

Raising aspirations - releasing potential

Year 7 Parents' meeting

## **Welcome to Blackfen School**

## 16<sup>th</sup> September 2021

## **Our partnership begins**



#### **Our Vision**

We believe that our school community is a happy and successful one because we offer a unique learning experience of ongoing challenge in a caring environment. Blackfen sets out to challenge students from day one in year 7 to their last exam in year 13.

We believe in hard work, resilience and a determination to succeed, learning from the lessons of failure to become successful.

We believe in raising the aspirations of everyone in our community, of inspiring a belief that 'anything is possible' amongst our students, staff, governors and parents.

We believe in developing our students into confident, responsible citizens ready to play an active role in the wider community.



## Some examples of the Year 7 programme of study....

- Who is the architect and artist "Hundertwasser?
- What happens in a Midsummer night's dream?
- How do biotic and non-biotic ecosystems interact within the ecosystem?
- How do you use programming elements such as algorithms, variables, selection, loops and counts to create games?
- How did life in medieval Baghdad compare to life in medieval London?
- What does a local council do? How do people get elected?
- How do you use and interpret algebraic notation, including: ab in place of a × b, 3y in place of y + y + y and 3 × y, a<sup>2</sup> in place of a × a, a<sup>3</sup> in place of a × a × a, a/b in place of a ÷ b, brackets



"As children get older, parental encouragement for, and interest in, their children's learning are more important than direct involvement." FEF



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# Microsoft Teams

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### **Communication - Year 7 events**

- Year 7 'Settling in' meeting with tutors on Thursday 07<sup>th</sup> October 2021
- Year 7 Parents' Evening to meet subject staff on 28<sup>th</sup> April 2022
- Autumn, Spring and Summer Progress Updates

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Subject	Current Application of Growth Mindset	Autumn Attainment	Spring Attainment	Current Attainment	Target	Teacher
Art	Developing	3b	За	За	4c	Mrs D. Thomas
Computing	Consistent	4c	4c	4c	4b	Ms I. Auvinet
Dance	Consistent	5a	5a	6c	6c	Miss J. Tempest
Drama	Consistent	5a	5a	6c	6c	Miss R. Padbury
English	Developing	2a	2a	3a	4c	Miss M. Jacks
Geography	Developing	4b	4b	4a	4a	Mrs D. Dunsdon
History	Consistent	4a	4a	5c	5c	Miss O. Nash
Mathematics	Developing	4c	5c	5b	5b	Miss K. Hayford
Music	Developing	6b	5b	5c	5a	Mr P. O'Loughlin
PE	Consistent	3a	3a	4c	4c	Mr R. Momodu
PPE	Consistent	4b	4a	5c	5c	Miss J. Jeanes
Religious Studies	Developing	3b	3a	3a	4c	Miss C. Anderson
Science	Developing	3a	4c	5b	4b	Miss R. Reid-Akbar
Spanish	Developing	2b	2a	3c	3c	Mr C. Stanley
Technology	Consistent	3b	3a	4c	4c	Miss A. Kowalik

Attendance Summary				
Authorised Absences	4			
Unauthorised Absences	0			
Possible Sessions	256			

Points Summary				
Achievement Points*	122			
Behaviour Points (sanctions)	1			

\*Achievement Points: based on reward points for Growth Mindset, attendance and participation in events and clubs.



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#### **Pupil Premium**



## **Pupil Premium**

Students are eligible if they fall into one of these categories:

- Eligible for Free School Meals;
- Have previously been eligible for Free School Meals during some time in the last 6 years;
- Have been in care of a Local Authority for 1 day or more;
- Have a parent serving in the Armed Forces, or a parent that has done so in the last 4 years;
- Ceased to be looked after through adoption;
- Ceased to be looked after through a Special Guardianship Order;
- Ceased to be looked after through a Residence Order; or
- Under a Child Arrangement Order.



## Key documents

- The Home School Agreement: the Blackfen partnership that makes students successful
- The Teaching and Learning Charter: sets out how the school fulfils its core purpose
- The Behaviour Charter: explains the rewards and sanctions used in school



### **Communication - Appointments**

- Meetings with staff are by appointment only –
  Please sign in at Reception.
- Return phone calls expectations within 48hrs



### Support

- Key stage Co-Ordinators monitors students' academic development.
- Student Support Officers allocated to every Community to work with the Deputy Head teacher, Ms Cascarino, with two Assistant Head teachers.
- Form Tutor meets students daily and supports their academic and personal development. The form tutor should be your first point of contact for any queries.



- Student Welfare have five dedicated non teaching staff.
- This means they can support your daughter any time of the day should she need support
- Each community has its own Student Support officer



- Blue-Mrs Osbourne
- Yellow- Mr Pidwell
- Green- Mrs Keenan
- Purple-Mrs Dimond Banks
- Red-Mr Loughlin



#### **Special Needs Department**

- Sarah Cascarino is Deputy head and SENCO
- I do all the legal requirements eg. EHCP applications and Annual Reviews.
- The SEN manager is responsible for day to day questions about support and any educational issues.



#### **Blackfen School for Girls** Raising aspirations - releasing potential

## Hard work beats talent when talent doesn't work hard

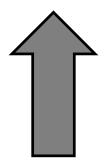


### a School for Girls

challenges embrace

fixed mindset (intelligence) obstacles

growth mindset (intelligence)



effort pat<mark>pointhess</mark>tery

feedback learningttapportunity

success of others inspireation



## Who were you today? Breezy Bernita Nervous Nadine Challenged Charlie 1 111 Stuck Simon



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mindset theory & the brain

© 2015 BehaviourBuddy









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# First Attempt In Learning



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## Fourth Attempt In Learning

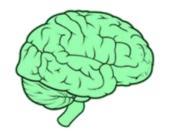


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mindset theory & the brain







# Fifth Attempt In Learning



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## Fiftieth Attempt In Learning



- Failure is a good thing
- It's how we learn
- It's how we react that matters
- Nothing is decided yet!!



#### Reaction

• Positivity

Remain positive despite the set backs which are inevitable



Resilience

It's how we respond to difficulties that makes us succeed. Are we tough enough?



Introspection

Reflect on what your teachers tell you in the next few days/weeks/months



Determination

Keep your eye on the main prize and do not let anyone or anything distract you from that



- Effort
- No magic formula No short cuts



- <u>P</u>ositivity
- <u>R</u>esilience
- Introspection
- <u>D</u>etermination
- <u>E</u>ffort

Have pride in yourself, take pride in your achievements and make people proud of you!