

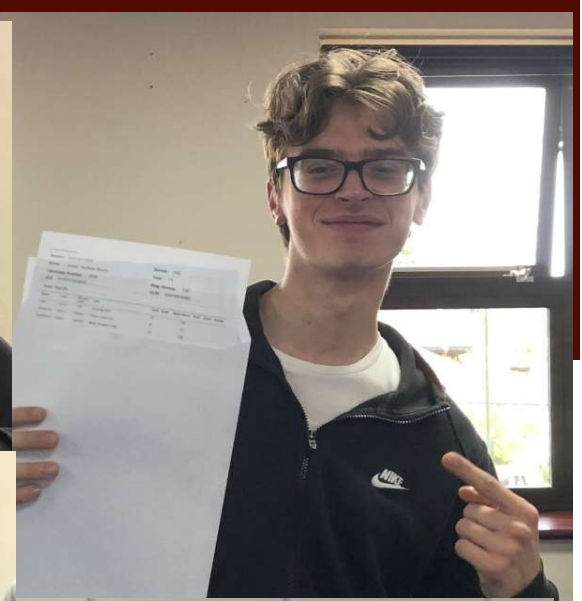
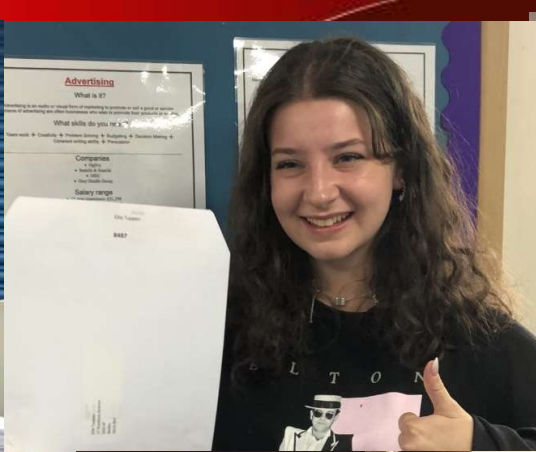


Blackfen School for Girls

Raising aspirations - releasing potential

Year 13

Parent Information Evening





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Olivia C	A*A*Dist*	Charlize M	AAB	Kia S	AAA
Louie D	A*AAB	Jonathan M	A*A*A*A	Lily S	A*AB
Will D	AAB	Sara M	A*AB	Niamh T	AAB
Aimee E	Dist*AB	George M	A*AB	Katie T	AAB
Marsha F	A*BB	Lydia M	A*A*A*	Ellie T	AAA
Lily H	A*B Dist*	Darcy M	A*A Dist*	James W	AB Dist*
Oliver B	A*BB	Demi N	A*AAB		
James H	A*A*B	Rebekah O	A*AA		
Esme I	A*A*A	Ellie P	AAB		
Ellis K	A*BB	Rae P	A*AB		
Madison L	A*AB Dist*	Hannah P	A*A*AA		
Oliva L	AAB	Marianna R	A*AB		
McKenzie L	AAB	Jack S	AAB		



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	2022	2018
A*	8%	2%
A*-A	26%	11%
A*-B	64%	42%
A*-C	86%	77%



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“As children get older, parental
encouragement for, and
interest in, their children’s
learning are more important than
direct involvement.”

EEF

		University of Derby	Midwifery
University of Manchester	History	University of Westminster, London	Business Management
Queen Mary University of London	Biochemistry	University of the Arts London	Interior and Spatial Design
University of Birmingham	Biochemistry, Medical	De Montfort University	Law LLB
Queen Mary University of London	Pharmacology and Innovative Therapeutics	Canterbury Christ Church University	Sport & Exercise Science
Lancaster University	Law	University of Kent	Film
Birmingham City University	Law with Criminal Justice	Kingston University	Primary Teaching (QTS)
		University of Greenwich	Sociology and Criminology
University of Greenwich	Criminology and Criminal Psychology	University of Essex	Speech and Language Therapy
University of Brighton	Nursing (Adult)	Lancaster University	Politics and International Relations
University of Bath	Chemistry for Drug Discovery with Industrial Placement	University of Greenwich	Criminology and Criminal Psychology
Norwich University of the Arts	Photography	University of Kent	Psychology
Queen Mary University of London	Psychology with a Year Abroad	Lancaster University	Law
Keele University	Neuroscience and Psychology	Arts University Bournemouth	Fine Art
University of Greenwich	Primary Education with Qualified Teacher Status	University of Greenwich	Primary Education with Qualified Teacher Status
University of Sheffield	Politics	University of Portsmouth	Business and Management
St Mary's University, Twickenham	History	University of East Anglia UEA	Chemistry with a Foundation Year
Ulster University	Law	University of Portsmouth	Criminology and Cybercrime
University of Liverpool	Criminology	University of Brighton	Psychology and Criminology
University of Portsmouth	Photography	University of Roehampton	Sociology
Birmingham City University	Mental Health Nursing (September) with Foundation Year	University of East London	Interior Design
University of Southampton	Finance and Financial Technology with Placement Year	University of Brighton	Environmental Management
University of Sussex	Psychology	University of Warwick	Law and Sociology
		De Montfort University	Law LLB
		Brunel University London	Sport, Health and Exercise Sciences (Physical Ed)
		Northumbria University, Newcastle	Graphic Design
		University of Essex	Psychosocial and Psychoanalytic Studies
		University of Kent	Accounting and Finance with a year in Industry
		University of Kent	Law
		De Montfort University	Animation
		Canterbury Christ Church University	Applied Criminology
		University of Greenwich	Equine Training and Management
		University of Roehampton	Sociology
		Nottingham Trent University	Psychology
		Kingston University	Real Estate Management with Professional Placement Year
		Northumbria University, Newcastle	International Relations and Politics
		University of Portsmouth	Marine Biology
		University of Greenwich	Business Management
		Nottingham Trent University	Business
		Coventry University	Law
		University of the Arts London	Hair and Make-up for Fashion
		University of Roehampton	Psychology & Counselling
		University of Greenwich	Business Management



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Finance Bow Arms
Lloyds Bank
London Consultancy
Bexley Council
Steel Arts Metal work
RAF
CSI Human
Trainee Solicitor
Kingswood LLP
Dental Nursing

CGI Accounting
Christies Auctions
ALSTOM quantity surveying
Dental Nursing
Houston Cox carpentry
Deloitte LLP
Harrods sales management



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A Day in the Life.....

Timetables

Study centre

Learning Zone

Community Time

Rules

Exams 2023



Students have been issued with target grades

A Levels	Targets
Business	B+
History	B
Chemistry	C+

BTEC	Targets
Law	D*
Business	D
Sport	D

These grades are used for monitoring progress throughout the programme of study



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Where do you want to be?

- GCSE APS: 46
- Target grades: **BCC**
- Student 1 AAB A*(EPQ)
- Student 2 BBB D* B(EPQ)
- Student 3 D*D*D*
- Student 4 CDD
- Student 5 EEE



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Assessment

- **BTEC (year 12 grades)**
- **Progress updates (Termly)**
- **Half Term graded work**
- **Homework**
- **Pre-Public Examinations (PPE)**
- **BTEC External units (exams)**



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Progress updates

Subject	Application of Growth Mindset	Spring Grade	Current Grade	Target
English Literature	Developing	B	B+	A-
History	Consistent	C+	A	A-
Music BTEC Subsidiary Diploma Level 3	Consistent	Distinction*	Distinction*	Distinction*



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Student Assessment Record

Subject	Target	Autumn PUs		Spring PUs		Summer PUs		PPE	BTEC Units			
		Grade	Attitude	Grade	Attitude	Grade	Attitude					

ATTENDANCE RECORD

Half term	1	2	3	4	5	6
%						



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Growth Mindset

"A must-read for
anyone who
believes hardwork
will achieve success"
Duncan Bannatyne



Matthew Syed
Bounce

The myth of talent
and the power of practice

Mozart, Federer, Picasso, Beckham,
and the Science of Success



Syed was an English table
tennis international and the
English number one for
many years



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VESPA Mindset





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VESPA



Vision

How well do you know what you want to achieve?

Effort

How many hours independent work do you do?

Systems

How do you organise your learning and organise your time?

Practice

What kind of work do you do to practice your skills?

Attitude

How do you respond to setbacks?

Those who achieve best...

Vision

HAVE SET GOALS

Effort

ARE PUTTING IN THE WORK

Systems

ARE ORGANISED – STUDY TIMETABLES, AWARE OF THE SPECIFICATION DEMANDS...

Practice

**NOT WRITING NOTES, JUST READING OR HIGHLIGHTING...
ACTIVE REVISION**

Attitude

How do you respond to setbacks?



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Independent study sessions

- Reviewing lesson notes
- Using PLCs
- Completing exam questions (past papers/samples)
- Using exam board mark schemes
- Using examiners reports
- Improving a piece of work
- Revision guides/work books
- Preparing UCAS application/CV
- Wider reading
- MOOCs (on-line courses)



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AS F212 Module 1 - Biological molecules			
Biological molecules	✓	✓	✓
Describe how hydrogen bonding occurs between water molecules, and relate this and other properties of water to the roles of water in living organisms.			
Describe, with the aid of diagrams, the structure of an amino acid.			
Describe, with the aid of diagrams, the formation and breakage of peptide bonds in the synthesis and hydrolysis of dipeptides and polypeptides.			
Explain, with the aid of diagrams, the term <i>primary structure</i> .			
Explain, with the aid of diagrams, the term <i>secondary structure</i> with reference to hydrogen bonding.			
Explain, with the aid of diagrams, the term <i>tertiary structure</i> , with reference to hydrophobic and hydrophilic interactions, disulphide bonds and ionic interactions.			



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BTEC

BTEC courses

- Grades
- Assessment
- Deadlines
- Retakes



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UCAS Grade Tariff

Grade	A Level	EPQ	BTEC	BTEC
A*	56	28	Dist.*	56
A	48	24	Dist.	48
B	40	20		
C	32	16	Merit	32
D	24	12		
E	16	8	Pass	16



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Microsoft Teams



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Blackfen School - Home (37) General (2021-Year-13) | Microsoft Teams

teams.microsoft.com/_#/school/conversations/General?threadId=19:GAHC-6zfx1c7KpJIBm_J6sBIDOLxhe4tj...

Search

22 General Posts Files +

Team

Set up Class Notebook

KB 9/7, 2:38 PM
2021-Year-13 Welcome back everyone, lovely to see you all today! Just a couple of important messages: your second lateral flow test will take place on Thursday at 2.45pm - please go to the performance space at this time for your test then you will receive your home testing kits there. If you have blanks on your timetable for periods 1 AND 2 you don't need to be in school until 10.55am when you go to community space. **MUST** be back at 1.45pm. **CTD** 15 minutes of silent assembly followed by 15 minutes of silent reflection. **See more**

Reply

LP 9/7, 4:25 PM
2021-Year-13 Afternoon all, lovely to see you all earlier. Just to let you know that all UCAS resources can now be found in the files section under the class material tab. Can I remind you that there will be a personal statement workshop tomorrow at the start for P5 in the Learning zone for those students that do not have a timetabled lesson. We will then run the workshop again at 2.45 for those who have a P5 lesson tomorrow. **See more**

Reply

September 8, 2021

KD 9/8, 11:12 AM

Fantastic opportunity - apply early

Business & accounting
If you are **interested in business or accounting**, looking for some great **work experience** or an **apprenticeship** and want to work with one of the largest accounting & professional services firms in the

New conversation

Slide 19 of 30



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Year 13 Apprenticeships and opportunities Team

Slide 19 of 30

(36) General (Year 13 Apprenticeships and opportunities Team) x

https://teams.microsoft.com/_?form=MY01SV&OCID=MY01SV#/sc... Not syncing

To be most productive with Microsoft Edge, finish setting up your browser. Complete setup Maybe later

Search

General Posts Files +

Team

Upload Class Materials

Set up Class Notebook


KD Kim Drewer 11:16 AM

Considering a career in law?

Virtual work experience- one day in half term- apply now
Fantastic opportunity

On **Tuesday October 26th from 9pm - 4pm** a one day Virtual Law Work Experience with Clifford Chance. Clifford Chance are one of the world's biggest law firms and we've teamed up with them to give students nationwide the chance to get an insight into the legal industry within a magic circle firm.

See more

 **Clifford Chance Work Experience - 26th October 9am - 4pm**
Take this survey powered by [surveymonkey.com](https://www.surveymonkey.com). Create your own surveys for free.

www.surveymonkey.com

Reply

New conversation



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Virtual work experience in the NHS

Career mentoring and industry overview webinars

Medics virtual event: support with personal statements

Healthcare on-line courses

Virtual event: wiring personal statements

Virtual event: technology apprenticeships

Virtual event: apprenticeships in Business/accounting

Virtual event: engineering apprenticeships

Resources in Files updates: personal statements

Zero gravity

LGBTQ 'Think Tank' live event



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Post-18



<https://www.unifrog.org/student/home>



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UCAS

Personal statements

Application process update

Applying for Finance



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EPQ



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Ensuring success:

- High expectations
- Effective study habits
- Limit part time work hours
- 100% Attendance
- Time management
- Parental involvement/support
- Preparation for after Sixth Form



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Attendance

96% Attendance	5 days MISSED
90% Attendance	12 days MISSED
80% Attendance	24 days MISSED



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Useful websites

Mental Health and Wellbeing

- Rise above www.riseabove.org.uk
- Headscape <http://headscapebexley.co.uk/>
- Young Minds www.youngminds.org.uk
- NHS Choices: [NHS Choices](http://www.nhs.uk)



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Links

Virtual work experience:

www.springpod.co.uk

Gresham college lectures:

<https://www.gresham.ac.uk/>

TED Talks: <https://www.ted.com/talks>

Future Learn: <https://www.futurelearn.com>

Unifrog: <https://www.unifrog.org/>

UCAS: <https://www.ucas.com/>

Apprenticeships guide:

<https://www.blackfenschoolforgirls.co.uk/attachments/download.asp?file=2244&type=pdf>



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Important Dates

Weds 19th October

w/b 24th Oct

Weds 2nd Nov

w/b 7th Nov

Thurs 8th Dec

4th Jan 2023

February 2023

May 2023

'Wize up' finance talk period 4

Half Term

Drug awareness speaker, period 5

PPEs (pre-public exams BTEC/A Level)

Year 13 parents eve

Start of BTEC unit exams (external)

PPE A Levels

A Level exam period



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16-19 Bursary



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A photograph of a gym interior with several stationary exercise bikes arranged in rows. The room has a wooden floor and a large television mounted on the wall. The text 'JUST KEEP PEDALLING' is overlaid in large, white, bold, sans-serif capital letters across the center of the image.

JUST KEEP
PEDALLING