

Blackfen School for Girls



Display Policy

Head Teacher: Mr M Brown
Chair of Governors: Mr S Fitz-Gerald

| | Date | Name | Signature |
|---------------|---------------------|--------------------|-----------|
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| Review Date | May 2024 | | |
| Review Period | Annually | | |
| Lead Person | Deputy Head Teacher | Fiona Minnis | |
| Prepared by | Deputy Head Teacher | Fiona Minnis | |
| Verified by | Head Teacher | Matthew Brown | |
| Approved by | Chair of Governors | Stuart Fitz-Gerald | |

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Rationale

The school recognises the importance of display in supporting teaching and learning, in celebrating the diversity of our school community and the achievements of all our students. We believe that the physical environment should have a positive impact on achievement and provide a stimulating and exciting working environment for all members of Blackfen School.

Outcomes

- Displays are used to support teaching and learning.
- Displays promote equality and diversity in the selection of images and text used, supporting an ethos in school that values and respects all members of Blackfen School, e.g. referencing different traditions, cultures, and religions; challenging stereotypes; raising awareness that all individuals should be treated equally and fairly regardless of their age, gender, religion, disability, sexual orientation, or race.
- The physical environment has a positive impact on achievement, aspirations and teaching and learning.
- The physical environment underpins an ethos of excellence that is shared by all members of Blackfen School community.

Procedures

All members of staff are responsible for co-ordinating displays in teaching rooms and designated faculty or key stage areas. Faculty Leaders and Subject Leaders should oversee the displays in their areas. Administration assistants will support the finalisation of display materials as discussed and agreed with the relevant staff.

Displays should be changed regularly to reflect current learning and recent achievement as well as the cultural diversity of our school within the wider local, national and global community. Displays should be designed to be kept in good order; checked and repaired where necessary; maintained to a high standard and **changed at least annually**.

All display areas outside the classrooms are designated to a faculty, subject or other specified user. No displays or notices should be put up anywhere apart from on display boards.

Classroom displays must:

- Aid learning e.g. glossaries, maps, diagrams to which teachers can refer; and stimulate further enquiry.
- Inspire improvement in learning, e.g. model answers; set out course structure and content.
- Demonstrate how students achieve their levels or marks by displaying a range of marked examples; promote inclusivity by reflecting the achievements of different groups of students.
- Where appropriate, contain a community notice board which displays notices, supports community group cohesion, e.g. birthdays, student of the week; and encourages student voice through student leadership notices.
- Promote literacy including the display of key subject terminology and the literacy marking code
- Support the Behaviour Charter by displaying the rules for learning where appropriate.

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Corridor displays must:

- Instil adults and students with unbiased and open-minded attitudes which foster positive relationships and attitudes throughout the school, as well as a shared sense of belonging and inclusion.
- Enhance and consolidate the ethos of excellence across the school through careful selection of material for display, which gives due consideration to other key policies such as equal opportunities.
- Underpin an ethos of high expectations by drawing attention to and celebrating examples of students' work and taking pride in successful activities.
- Recognise and raise achievement by celebrating success at all levels, in all areas of the curriculum and in every year group.
- Celebrate individual achievement both in school and in the wider community.

Key roles

DHT: To ensure that the Display Policy is published to staff and is reviewed according to schedule.

Faculty and Subject Leaders: To ensure implementation of the Display Policy procedures.

Teachers: To follow the Display Policy; to ensure classroom and corridor display meets expectations.

Students: To contribute to displays in classrooms and in corridors around the school.

Related documents

Anti-Bullying Policy, Behaviour Charter, Equalities Duties for Schools Policy; Teaching and Learning Charter, Literacy Policy.