Blackfen Resource Provision - Jigsaw

Children and young people attending a specialist resource provision will have an Education, Health and Care (EHC) Plan issued to support their assessed special educational needs and the placement has been agreed as required and secured by the Local Authority via the SEN Panel Process.

Blackfen's specialist resource provision (which we call Jigsaw) caters for students who have a wide range of special educational needs in the context of their Speech, Language and Communication Needs and are usually attaining below NC level 3. All learners can access the national curriculum, even though the teaching may need to be highly differentiated for the individual learner.

Students access a range of interventions and therapies to meet their individual needs as described in their EHC Plan. The amount of time that they are taught within a mainstream class with support will vary according to the needs of the individual students. However, it is usual for students in year 7 & 8 to study English and maths within the resource provision; humanities will also be taught through the resource provision all other subjects are taught in the mainstream. In year 9 some students may transfer to mainstream lessons for a subject if they have reached the appropriate level at the end of year 8. In KS4 most students in the Resource Provision study pre-GCSE Entry Level courses in English and maths; some may also study Unit Award qualifications. Students in the Provision usually take fewer options at GCSE to enable them to have study skills lessons instead.

We have 2 classrooms specifically for our Jigsaw students; we also have a small room for interventions and a respite room. All students in the resource provision are taught by a teacher with experience of teaching students with special needs; the classes are supported by an experienced teaching assistant who also delivers specific interventions as required by EHC plans. Jigsaw students are supported in mainstream lessons according to our SEND department support policy and as advised in individual EHC plans.

Close collaboration with speech and language therapists (SLT) and other specialist teachers from the Bexley Joint Communication Team enables regular support for students.

For further information, or to arrange a visit, please contact:

Ms Siobhan McCauley, SENDCo

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