

Pupil premium strategy statement

1. Summary information (based on Jan. 2016 census)					
School	Blackfen School for Girls				
Academic Year	2016/17	Total PP budget	£176,715	Date of most recent PP Review	n/a
Total number of pupils	1022	Number of pupils eligible for PP	189	Date for next internal review of this strategy	Jan 2017

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving 5A* - C incl. EM (2015/16 only)	34%	69%
Progress 8 in English / Maths (2015/16 only)	-0.19/-0.53	0.09/0.11
Progress 8 score average (from 2016/17)	-0.33	0.12
Attainment 8 score average (from 2016/17)	48.83	52.56

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Literacy skills entering Year 7 are lower for pupils eligible for PP than for other pupils, which prevents them from making good progress in Year 7.
B.	Rates of progress for year 11 pupils are lower for pupils eligible for PP than for other pupils.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Absence rate for pupils eligible for PP is 6.2% (below the NA other of 4.1%. This reduces their school hours and causes them to fall behind on average.

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	High levels of progress in literacy for Year 7 and 8 pupils eligible for PP.	Pupils eligible for PP in Years 7 and 8 make more progress by the end of the year than 'other' pupils so that at least 50% exceed progress targets and 100% meet expected targets. Other pupils still make at least the expected progress. This will be evidenced using accelerated reader assessments and Progress Updates in spring and Summer Terms.
B.	Improved rates of progress across KS3/4 for high attaining pupils eligible for PP.	Pupils eligible for PP identified as high attaining from KS2 levels / raw scores make as much progress as 'other' pupils identified as high attaining, across Key Stage 3/4, so that 85% or above are on track for 4 levels of progress by the end of KS4. Where they are not, faculties are

		putting in place wave 1 interventions, monitored by subject leaders (SL) and LT.
C.	Improved rates of progress for year 11 pupils eligible for PP.	Pupils eligible for PP identified as high attaining from KS2 levels / raw scores make as much progress as 'other' pupils identified as high attaining, across year 11, so that 75% or above have positive P8 scores by the end of KS4.
D.	Increased attendance rates for pupils eligible for PP.	Reduce the number of persistent absentees (PA) among pupils eligible for PP to 10% or below. Overall absence rate among pupils eligible for PP improves from 6.2% to 4.1% in line with 'other' pupils.

5. Planned expenditure					
Academic year		2016/17			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Improved Year 7 and 8 literacy progress	CPD on self-regulated writing for relevant teachers including training on Literacy Planet.	We want to offer high quality teaching to all these pupils to drive up results. CPD course was selected which offered a combination of pedagogical knowledge and subject knowledge, and involved both external contributors and peer support. These things are said to be effective in the Teacher Development Trust research review on professional development.	Literacy Coordinator to ensure that SENCO, SEN staff, FLs and relevant LT to be trained in Literacy Planet. All staff to be trained to ensure they focus on PP assessment.	Literacy Coordinator	Summer 2017
B. Improved rates of progress across KS3/4 for high attaining pupils eligible for PP.	Early intervention. Extra staffing in English, Maths and Phoenix.	Additional staffing used to focus on PP pupils in key subject areas and Phoenix.	Appraisal of staff.	DHT attainment	Summer 2017
Total budgeted cost					£100,500
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

A. Improved Year 7 literacy progress	One to one mentoring with 6 th Form mentors once a week	Students are given an opportunity to improve previous work in other subjects or improve literacy/numeracy.	<ul style="list-style-type: none"> Organise timetable to ensure 6th formers delivering provision have sufficient preparation and delivery time. Consult local school which has used the programme to identify any potential barriers to good implementation. Data tracking of these students to show impact of the programme. 6th Form students to deliver. Pupil Premium Co-ordinator to liaise with parents of targeted children. 	Pupil Premium Coordinator	Jun 17
B. Improved rates of progress across KS3/4 for high attaining pupils eligible for PP.	One to one mentoring with 6 th Form mentors once a week starting after half term	Students are given an opportunity to improve previous work in other subjects or improve literacy/numeracy.	<ul style="list-style-type: none"> Organise timetable to ensure 6th formers delivering provision have sufficient preparation and delivery time. Consult local school which has used the programme to identify any potential barriers to good implementation. Data tracking of these students to show impact of the programme. 6th Form students to deliver. Pupil Premium Co-ordinator to liaise with parents of targeted children. 	Pupil Premium Coordinator	Jun 17
C. I Improved rates of progress for year 11 pupils eligible for PP.	Weekly small group sessions in maths and English for high-attaining year 11 pupils with external tutors FL or equivalent, after school or replacing tutor time or assembly.	We want to provide extra support to maintain high attainment. Small group interventions with highly qualified staff are known to be effective. We want to combine this additional provision with some 'aspiration' interventions such as talks from successful former pupils.	<ul style="list-style-type: none"> Extra teaching time and preparation time paid for out of PP budget, not sought on a voluntary basis. Engage with parents and pupils before intervention begins to address any concerns. Track data in English and maths at 3 key points, February, March and June FLs to observe sessions and provide feedback / support. 	FLs of Maths/ English	Mar 17
Total budgeted cost					£10,000
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

D. Increased attendance rates	PP pupils with high absence rate identified. Meeting to discuss interventions to reduce absence rate of target group.	Evaluation of what can be done to improve PP attendance.	Absence rate for PP is reduced to 4.5%	Pupil Premium Coordinator	July 17
	Student surgery for targeted PP pupils with attendance below 95%; Parent surgery for pupils below 90%; Fast Track meetings for pupils below 87%..	Parent surgeries provide a supportive forum to discuss the impact of absence on academic performance. Parents informed about action that can be taken by EWO. Fast Track meetings to decide on referrals to EWO.	Success of monitoring and actions reviewed termly.	Pupil Premium coordinator and DHT Behaviour and Welfare.	July 2017
Total budgeted cost					£10,000

Current expenditures 2016-17 shown below including above planned expenditure as well as additional expenditure.

Balance carried forward to 2016-2017 £36,433.64

Amount of Pupil Premium Allocated £176,715.00

2016-2017 (estimated):

Total Available to Spend 2016-2017: £213,148.64

How we plan to use this funding:

Type of intervention	Type of Expenditure	Amount £	
Early Intervention	Bought in services	£35,000.00	Extra staffing in English allowing one to one mentoring with Pupil Premium students
Early Intervention	Bought in services	£35,000.00	Extra staffing in Maths allowing one to one mentoring with Pupil Premium students
1:1 Tuition	Classroom Assistants	£30,000.00	Staffing in Phoenix - students removed from classes to work in smaller groups with a specialist teacher in a separate unit
Classroom	Classroom	£31.68	Display Rolls for Art
Early Intervention	Classroom	£403.00	Math Watch CDs
Early Intervention	Staff	£3,319.93	Pupil Premium Mentoring
Classroom	Staff	£76.95	Satin Frames
Classroom	Classroom	£472.54	GCSE History Books
Classroom	Speakers Trust	£286.00	Speakers Trust
Educational	Media	£433.35	Adobe for Media
Educational	Maths	£175.50	Calculators for PP Students

Educational	Media	£286.57	Camera equipment for Media
Educational	Litracy Project	£275.38	Memory cards and games
Educational	Maths	£255.00	Maths Watch CD
Educational	Maths	£298.25	Maths Revision Guides
Educational	Unis	£13.00	Pupil Premium Yr11 Learnng Zone
Educational	Classroom	£83.33	Kindle
Educational	Classroom	£500.00	Literacy Planet
Educational Visit	Trips	£8.00	...Tower of London Trip
Educational Visit	Trips	£5.00	...Tower of London Trip
Educational Visit	Trips	£150.00	...es Rome Trip
Educational	Stationary	£21.85	Highlighters for Year 11 PP Tutoring
Educational	Trips	£1,200.00	...er India
1:1 Tuition	Tutor	£250.00	...10 sessions
1:1 Tuition	Tutor	£120.00	...Tuition
1:1 Tuition	Fleet Tutor	£44.00	...Tuition
educational	Trips	£38.50	Discover Day - Horse Riding...
1:1 Tuition	Tutor	£120.00	...Tuition
1:1 Tuition	Tutor	£90.00	...Tuition
1:1 Tuition	Taxi	£693.60	Taxi's Pupil Premium mentoring nights
1:1 Tuition	Tutor	£678.00	Tuition
1:1 Tuition	Tutor	£120.00	Tuition Pupil Premium
Educational	Trips	£1,150.00	New York Trip x2
Educational	Books	£140.00	10 x Yearbooks
Educational	Trips	£31.50	...- Canterbury
Educational	Trips	£800.00	Cribs Bus
Educational	Fleet Tutor	£88.00	Tuition
Educational	KCS	£9.00	Stationary PP Students
Social	Caseys school Shop	£82.00	Uniform
Social	Caseys school Shop	£28.00	New Blazer...
Social	Pares	£60.00	...Shoes
Social	Harris	£50.00	...contribution for shoes
Social		£15.00	...- Hoodie
Social		£34.00	...Hoodies
Social		£51.00	...Hoddies
social		£17.00	...Hoodie
social		£119.00	Hoodie Prizes
Social		£1,060.00	Bowles Rocks Trust Challenge Day
Social		£12.50	Selection Boxes

Social	Caseys school Shop	£32.00	...Blazer
Total Spent Academic		£114,228.43	
Year 2016-2017:			
Balance		£98,920.21	

Current Impact of expenditure (updated termly)

Early intervention for Year 7 students

The focus of the intervention for Pupil Premium students has been in the lower school in order to build up a culture among these students of accepting intervention and improving their work. Year 7 PP students have completed one round of tutor periods once a week at the start of the Christmas Term with a 6th Form Tutor in which they have review comments left by their teachers in all subjects and attempt an improvement. Reports on progress are written each week by 6th Form Mentors. The mentoring continued in the second half of the Christmas term and the start of this term with Year 8 students. Year 7 PP students will have another round at the start of next term.

Maths

In Maths 1:1 tuition has taken place for targeted PP year 11 students following the PPE results in January. Individual payments have been provided to some parents who have paid for Maths tutors at home.

English

In English 1:1 tuition took place for upper attaining PP year 11 students last term and is currently taking place for middle attaining PP year 11 students this term. Revision guides have been purchased for the students.

RAG

The focus of the RAG meetings this term has been the middle prior attaining Pupil Premium students as this was the cohort who under-achieved the most last year. In nearly all cases the targeted students have improved in the areas that were being focussed on.

Early Intervention year 10

Payments were made for external facilitators to run a Challenge day for Year 10 students on motivation and resilience for exam success.

Individual payments

These have been made as and when required.

SELSA

The Pupil Premium SELSA group continues to meet at Hurstmere School. Future ideas include:

- Having a standard Pupil Premium information sheet for SELSA school websites
- Sharing of Good Practice concerning Pupil Premium

Impact

The feedback from students and staff has been that the one-to-one intervention has been very worthwhile for year 7 and year 8 students, although it is difficult to measure the direct impact these payments have made at this stage. A Questionnaire for all year 8 students involved is currently being collated. It has been very difficult to measure the progress of year 11 pupils this year because of the difficulty in obtaining accurate Progress 8 measures and also because the attainment thresholds for the new GCSE grades in English and maths are not known. However, the APS of the Pupil Premium students is appended below as it clearly demonstrates a gradual improvement in the attainment of PP pupils during this academic year.

Row	Y11 PPEs Avg Pts	Y11 PPEs + PUs Avg Pts	Y11 Spring Review Avg Pts
1	21.5	22.8	30.4
2	36.57	35.8	35.2
3	34.29	37.2	41.2
4	34.25	35.4	38.2
5	49.43	47.8	48.4
6	23	24.6	29.33
7	18	21	23.4
8	33.14	34	38.2
9	21.71	27.2	37.6
10	34.75	35.2	41.2
11	21.71	25.4	29.2
12	32.57	33.6	38.2
13	33.14	35.2	38.2
14	39	40.6	42.4
15	36.5	36	37
16	15.71	17.78	17.33
17	13.67	21.2	22.4
18	28.29	30	34.6
19	33	34	38.67
20	27.43	28.8	35.2
21	32.29	32.2	36.4
22	31	32.67	34.75
23	35.2	34.86	38.5
24	32.29	32.67	38
25	17	22	34.75
26	26.75	28.2	33.4
27	31	32.8	37
28	26.75	27	31
29	18.29	19.11	21.25
30	28.86	30	34.67

31	16.86	20.8	32.8
32	29.71	31.6	30
33	39	40	40.6
	33.36	34.09	37.73
	28.87	30.33	34.53
	-4.49	-3.56	-3.2

RAP

A separate Pupil Premium School Raising Attainment Plan has been created and this is used to monitor the actions that have been put in place to close the attainment gap (see below).

PRIORITY 2a: Achievement - Raising standards and accelerating progress for Pupil Premium Pupils				Success Criterion: Closing the attainment gap between Pupil Premium and non-Pupil Premium. Ofsted focus: Disadvantaged more-able pupils outcomes gap against national other closes. School focus: disadvantaged middle pupils outcomes gap against national other closes.		
Objectives	Actions, including CPD	Date	Who?	Milestones Monitoring/evaluation	Outcomes/Impact	RAG
4a.2 Closing the gap FSM, LAC, EAL, AEN, Y7 Catch-up, ethnic minorities, white British.	4a.2.1 Review 2015-16 progress and attainment of PP pupils and report to Governors	Oct 2016	PP Coord.	<ul style="list-style-type: none"> Report to LT Oct 2016 Report to Governors Curriculum Committee Oct 2016 	Identified strategy for improving PP progress and attainment	✓
	4a.2.2 Analyse barriers to future attainment for PP pupils	Oct 2016	PP Coord. DHT Behaviour	<ul style="list-style-type: none"> Jan.: Literacy of PP pupils identified and analysed Jan.: Attendance of PP pupils analysed Jan.: High attaining PP pupils identified and analysed 	Liaison and strategies to improve literacy and attendance established with literacy coordinator and DHT Behaviour and welfare.	
	4a.2.3 Consider adopting NCTL template for compiling PP report	Dec. 2016	PP Coord.	<ul style="list-style-type: none"> Review current planning of PP spending and consider adopting NCTL template 	PP spending rationalised in an Ofsted format report	
	4a.2.4 Embed targeting and support programme for Pupil Premium Year 7. Implement program for Year 8. Embed Year 7 Catch-up pupils. ✓	July 2017	PP Coord. AHT KS3	<ul style="list-style-type: none"> Sept. 2016: Year 7 PP pupils mentored. Oct. 2016: Year 8 PP pupils mentored plus year 7 catch up mentoring. Nov. 2016: Year 8 PP pupils mentored. Nov. 2016: Year 7 catch up. Jan.: Year 7 PP pupils mentored. Year 7 catch up to continue. March: Year 8 PP pupils mentored. July: Review mentoring process. Sept.: Year 7 PP pupils mentored. Oct.: Year 8 PP pupils mentored plus year 7 catch up mentoring. 	<p>Attainment gap narrows for disadvantaged against national non-disadvantage.</p> <p>Catch up pupils will reach the expected standard.</p>	
	4a.2.5 Support disadvantaged more able pupils in year 11 ✓	July 2017	PP Coord.	<ul style="list-style-type: none"> Nov. 2016: intervention for English/Maths for disadvantaged more able – grade 7-8 workshops. Jan.: review interventions and continue as required. Jan.: complete PP report 2015-16. Jan.: complete PP RAP. 	Attainment gap narrows for year 11 disadvantaged more able against national non-disadvantaged.	

				<ul style="list-style-type: none"> July: review strategies for year 11 disadvantaged. 		
	4a.2.6 To investigate raising attainment with PP fixed mindset pupils	Dec 2017	AHT T&L	<ul style="list-style-type: none"> Jan. 2017: Fixed mindset pupils identified March: Data collated June: Appropriate program prepared and delivered Dec.: Measure of impact 		
	4a.2.7 Develop targeting and support programme for Year 11 Pupil Premium pupils.	July 2017	PP Coord. AHT – data	<ul style="list-style-type: none"> Sept. 2016: all staff identifies pupil groups in mark books. Oct. 2016: Year 11 PP pupils requiring intervention identified by FLs and intervention plan in place Nov. 2016: Interventions start for Year 11 PP pupils Dec. 2016: Review impact of year 11 PP interventions following PPEs. Feb. 2017: Implement 2nd round of Year 11 PP student intervention. April 2017: Implement 3rd round of Year 11 PP student intervention. 	Attainment Gap closes for year 11 Pupil Premium pupils.	In place for English in progress
	4a.2.8 Develop targeting and support programme for Year 9 & 10 Pupil Premium pupils.	July 2017	PP Coord. – AHT behaviour, AHT data	<ul style="list-style-type: none"> Sept. 2016: all staff identifies pupil groups in mark books. Jan. 2017: Year 9 & 10 PP pupils requiring intervention identified by FLs and intervention plan in place March 2017: Interventions start for Year 9 & 10 PP pupils Dec. 2017: Review impact of year 9 & 10 PP interventions following mocks. 	Attainment Gap closes for year 9 & 10 Pupil Premium pupils.	
	4a.2.9 Develop targeting and support programme for Year 7 & 8 Pupil Premium pupils.	July 2017	PP Coord. – AHT KS3, AHT data	<ul style="list-style-type: none"> Sept. 2016: all staff identifies pupil groups in mark books. Sept 2016: Implement year 7 catch up intervention. As 4a2.4 above 	Attainment Gap closes for year 7 & 8 Pupil Premium pupils.	
	4a. 2.10 Develop targeting, support and interventions to reduce absence rates for Pupil Premium pupils.	July 2017	PP Coord., DHT behaviour	<ul style="list-style-type: none"> Jan.: PP pupils with high absence rate identified. Feb.: Meeting to discuss interventions to reduce absence rate of target group. March: Implement interventions for target group. 	Absence rate for PP pupils is reduced to 4.5%.	

6. Review of expenditure				
Previous Academic Year		2015-16		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve attainment across the curriculum	Staff sent on external 'growth mind-set' course	<i>Mixed:</i> training has informed approach to building aspiration in school. We measured the impact on attainment for all children, not just PP eligible. Success criteria: not fully met. Approach shows promise as evident from staff developing questioning technique as seen in lesson observation – best practice shared in briefings. However, Progress 8 data shows that PP students did not make expected progress.	Staff were positive about the training and believe it has affected attitudes of students. We will not repeat the training, but continue implementing the approach and monitoring pupil response.	£420 per teacher for 15 teachers. Plus staff cover for training days. £10,050
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved Year 8 literacy results	One to one tuition delivered by qualified teacher	High: observed increased progress amongst participating children compared to peers, as measured using scores on the Progress in English test. Success criteria: met.	This seemed to be most effective when the focus area was determined by the class teacher based on their observations of the pupil. We will continue next year.	£1550 per pupil for 26 pupils. £40,300
Improved Year 7 literacy and numeracy results	One to one mentoring by 6 th form mentors	High: observed increased progress amongst participating children compared to peers, as measured using scores on the Progress in English test. Success criteria: met.	This seemed to be most effective when students were working on improving their previous work. Engagement was an issue and it may be necessary to have some form of incentive for students in future. We will continue next year with these students into year 8.	
Improved literacy and numeracy results	Extra staffing in English allowing one to one tuition	High: observed increased progress amongst participating children compared to peers, as measured using scores on the Progress in English test. Success criteria: met.	This seemed to be most effective when the focus area was determined by the class teacher based on their observations of the pupil. We will continue next year.	£35000

Improved literacy and numeracy results	Extra staffing in maths allowing one to one tuition	High: observed increased progress amongst participating children compared to peers, as measured using scores on the Progress in English test. Success criteria: met.	This seemed to be most effective when the focus area was determined by the class teacher based on their observations of the pupil. We will continue next year.	£35000
Improved literacy and numeracy results	Extra staffing in Phoenix allowing pupils to be removed from classes to work in smaller groups	High: observed increased progress amongst participating children compared to peers, as measured using scores on the Progress in English test. Success criteria: met.	This seemed to be most effective when the focus area was determined by the class teacher based on their observations of the pupil. We will continue next year.	£30000

iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved Year 7 literacy results	Summer school programme for Y7 with one intensive week of literacy and aspiration focus and target activities for Y6 teacher to complete prior to summer school.	Medium-low: positive impact for students who attended but many did not. Success criteria: not met.	Next year we will try to provide more intensive after-school support instead, with parental engagement to encourage attendance.	£1260 per pupil for 14 pupils. £17,640
Improved literacy	Providing e-reader pens to selected students	Medium: e-reader pens can be used in examinations in place of readers and also be issued to students to use in class and at home when reading.		£3970.93

7. Additional detail

Other expenditures 2015-16 shown below as well as above

Balance carried forward to 2015-2016	£9,681.86
Amount of Pupil Premium Allocated 2015-2016 :	£158,218.75
Total Available to Spend 2015-2016:	£167,900.61

How we have uses this funding:

Type of intervention	Type of Expenditure	Amount £	Further Comments/Description
Early Intervention	Bought in services	£35,000.00	Extra staffing in English allowing one to one mentoring with Pupil Premium students
Early Intervention	Bought in services	£35,000.00	Extra staffing in Maths allowing one to one mentoring with Pupil Premium students
1:1 Tuition	Classroom Assistants	£30,000.00	Staffing in Phoenix - students removed from classes to work in smaller groups with a specialist teacher in a separate unit
In Class Support	Resources	£227.85	<u>Excercise books from KCS</u>
In Class Support	Resources	£791.65	<u>5 Reader Pens</u>
In Class Support	Resources	£1,583.33	10 Exam Reader Pens
Early Intervention	Payroll Supply	£7,200.00	<u>Spend for 6th form tutors for year 7 pp students</u>
Other	Resources	£18.00	<u>...Yr 8 Tower of London Trip</u>
Other	Resources	£385.00	<u>...Raising Standards of Lit and Num Course</u>
Other	Resources	£45.00	<u>...DofE course help</u>
Other	Resources	£1,085.00	Student motivation Super Study - Synapsia
Other	Resources	£90.00	D of E...
Other	Bought in services	£376.00	English & Math Tuition...
Other	Resources	£134.55	Lost theatre Trip 2015 - ...
Other	Resources	£16.00	Victoria and Albert Museum,...
Other	Resources	£495.00	...New York Trip 2015
Other	Resources	£495.00	...New York Trip
Other	Resources	£600.00	...India Trip 2016
Other	Resources	£21.00	...Canterbury Trip

Other	Resources	£495.00	...New York Trip 2016
Other	Resources	£495.00	...New York Trip 2016
Other	Resources	£495.00	...New York Trip 2016
Other	Resources	£37.00	...Yearbook and Hoodie
Other	Resources	£37.00	...Yearbook and Hoodie
Other	Resources	£37.00	...Yearbook and Hoodie
Other	Resources	£62.00	...School Uniform Costs Casey's
Other	Resources	£101.00	...Family School Uniform Costs Casey's
Other	Resources	£71.00	...School Uniform Costs Casey's
Other	Resources	£79.00	...Uniform Costs Casey's
Other	Resources	£74.00	...Uniform Costs Casey's
Other	Resources	£18.00	Lost Cardigan ...
Other	Resources	£124.99	Fire Retardant notice board
Other	Bought in services	£25.80	...Taxi fare home from extra tuition
Other	Bought in services	£385.00	...taxi fare to school
Other	Resources	£124.00	...School Uniform Costs
Other	Bought in services	£924.00	...taxi fare to school
Other	Bought in services	£140.20	...Taxi fare to BETHS
Other	Bought in services	£178.95	...Taxi Home from Mentoring
Other	Bought in services	£107.35	...Taxi fare home from extra tuition
Other	Bought in services	£65.00	...- Shoes
Total Spent Academic Year 2015-		£	
2016:		117,639.67	
Balance		£ 50,260.94	

Impact

- The Attainment Gap between pupil premium and non-pupil premium students achieving 5+A*-C (EM) was -22 at the end of Year 10, narrowed to -17% in the autumn progress update, widened to -20% in the autumn mock exams and remained almost the same at -21% in the Spring progress update.
- The Progress Gap between pupil premium and non-pupil premium English students making expected progress was -11% at the end of Year 10, widened to -18% in the autumn progress update, further widened to -21% in the autumn mock exams but narrowed to -14% in the Spring progress update.
- The Progress Gap between pupil premium and non-pupil premium English students making better than expected progress was -4% at the end of Year 10, narrowed to +4% in the autumn progress update, further narrowed to +3% in the autumn mock exams but widened (although positive) to +6% in the Spring progress update.
- The Progress Gap between pupil premium and non-pupil premium Maths students making expected progress was -27% at the end of Year 10, narrowed to -16% in the autumn progress update, widened to -29% in the autumn mock exams and narrowed to -24% in the Spring progress update.

- The Progress Gap between pupil premium and non-pupil premium Maths students making better than expected progress was -7% at the end of Year 10, widened to -8% in the autumn progress update, stayed at -8% in the autumn mock exams and then widened to -11% in the Spring progress update.
- However, the end of year predicted attainment gap between pupil premium and non-pupil premium students achieving 5+A*-C (EM) based on Pixl is -22%. The end of year predicted progress gap between pupil premium and non-pupil premium English students based on Pixl is -6% making expected progress and -17% making better than expected progress. The end of year predicted progress gap between pupil premium and non-pupil premium Maths students based on Pixl is -25% making expected progress and -20% making better than expected progress.
- In 2015 the attainment gap between pupil premium and non-pupil premium students achieving 5+A*-C (EM) was -16%. In 2015 the progress gap between pupil premium and non-pupil premium English students was -17% making expected progress and -3% making better than expected progress. In 2015 the progress gap between pupil premium and non-pupil premium Maths students was -18% making expected progress and -4% making better than expected progress.
- Therefore these figures indicate that the attainment gap is widening slightly and the progress gap is closing against 2015 in English based on Spring PU and pixl prediction and widening in Maths based on Spring PU and pixl predictions.
- Year 7 mentoring has resulted in all year 7 PP students improving their APS

Table showing Year 11 Attainment and Progress Pupil Premium Gaps

Headlines	Year 11 Summer GCSE Results 2015 PP Gap	Year 10 Summer PU 2015 PP Gap	Autumn PU 2015 PP Gap	Autumn Mock 2015 PP Gap	Spring PU 2016 PP Gap	Predicted Grade 2016 PP Gap	Summary against Summer GCSE 2015 results
5+ A*-C (EM)	-16 %	-22%	-17%	-20%	-21%	-22%	Widening on all indicators
3LP English	-17%	-11%	-18%	-21%	-14%	-6%	Closing on all indicators
4LP English	-3%	-4%	+4%	+3%	+6%	-17%	Widening on pixl predicted grade but closing on other indicators
3LP Maths	-18%	-27%	-16%	-29%	-24%	-25%	Widening on all indicators
4LP Maths	-6%	-7%	-8%	-8%	-11%	-20%	Widening on all indicators