbs at criterion level e.g. how deep are their explanations or evaluations?
- ✓ the quality and consistency of learner performance and assessment evidence
- ✓ appropriate qualitative teacher knowledge of related activities and programmes
- ✓ holding cross-team assessment meetings to refine and confirm the rank order.

If you need any support, we are here to help, please use the **Pearson Support Portal** to contact us.