



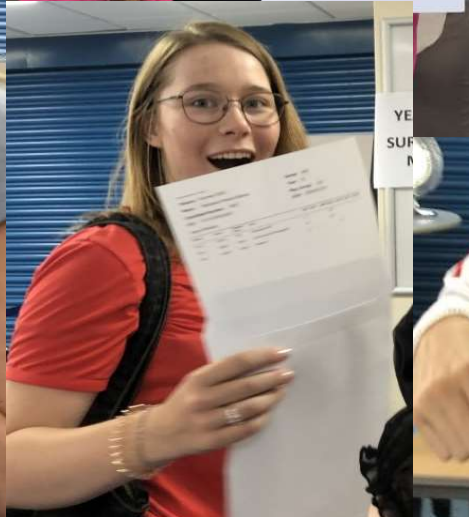
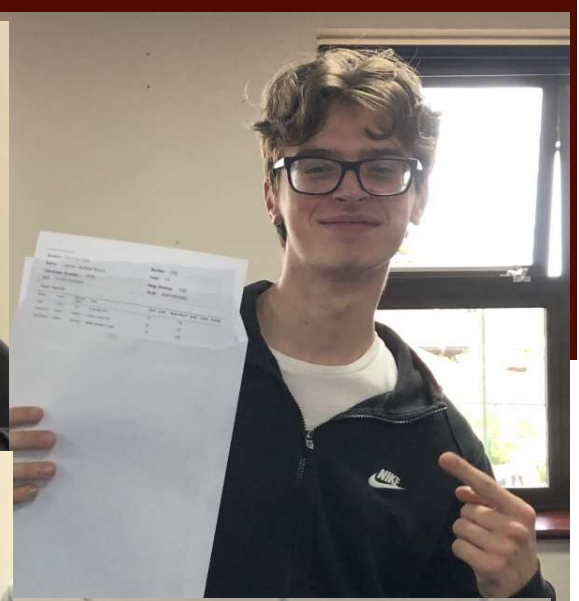
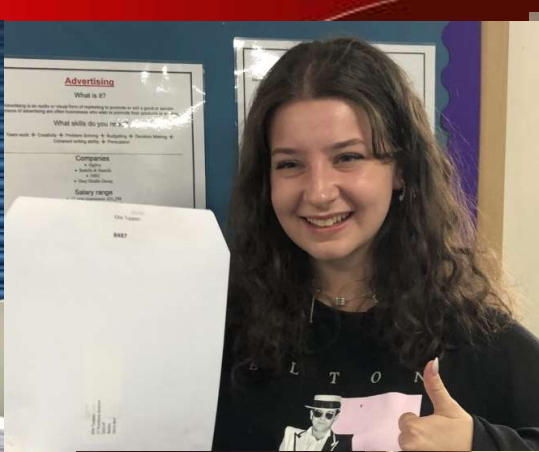
Blackfen School for Girls

Raising aspirations - releasing potential

Welcome

Year 12

Information evening 2022





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Olivia C	A*A*Dist*	Charlize M	AAB	Kia S	AAA
Louie D	A*AAB	Jonathan M	A*A*A*A	Lily S	A*AB
Will D	AAB	Sara M	A*AB	Niamh T	AAB
Aimee E	Dist*AB	George M	A*AB	Katie T	AAB
Marsha F	A*BB	Lydia M	A*A*A*	Ellie T	AAA
Lily H	A*B Dist*	Darcy M	A*A Dist*	James W	AB Dist*
Oliver B	A*BB	Demi N	A*AAB		
James H	A*A*B	Rebekah O	A*AA		
Esme I	A*A*A	Ellie P	AAB		
Ellis K	A*BB	Rae P	A*AB		
Madison L	A*AB Dist*	Hannah P	A*A*AA		
Oliva L	AAB	Marianna R	A*AB		
McKenzie L	AAB	Jack S	AAB		



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	2022	2018
A*	8%	2%
A*-A	26%	11%
A*-B	64%	42%
A*-C	86%	77%

		University of Derby	Midwifery
University of Manchester	History	University of Westminster, London	Business Management
Queen Mary University of London	Biochemistry	University of the Arts London	Interior and Spatial Design
University of Birmingham	Biochemistry, Medical	De Montfort University	Law LLB
Queen Mary University of London	Pharmacology and Innovative Therapeutics	Canterbury Christ Church University	Sport & Exercise Science
Lancaster University	Law	University of Kent	Film
Birmingham City University	Law with Criminal Justice	Kingston University	Primary Teaching (QTS)
		University of Greenwich	Sociology and Criminology
University of Greenwich	Criminology and Criminal Psychology	University of Essex	Speech and Language Therapy
University of Brighton	Nursing (Adult)	Lancaster University	Politics and International Relations
University of Bath	Chemistry for Drug Discovery with Industrial Placement	University of Greenwich	Criminology and Criminal Psychology
Norwich University of the Arts	Photography	University of Kent	Psychology
Queen Mary University of London	Psychology with a Year Abroad	Lancaster University	Law
Keele University	Neuroscience and Psychology	Arts University Bournemouth	Fine Art
University of Greenwich	Primary Education with Qualified Teacher Status	University of Greenwich	Primary Education with Qualified Teacher Status
University of Sheffield	Politics	University of Portsmouth	Business and Management
St Mary's University, Twickenham	History	University of East Anglia UEA	Chemistry with a Foundation Year
Ulster University	Law	University of Portsmouth	Criminology and Cybercrime
University of Liverpool	Criminology	University of Brighton	Psychology and Criminology
University of Portsmouth	Photography	University of Roehampton	Sociology
Birmingham City University	Mental Health Nursing (September) with Foundation Year	University of East London	Interior Design
University of Southampton	Finance and Financial Technology with Placement Year	University of Brighton	Environmental Management
University of Sussex	Psychology	University of Warwick	Law and Sociology
		De Montfort University	Law LLB
		Brunel University London	Sport, Health and Exercise Sciences (Physical Ed)
		Northumbria University, Newcastle	Graphic Design
		University of Essex	Psychosocial and Psychoanalytic Studies
		University of Kent	Accounting and Finance with a year in Industry
		University of Kent	Law
		De Montfort University	Animation
		Canterbury Christ Church University	Applied Criminology
		University of Greenwich	Equine Training and Management
		University of Roehampton	Sociology
		Nottingham Trent University	Psychology
		Kingston University	Real Estate Management with Professional Placement Year
		Northumbria University, Newcastle	International Relations and Politics
		University of Portsmouth	Marine Biology
		University of Greenwich	Business Management
		Nottingham Trent University	Business
		Coventry University	Law
		University of the Arts London	Hair and Make-up for Fashion
		University of Roehampton	Psychology & Counselling
		University of Greenwich	Business Management



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Finance Bow Arms
Lloyds Bank
London Consultancy
Bexley Council
Steel Arts Metal work
RAF
CSI Human
Trainee Solicitor
Kingswood LLP

CGI Accounting
Christies Auctions
ALSTOM quantity surveying
Dental Nursing
Houston Cox carpentry
Deloitte LLP
Harrods sales management



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“As children get older, parental
encouragement for, and
interest in, their children’s
learning are more important than
direct involvement.”

EEF



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BLACKFEN SIXTH FORM

DEAL.....



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DEAL

**Drop
Everything
And
Learn**



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A Day in the Life.....

Timetables

Study centre

Learning Zone

Community Time

Rules

Exams



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Tracking & Monitoring Progress

Students will be issued with target grades

A Levels	Targets
Business	B+
History	B
Chemistry	C+

BTEC	Targets
Law	D*
Business	D
Sport	D

**These grades are used for monitoring progress
throughout the programme of study**



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Where do you want to be?

GCSE APS: 5.17 - ALPS Target grades: BBC/Dist

Student 1 AB Dist*

Student 2 ED Pass

GCSE APS 5.00 - ALPS Target grades CCC

Student 1 EED

Student 2 BBB

Student 3 BB Dist

Student 4 AAB



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Assessment

- **Half Term graded work**
- **A Level Pre-Public Examinations (PPE)**
- **BTEC Pre-Public Examinations**
- **Progress update grades**
- **BTEC coursework grades**
- **BTEC external exams**



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Progress updates

Subject	Application of Growth Mindset	Autumn Grade	Current Grade	Target	Teacher
Business Studies	Consistent	B-	B+	A-	Miss K. Brewer
Law	Consistent	B-	B-	B+	Ms I. Gilles-Terry
Mathematics	Consistent	B-	B-	B+	Mrs K. Brown

Attendance Summary	
Authorised Absences	4
Unauthorised Absences	0
Possible Sessions	250



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Student Assessment Record

Subject	Target	Autumn PUs		Spring PUs		Summer PUs		PPE	BTEC Units			
		Grade	Attitude	Grade	Attitude	Grade	Attitude					

ATTENDANCE RECORD

Half term	1	2	3	4	5	6
%						



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BTEC courses

- Grades (D*, D, M, P)
- Assessment
- Deadlines
- Retakes



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UCAS Points	A Level	BTEC	Extended project qualification (EPQ)
56	A*	Dist.*	28
48	A	Dist.	24
40	B		20
32	C	Merit	16
24	D		12
16	E	Pass	8



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@Success

Stage 1 – All students will set targets at the start of each term

Targets reviewed and updated

Stage 2 – Personalised student intervention as required



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Supporting Success

- **Underperforming Students – supported study**
- **The Study Centre and Learning Zone**
- **Study Resources – Personalised Learning Checklists (PLCs)**



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Independent study sessions

Reviewing lesson notes/revision notes

Using PLCs

Completing exam questions (past papers/samples)

Using exam board mark schemes

Using examiners reports

Websites and documentaries

Improving a piece of work

Revision guides/work books

READING



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AS F212 Module 1 - Biological molecules			
Biological molecules	✓	✓	✓
Describe how hydrogen bonding occurs between water molecules, and relate this and other properties of water to the roles of water in living organisms.			
Describe, with the aid of diagrams, the structure of an amino acid.			
Describe, with the aid of diagrams, the formation and breakage of peptide bonds in the synthesis and hydrolysis of dipeptides and polypeptides.			
Explain, with the aid of diagrams, the term <i>primary structure</i> .			
Explain, with the aid of diagrams, the term <i>secondary structure</i> with reference to hydrogen bonding.			
Explain, with the aid of diagrams, the term <i>tertiary structure</i> , with reference to hydrophobic and hydrophilic interactions, disulphide bonds and ionic interactions.			



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Growth Mindset

"A must-read for
anyone who
believes hardwork
will achieve success"
Duncan Bannatyne



Matthew Syed
Bounce

The myth of talent
and the power of practice

Mozart, Federer, Picasso, Beckham,
and the Science of Success



Syed was an English table
tennis international and the
English number one for
many years



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Microsoft Teams



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22

General

Posts

Files

+

KB

Kim Brewer 9/20, 3:49 PM

2022-Year-12 Anyone interested in studying Medicine please see this opportunity: Our next free virtual GET INTO MEDICINE UCAS CONFERENCES are:

- Sunday 2nd October, Saturday 8th October, and Sunday 9th October from 10am - 3pm.

[See more](#)

'Get Into Conference' Student Online Registration Form - Airtable
Fill out the "Get Into Conference' Student Online Registration Form" form quickly and securely on Airtable.

airtable.com

Reply

KB

Kim Brewer 9/20, 10:20 PM

2022-Year-12 If you are considering making an application to Cambridge next year please see this link to a webinar next week:
Introduction to Cambridge Higher Aspirations Scheme (CHAS) event for year 12 students in link boroughs and counties.

[See more](#)

Reply

KB

Kim Brewer 9/20, 10:21 PM

2022-Year-12 ALL Year 12 need to attend the Performance space at 2pm tomorrow (Weds). Please ensure you register on arrival. This session is compulsory.

Reply

KB

Kim Brewer 9/20, 10:49 PM

2022-Year-12 This is an opportunity open to ALL students in year 12, please read the information below from Bexley regarding a 'Think Tank on LGBTQ issues. If you would be interested please let me or Mrs Eiffert know and we can let the organisers know. Miss Brew

New conversation

Stay in the know. Turn on desktop notifications.

Turn on

Dismiss



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Enrichment Programme

- Mentoring, Link students, reading guides
- Wider reading programme
- Blackfen community library
- Recreational sports
- Drama club, school production
- Deaf awareness course
- First Aid qualification
- On-line courses (MOOCs, Future Learn)
- Volunteering
- Extended Project Qualification
- Community service in school



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PD

Personal Development Programme (Weds 5)

- Internet safety
- Women's Aid: Healthy relationships and Consent
- MoneyWize
- Paul Hannaford – dangers of drug/alcohol addiction
- Cancer awareness



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Post-18



<https://www.unifrog.org/student/home>



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Challenge Days

- **‘Next Steps’ workshops**
- **Careers Workshop**
- **Study skills/revision**
- **Sussex University trip**



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- UCAS
- EPQ (extended project qualification)



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Our Expectations

- **Attendance – full time education**
- **Punctuality**
- **Commitment to study- limited ‘part-time’ job hours**
- **Swipe cards**
- **Dress Code**
- **Tutor programme (CT)**
- **Enrichment programme completion**



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Work experience

Work experience is a key component of 16 to 19 study programmes. All students are expected to undertake work experience as part of their study programme 'non-qualification activity'.

Department for Education 2015



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Work Experience

- All Year 12 students to complete one week
- 27th-31st March 2023
- Students must secure their own placement
- Placements should be purposeful, challenging and relevant to the young person's study programme and career aspirations
- Cannot be paid employment.



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Work experience

- Students need to start looking for their placements as soon as date is confirmed
- There will be a placement contract to be completed by student, parent and employer
- Students will need to obtain a copy of the 'Employers Liability Compulsory Insurance' and a basic risk assessment will need to be completed by the employer



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Next Steps....

- **‘Next Steps’ workshops (PD/Tutor programmes)**
- **‘Next Steps’ Parent Information Evening**
- **UCAS Convention**
- **Open Days/Taster Courses**
- **Sussex University Trip**
- **Apprenticeship providers**
- **Careers workshop, careers evening**
- **Skills for London Event**
- **Independent careers advisor**
- **Work experience week/virtual work experience**



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16-19 Bursary



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Useful websites

Mental Health and Wellbeing

- Rise above www.riseabove.org.uk
- Headscape <http://headscapebexley.co.uk/>
- Young Minds www.youngminds.org.uk
- NHS Choices: [NHS Choices](http://www.nhs.uk)



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Links

Virtual work experience:

www.springpod.co.uk

Gresham college lectures:

<https://www.gresham.ac.uk/>

TED Talks: <https://www.ted.com/talks>

Future Learn: <https://www.futurelearn.com>

Unifrog: <https://www.unifrog.org/>

UCAS: <https://www.ucas.com/>

Apprenticeships guide:

<https://www.blackfenschoolforgirls.co.uk/attachments/download.asp?file=2244&type=pdf>



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**Keep on
running!**